



St Andrew's Parish

CORPUS CHRISTI PRIMARY SCHOOL

29 RUSSELL STREET, WERRIBEE VIC. 3030

Telephone: (03) 9741 8440 Facsimile: (03) 9741 8038

www.ccwerribee.catholic.edu.au



NEWSLETTER 10 Wednesday 25th July 2018 WEEK 2, TERM 3

Available on our School App, Website, CC Parent Portal. Paper copies available in the Office

Dear Parents /Carers,

Welcome back to Term 3 2018!

A very warm welcome back to Term 3 of the school year. We trust that if you had some holiday time that you had a relaxing and restful break. Although it is our Winter time and can be quite chilly there are some nice things to like about Winter and I invite you to look at our Winter Prayer to reflect on these.

Coughs and Colds plus.... Yes along with Winter often comes the colds, coughs and sometimes flu that are symptomatic of this time of year. We ask that Staff and children stay home when unwell to assist in the prevention of passing on these illnesses.

Student News

This term we welcome the Pititto Family to our Corpus Christi Community. Paige Pititto will join the Junior Redman Home group! I am sure the Pititto family will feel part of our community in no time at all!!

Staff News

This term we also extend a very warm welcome back to Miss Stephanie Mobilio and Mrs Glenda Flynn who return from leave. As you may be aware, the following staff members will be taking some leave during terms 3 and 4 this year. Mrs Ada Parrella will be on leave for the first five weeks of Term 3 and will be replaced by Mrs Larissa Murdock. Mr Peter Donoghue will be on Leave for the first 2 weeks of Term 3 and I will return on Monday 6th August.

Miss McCabe Craig will be on Leave during the last two weeks of Term 3 and four weeks of Term 4. Mrs Kelly Cowlshaw will replace Miss Craig in the Senior Unit. Mrs Anne Walton will also take 2 weeks at the end of Term 3 and 2 weeks at the beginning of Term 4 as Long Service Leave.

In November Mrs Judie Baird will take a week's Leave from 19th November.

All the best to all staff members who are celebrating special occasions and experiences while on Leave this year and as a community we wish them a safe and enjoyable break!

Foundation / Buddy Mass was held last Thursday and was a very prayerful celebration of this special relationship. Fr Albert led our Mass and I congratulate our Grade 5 students on their beautiful modelling to our Foundations students of the elements within our Mass. The prayerful times, listening times, singing times and silent times were modelled to the Foundation children who participated very well also. I thank the Senior and Foundation staff for the planning and preparation of this Mass, and it was very pleasing to see so many parents attend.

Junior Prayer Night

Our Junior Prayer Night last night was a special time for our Junior students and their families. After listening to a story, sharing family moments, and listening to scripture, our families then shared a prayer before the evening concluded with a song called One Family. Thankyou to the many families who joined us last night and I thank our staff who planned and prepared this meaningful and very special evening.

Athletics Day will hopefully take place this Friday 27th. Due to the forecast of inclement weather last Friday it was decided to postpone this event until this Friday which was our back up day. Showers are forecast for this Friday, however we will keep an eye on the weather as Friday approaches.

Uniform

Thankyou families for continuing to ensure children are wearing our uniform. Just some reminders that will ensure all children and families are aware..... grey socks are to be worn on non-sports days for boys, and white socks on sports days. Girls socks are also white on sports days and navy socks or tights on non sports days. PLEASE CLEARLY NAME items especially jumpers, windcheaters and tracksuit pants so they can be returned to their owner when found.

Assembly

Due to our Athletics Carnival being held on Friday we will have our scheduled assembly this Thursday 26th July at 2:05 in the MFR. Please come if you can. .

Parent Opinion Surveys

The main aim of the Parent Opinion Survey is to identify the strengths and challenges we face at Corpus Christi School. This year we are inviting ALL our families to participate in this survey which will be sent home on Monday 6th August. Your input through this survey is most valuable and greatly appreciated. We strongly encourage you to participate as the success of this important project is dependent on parents' involvement.

You may complete the survey either on paper or via an online survey. If you choose to complete a paper survey please return to school in the sealed envelope enclosed no later than Friday 24th August.

All answers go ANONYMOUSLY into a database and remain entirely confidential. If you choose to complete the survey online please return the attached paper survey to school and complete the attached slip indicating that you have completed the survey online.

Please do not hesitate to contact Mrs Anne Walton on 9741 8440 should you need further information and if you have any questions or comments.

N.B All surveys need to be completed by Friday 24th August.

We look forward to an engaging and learning-filled Term 3.

*Kind regards Linda (from Croatia),
and Viv (from Werribee) - Acting Principal.*

IMPORTANT - LEARNING COMMUNITY GROUPINGS 2019 **ALL CONSIDERATIONS DUE BY - FRIDAY 7th SEPTEMBER**

Staff will be considering Learning Community groupings for 2019 during Term 3. Your child's teacher and all the teachers in your child's level consult frequently about each individual child's development, academically, socially, emotionally, spiritually and physically. When placing your child into a new learning community, your child's Learning Community Home Group teachers are the best people to place your child in a group that enhances your child's learning.

Teachers know the children that work well together and those that may do better when placed apart. Teachers know the children who may need a special 'friend' in their learning community group. Teachers know students' friendship groups. Parents can be invaluable supporters of teachers by ensuring as much information is shared with teachers as possible. This culmination of knowledge will be used to place your child in a Home Group for 2019.

It is vital that any information about your child that you feel is important for teachers to know is communicated directly to your child's teacher by FRIDAY 7th SEPTEMBER as groupings for the 2019 School Year will take place in the last 2 weeks of Term 3.



Education in Faith

A thanksgiving prayer for a Winter's day.

On this Winter's day

We are thankful for the small things that lift our spirits-
The warmth of another's smile or embrace,
The glimpse of the sun through the clouds,
Freshly brewed coffee, Newly baked bread, Hot soup.

On this Winter's day

We are thankful for glimmers of hope;
For acts of kindness that tell us we are not alone
In our sorrow, In our suffering, In our uncertainty.

On this Winter's day

We are thankful for
All that stirs us into life;
For funny stories and laughter, For music that sets us dancing,
For words and wisdom that inspire us.

On this Winter's day

We are warmed
By the beauty of this place in which we live,
By the company of family and friends,
By our passion for justice and peace.

May the thoughts of our hearts,

the words of our mouth,
the work of our hands,
and all that we do with our lives
speak of grace and truth
as we seek to live in the way of Christ. Amen.



FIRST COMMUNION (EUCHARIST) NEWS

First Communion (Eucharist) sacrament preparations have begun for our candidates. A reminder that First Communion (Eucharist) will be celebrated on the **19th August at 1pm and 3pm** at St. Andrew's Parish. Please take note of the information that were sent home and the time your child is celebrating First Eucharist and other reminders.

Dates to remember for First Eucharist:

Family Evening: Tuesday 7th August 7pm

Student Reflection Day: Friday 17th August at the Penola Hub.

We thank you for your continued guidance and support as they prepare to receive this special sacrament.

JUNIOR FAMILY FAITH EVENING

Our Junior Family Faith evening this year was a great success. Our Junior teachers along with our families shared special moments such as listening to story, completing activities with their child/ren and finished with a prayer and blessing. We thank you for attending this evening as it supports the faith formation of your child and family.

Continued over page....

FOUNDATION AND BUDDIES MASS

Foundation and Buddies mass was celebrated on the 19th July. The mass was truly special as our Buddies and Foundation students reflected on the theme of 'Friendship'. Thank you to our families who attended this celebration.



ST. VINCENT DE PAUL SOCIETY WINTER APPEAL

As part of our call as Christians to make a difference and to stand in solidarity with those most marginalised we will support St. Vincent de Paul Society's mission. We also reflect on St. Mary MacKillop's statement to "never see a need without doing something about it".



To assist St. Vincent de Paul and their ongoing work to support the needy and disadvantaged in our community, we ask families to assist in the donation of non perishable grocery items. Community classes will be given baskets to fill or families might like to donate a blanket to assist with St Vinnies Winter Blanket Drive. This will conclude at the end of Week 4 (10th August) with a St. Mary of the Cross MacKillop reflection before assembly. Thank you for your support.

CLASS LIST DONATIONS FOR ST VINCENT DE PAUL

Foundation – Laundry items e.g washing powder, pegs etc.

Junior Redman and Padula -Tinned fruit and vegetables, baked beans, spaghetti etc.

Junior Surmiak and Vella – Tinned soup, fish, tuna, salmon etc.

Middle Drezga and Gleeson – Pasta sauces, lasagne sheets, tinned tomatoes, salsa etc.

Middle Sultana and Mobilio – Breakfast cereals, long life milk, tea, coffee etc

Senior Barlow and Mendoza – Savoury snacks and Biscuits e.g. shapes, CCs, chips, Tim Tams etc

Senior Spence and Dawson/Donaghue – Toiletries – toilet paper, tissues, toothpaste, toothbrushes.

Senior Volykwn and Craig – shampoo, conditioner, deodorant, bandaids etc.

Upcoming Events:

7th August - First Eucharist Family Evening at 7pm

10th August - St. Mary MacKillop Reflection before assembly.

16th August - Junior Unit Mass

19th August - First Eucharist Celebration 1pm and 3pm at St. Andrews

28th August - Parent Night on Sacraments led by Fr Elio Capra 7pm

Miss Richelle Mendoza, Religious Education Leader

Learning Community News



FOUNDATION UNIT

The two week holidays went by very quickly. We have already learnt so much in our first week of Term Three.

Firstly, we worked in different workshops to learn about the three different Flags of Australia; the Aboriginal flag, the Torres Strait Islander flag and the Australian flag. You might even see these flags hanging on our wall. We also listened to one of the Aboriginal Creation stories - The Rainbow Serpent. This helped us to celebrate NAIDOC week as a whole school. See if you can find the Rainbow Serpent in our classroom.

We have begun some new investigations, including role playing as vets, reading through books about Australian animals and decorating a box and turning it into a fashionable change room.

We are beginning to explore our new inquiry topic - WILD AUSTRALIA. We will be exploring the term 'native' and learning about different native animals that can only be found in Australia.

In Maths, we have been weighing different items around the classroom, to find out which item is heavier or lighter. We have been using the strategy of hefting (using our hands) to work out the mass. Ask your child to heft different items around the home.

In Religion, we have begun our new unit on God's Creation through Psalm 100. We were apart of a beautiful buddy mass last Thursday with our buddies. The focus of the mass was all about friendship. We definitely felt very special to celebrate mass with our buddy friends. Thank you to parents who were able to attend.

It's been a busy 🐝 first week.

Please make sure you keep up to date by referring regularly to our Foundation remind app page.

Stay up to date with the happenings in Foundation on the Remind App [@funcc2018](#)

Yours in partnership, The Foundation Team

MIDDLE UNIT

A warm welcome back to all our students and families for Term 3! Students are eager to reconnect with friends and jump into learning. This term for Inquiry, students will be investigating Science.

We are asking students to be curious about their world by wondering about and investigating Physical and Chemical Science. Children began their Inquiry this week with an immersion into Science with an excursion to Scienceworks. We also participated in a special program during this visit called, Blast Off.

For Religion, students are learning about the Sacrament of Eucharist through scripture, symbols and parts of the mass. Our Grade 4's have already begun to add to their knowledge as they prepare for their Sacrament of Eucharist, coming up in Week 5 - an exciting time for all involved. Parents are reminded that there is a Eucharist Parent Information night on Tuesday, 7th August at 7pm.

Yours in partnership, Ms Kim Gleeson, Middle Unit Leader

Learning Community News

JUNIOR UNIT

This term we have begun learning about our family history along with Jesus and his family. We will continue to learn stories from our past and Jesus' upbringing throughout the term.

In Maths, we will begin multiplication next week focussing on different strategies to multiply such as making groups, repeated addition, making arrays and skip counting.

In Literacy we are learning about narratives and different features and hooks to begin a story. We will develop our characterisation skills and use this to create engaging stories.

Yours in Partnership, Mrs Michelle Surmiak, Junior Unit Leader

SENIOR UNIT

Students in the Senior TEAL Community in the first week of Term 3 have expanded their understanding of elements of our indigenous history by investigate NAIDOC Week and the theme 'Because of her, we can!'



We have constructed a definition that describes the modern church as a community of people that gather and celebrate their faith in the name of God (not just the building). As we move further into Term 3 and hopefully some warmer weather, students will explore during Religion sessions significant people and events that were instrumental in building the Catholic Church in Australia.

Students will explore a variety of texts during Literacy to investigate and respond to some natural and man-made occurrences that have an impact on our world to begin our new inquiry learning. Students will deepen their understanding of 'Text-to-Text' connections when reflecting on and recalling the messages from our inquiry immersion into 'The Jungle Book'.



During Mathematics sessions, students will continue to expand their knowledge of multiplication and division strategies during workshops.

Regards, Leanne Spence, Senior Unit Leader



#113537215

Welcome Back To Term 3!

I would like to welcome back all families to the new school term! We have an exciting term coming up with all areas of the curriculum, especially in our Inquiries for Term 3.

The Parent Overviews for Term 3 will be given out this week and will be displayed on the windows and notice boards outside each classroom.

The overviews describe what is happening in each community of the school over the term and the ways you can support your child's learning at home.

In this first week of the term three all communities have learned about and acknowledged **NAIDOC Week** which occurred during the last week of the holidays. It is important that we acknowledge these special days of our Australian Indigenous people.

Senior Inquiry will focus on Geography, Earth Science and the impact of man and nature on our environment.

Middle Inquiry will focus on Physical Sciences with the emphasis on Forces and their effects on objects and materials.

Junior Inquiry will focus on History and Geography with the students looking into their families' history and where in the world their families have come from.

Foundation students will focus on Natural Sciences and Geography with the emphasis on Australian animals and their habitats and Aboriginal Dreamtime stories.

Look out for the overviews this week for more details of how you can help with term three learning at home in all areas of the curriculum.

Mrs Peta Cesarec, Learning & Teaching Leader

Wellbeing & Community Partnerships



Cyber safety Parent Evening: Monday 30th July 2018

Reserve your spot NOW! Following on from our successful “Think U Know” presentation, we are pleased to invite parents to a second cyber safety parent event. Jessica Cleary, Director and Principal Psychologist at Hopscotch & Harmony, will be presenting a session to support parents in helping their children navigate social media, gaming and the online world. The session will focus on understanding children’s obsession and how to support, set boundaries and know when to seek help. This workshop is targeted to parents of students in Years 3 – 6 but all parents are welcome to attend. Please note this session is for adults and children are advised to NOT attend. Please RSVP as soon as possible. Notes available from the school office.



Online challenges & the Media

From time to time, particular online Games and Apps catch the attention of media outlets. The current game on many children’s and parents’ minds is Fortnite. However, we are aware our students are also involved in Gaming, You Tube channels, social media and other online platforms. This week’s Parenting Ideas article (attached to this newsletter) is one parenting expert’s opinion and advice on games such as Fortnite. He advocates paying attention to WHAT your children play, playing WITH your child, and having CONVERSATIONS about aspects of the games and potential hazards to your child’s safety. In this way, we can be present and educate our children to question what they see and feel confident to report inappropriate behaviour.

Seeking Help

If at any time, your child witnesses, or is subject to inappropriate behaviour online, you can help your child to:

- 1) **REPORT** the offending post. Many platforms such as You Tube, Instagram, Playstation, Fortnite, all have a ‘Report’ function where you can report the issue.
- 2) **COLLECT EVIDENCE** take a screen shot of the material that you want removed.
- 3) **BLOCK** the person. Block, delete, unfriend and avoid any further posts by this person. This sends a clear message that you will not tolerate this behaviour from them.

NOTE: You can also report the offending post to the eSafety Commissioner at <https://www.esafety.gov.au/complaints-and-reporting>

We strongly encourage parents to attend our cyber-safety evening “**Social Media, Selfies and Self-Esteem**” on Monday 30th July to be informed and help support your child to navigate the online world safely.

Office of the Children's eSafety Commissioner

HOW TO REPORT CYBERBULLYING MATERIAL

- 1 Report the cyberbullying material to the social media service
- 2 Collect evidence - copy URLs or take screenshots of the material
- 3 Report it to [esafety.gov.au/reportcyberbullying](https://www.esafety.gov.au/reportcyberbullying)
- 4 Block the person and talk to someone you trust

If the content is not removed within 48 hours

If you are in immediate danger, call 000 (triple zero)
If you need to talk to someone, visit kidshelpline.com.au or call them on 1800 55 1800, 24 hours a day 7 days a week

ICT News

Attention Parents / Carers - Following on from our recent Cybersafety Parent Night please don't forget to reserve your place at our upcoming event evening for Yr 3 to 6 Parents!

Parent evening for parents of Year 3 – 6 students. To be held in the Senior Learning Community Area.

SOCIAL MEDIA, SELFIES AND SELF-ESTEEM GROWING UP WITH EVERYONE WATCHING

Monday
30th July
7pm - 8:30pm

This parent workshop is for you if:

- you feel frustrated by your child's obsession with social media
- you want to know more about the most commonly used platforms
- you are concerned about the effect of social media on your child's self-esteem
- you want some guidelines around safe social media use and appropriate boundaries
- you would like some strategies to support your child growing up in the digital age

Presented by Corpus Christi &



RSVP to reserve your place!

STUDENT ABSENCE FROM SCHOOL

**A reminder for all Parents/ Carers to ensure that the school
is notified of any absence from school by 9:30am.**

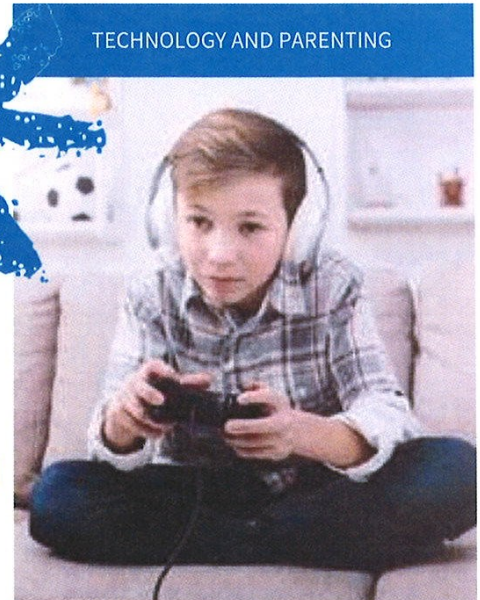
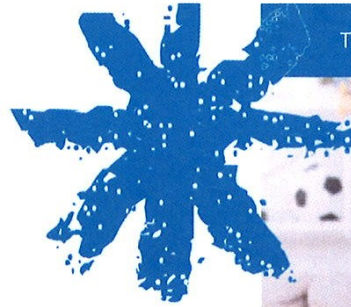
This can be done via email at : ccschooloffice@ccwerribee.catholic.edu.au OR

Contacting the School Office by Telephone on : 9741 8440

CORPUS KIDS PLAYGROUP

Our Corpus Kids Playgroup session runs every Wednesday morning from 9:00am to 10:30am in the room adjacent to the library. Sherry, our Pastoral Associate supports the delivery of this program. All parents / carers / grandparents are invited to attend with pre-schoolers between 0-5 years of age.

insights



Dealing with video game crazes: Fortnite and fanaticism

by Martine Oglethorpe

Working with kids in schools these past weeks, and indeed having five children of my own, has alerted me to the seemingly unprecedented obsession with the new online game Fortnite. Not since Pokémon Go has something seemed to take the world by storm, leaving parents wondering when it will ever stop.

The answer to that last question is probably that it will stop when the next big thing comes along. These fads may well be a modern day version of the Rubik's Cube, elastics or swap cards, though of course the effects of the obsession can be much more pervasive than with my childhood obsession with PacMan.

If Fortnite is the latest craze to hit your household, or you are being nagged and cajoled to let them have the game “that everyone else is playing”, then here are a few things you should know:

- It is violent. The aim of the game is to be the last person standing, and in order to do that you must kill all the other players.
- However the violence is portrayed as less real and almost cartoonish. There is no blood and gore as such, and so the violence is not comparable to that portrayed in other games such as Call of Duty or Grand Theft Auto.
- You can work in a team or on your own; working in a team can develop some effective teamwork skills.
- You can chat to team members but also random strangers who make up the remainder of the 100 players who are playing at the time.
- You can turn the chat function off by going to the settings and clicking on Audio options. This limits chatting to a player's friends or team members.
- Kids will be very loud playing this game so there is little chance of them playing it behind your back!
- Each game goes for about 20 minutes so it is an easy one to put time limits on by stipulating the number of games.
- It is frequently described as addictive so it is unlikely they will leave a game midway through.

As with any new game, social network or fad, it is crucial that we familiarise ourselves with it. Have a game with them, play around with the app or read about what the possible dangers may be so that you can have the right conversations and put the right boundaries in place.

Whilst there are certainly many areas of video gaming to be concerned about, it is also important to recognise that most video games can build skills and can also have social, emotional and cognitive benefits.

Now of course in order to enjoy these benefits parents need to ensure that gaming remains under control and that the games being played are at an appropriate level for their child.



Five things to keep in mind

1. Discuss any themes or concepts you are concerned about to see if your child has a grasp on the reality (or lack thereof) when it comes to certain games.
2. Monitor how your individual child is coping with a game and the amount of time they are playing. If their mood is changing, they are having a fight to come to the dinner table or they are staying up all night and neglecting other areas of their lives, then you will need to step in and make some changes.
3. Remember it is your house and your rules. But making these rules and boundaries from a place of knowledge and understanding makes them a lot easier to enforce.
4. If a child is struggling with time limits, warnings may help and you may wish to slowly reduce the time being played (rather than go cold turkey). However, some parents have had success with giving their kids a total break from games when things were getting out of hand.
5. Always go to the settings area of any game or network as there you will find ways to make the experience as safe and positive as possible. Minimising the number of people they have the ability to connect with and who can make contact with them is a good place to start.



Remember that every child is different and so the effects that gaming has on each child will be different. The key to enjoying a positive experience with whatever game or craze comes your way is to ensure your child maintains control over their play, that they are playing safely and that they are still leaving plenty of time to do all of the many other things they need to experience on any given day.



Martine Oglethorpe

Martine Oglethorpe is a speaker, counsellor and educator with a passion for building resilient kids in a digital world. Martine is available for student workshops, for teacher professional development and for corporate and parent information sessions. Contact details: info@martineoglethorpe.com.au, themodernparent.net, facebook.com/themodernparent

Nationally Consistent Collection of Data (NCCD) on School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or 'help' at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students who need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different in 2018?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each student. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the student and the help that they might need. Letters from doctors, psychologists, speech pathologists and occupational therapists etc. can be very helpful for schools. These reports, along with information that the teacher has (i.e. school based tests, your child's work and learning plans), helps the school to understand and meet the student's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Changes were made to the law ([Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

If you have questions, you can ask your child's school for help. You can find out more by looking at these links:

- [NCCD national website](#)
- [Disability Standards for Education 2005](#)
- [Australian Government Department of Education and Training–NCCD](#)
- [2019 Students with Disabilities \(SWD\) Information Sheet for Schools, Parents, Carers and Guardians.](#)



Building social skills one brick at a time



Lego Mates Group Therapy - Werribee

Lego Mates is a small group program based on the LEGO therapy model, play therapy and social thinking models to promote children's social interaction and learning.

Lego Mates allows children to practice joint problem solving, planning, listening and social thinking and communication skills. Therapists will facilitate each child's active participation in pairs and within the small group setting.

The program suits children with a developmental delay or diagnosed disability; attending a mainstream primary school; with solid cognitive and language skills; in need of support with social / emotional learning; who have an interest in lego construction. Groups are made up of 6-8 children aged 8-12 years in grades 3,4,5, or 6.

Programs are free of charge. Supported by:



Where & When

When Term 3 Program 2018
(90 minute sessions)
Starts Mon 23rd July - 8 weeks

Time 4.00pm - 5.30pm

Where Gateways Werribee Office
3 Princes Hwy, Werribee.

Cost: Free of Charge

How to register?

A registration form can be found under School Age Therapy at www.gateways.com.au or call 03 5221 2984 and ask to speak to the: Early Intervention Coordinator

📍 Head Office
10-12 Albert Street
Geelong West VIC 3218

☎ (03) 5221 2984
📠 (03) 5223 1789

✉ info@gateways.com.au
📘 Find us on Facebook

🌐 www.gateways.com.au
www.austismhelp.info

St. Andrew's Parish, Werribee

**CAR RAFFLE LAUNCH
&
DINNER DANCE 2018**

**Saturday, 25th August 2018
6.30p.m to 11.30p.m**

**Our Lady of the Southern Cross Primary School,
2/20 Howqua Way,
Wyndham Vale VIC 3024**

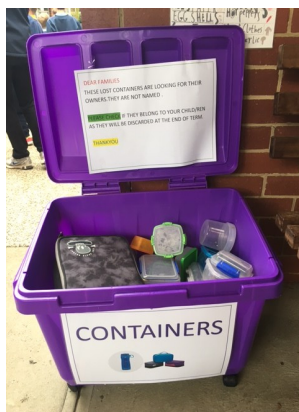
Live Music by
West Theory

**Tickets are available from
St. Andrew's Parish Office
Ph. 9741 4144**

**\$50 per Head
Attire: Semi formal
Smorgasbord by
NDS Catering
BYO Drinks**

2018 SCHOOL CALENDAR & IMPORTANT DATES

Thursday 26th July	<u>Whole School Assembly 2:05pm in MFR</u> <i>**Rescheduled due to Aths Carnival</i>
Friday 27th July	CC Athletics Carnival at VU Aths Track Hoppers Lane, Gr 3 to 6 Students Middle Mobilio - Student Achievement Report & Learning Journey available <u>Chocolate Drive Fundraiser Money & Unsold Chocolates</u> Due Back today!
Monday 30th July	Parent Evening "Social Media, Selfies and Self Esteem" 7:00pm to 8:30pm
Tuesday 31st July	School Board Meeting at 6:15pm
Wednesday 1st August	Foundation Excursion
Thursday 2nd August	Jeans for Genes Day ! Students wear their jeans to school for gold coin donation ! <u>Middle Mobilio</u> - Parent Teacher Child Learning Conversations - Book on Parent Portal!
Tuesday 7th August	First Eucharist Family Night at 7:00pm
Wednesday 8th August	Incursion - 'Mindset Mission'
Thursday 9th August	Australian Mathematics Competition Today
Friday 10th August	St Mary of the Cross MacKillop Reflection, St Vincent De Paul Collection & Whole School Assembly 2:05pm
Thursday 16th August	Junior Unit Mass Celebration 9:00am
Friday 17th August	Yr 4 Students - Eucharist Reflection Day at Penola Hub
Sunday 19th August	First Eucharist Masses 1:00pm and 3:00pm
Tuesday 21st August	P & F Meeting 7:00pm in Staffroom - All Welcome to attend
Friday 24th August	Whole School Assembly 2:05pm in MFR
Saturday 25th August	Parish Car Raffle Launch
Tuesday 28th August	Elio Capra - Guest Speaker Parent Night Sacraments Today 7:00pm
Friday 31st August	Father's Day Breakfast, Guest Speaker and Prayer Service from 8:00am
Tuesday 4th September	School Board Meeting 6:15pm
Friday 7th September	Footy Colours Day, Hot Dog Lunch & CUA Fun Run - Whole School
Friday 14th September	Whole School Assembly 2:05pm in MFR
Tuesday 18th September	P & F Meeting 7:00pm in Staffroom - All Welcome to attend
Thursday 20th September	Middle Unit Mass 9:00am
Friday 21st September	<u>Last Day of Term Children dismissed at 1:00pm for Term 3 Holidays</u>



LOST PROPERTY !!!

PLEASE LABEL CLOTHING AND CONTAINERS so they can be returned to owners, and please encourage your children to look after the clothing and items that belong to them .