



St Andrew's Parish

## CORPUS CHRISTI PRIMARY SCHOOL

29 RUSSELL STREET, WERRIBEE VIC. 3030

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**NEWSLETTER 12      Wednesday 22nd August 2018      WEEK 6, TERM 3**

*\*Available on our School App, Website, CC Parent Portal. Paper copies available in the Office\**

*Dear Parents/Carers,*

### **FIRST EUCHARIST CONGRATULATIONS!**

Congratulations to all our children who celebrated their First Eucharist at St Andrew's Church last Sunday 19<sup>th</sup> August. We wish to especially thank the Middle Unit Team - Mrs Helen Drezga, Mrs Leanne Sultana, Ms Kim Gleeson, Miss Stephanie Mobilio, Mr Peter Donoghue and Miss Richelle Mendoza, for preparing the children so well. Thank you to all staff who supported these children on their special day and through programs back at school. We also acknowledge and thank all Parents and Carers for your work in preparing the children during this most important time and for helping your child to understand the true meaning of this special sacrament - that they received Jesus for the first time in the Eucharist.

*I ask that you keep these children and their families in your prayers.*

*May we together continue to support these and all our children in their faith journey.*

### **PARENT OPINION SURVEYS**

Parent Opinion Surveys were made available to families, both in hardcopy and online, from Monday 6<sup>th</sup> August. Thank you to all families who have already completed this survey. The main aim of the Parent Opinion Survey is to identify the strengths and challenges we face at Corpus Christi School. This year we are once again inviting ALL our families to participate in this survey. Your input through this survey is most valuable and greatly appreciated. We strongly encourage you to participate, as the success of this important project is dependent on parents' involvement.

As mentioned, you may complete the survey either on paper or via online.

All answers go ANONYMOUSLY into a database and remain entirely confidential. If you choose to complete a paper survey please return to school in the sealed envelope enclosed no later than Friday 24<sup>th</sup> August. If you choose to complete the survey online please return the paper survey to school and complete the attached slip indicating that you have completed the survey online.

Please do not hesitate to contact Mrs Anne Walton or myself on 9741 8440 should you need further information and if you have any questions or comments. ***N.B All surveys need to be completed by this Friday 24<sup>th</sup> August, 2018.***

### **SCHOOL BUILDING FUND**

I have been asked by Fr Albert to communicate the conclusion of the School Building Fund to all our families. Historically, the parish has been allocating 10% of the Stewardship contribution towards the School Building Fund. The parish is finding it increasingly difficult to provide for its pastoral and administrative needs and therefore has taken the decision to cease the 10% contribution to the SBF from this financial year and therefore contributions are no longer tax deductible. Fr Albert trusts that everyone understands the reason for this decision and encourages everyone to continue to support the parish through the stewardship program, the parish can only survive on the generosity of its parishioners, and it is because families are parishioners of the parish that children are first and foremost, enrolled at Corpus Christi.

### **Eucharist prayer to pray with your child**

After Jesus nourishes us in the Eucharist, we are asked to go out to be "bread for the world." Eucharist calls us to help feed those around us who are hungry. Some people are hungry for food, others are hungry for love, or care, or friendship.

Pray the following prayer together with your child.

**PARENT:** Some people in our world are hungry for food. They don't have enough to eat.

**CHILD:** Open our hands, God. Help us to share what we have with others.

**PARENT:** Some people in our world are hungry for care. They are sad or lonely. They need comfort and support.

**CHILD:** Open our eyes, God. Help us to see the needs of those around us.

**PARENT:** Some people in our world are hungry for friendship. They are excluded because others think they are "different" in some way.

**CHILD:** Open our hearts, God. Help us to share your love with others.

**Together,** make a commitment to bring the love of Jesus to someone in need.

Someone we know who is in need of help is...

This person is hungry for (food, love, care, friendship, prayers)...

We will help bring Jesus' love and care to this person by...

## **IMPORTANT - LEARNING COMMUNITY GROUPINGS 2019** **ALL CONSIDERATIONS DUE BY - FRIDAY 7<sup>th</sup> SEPTEMBER**

Staff will be considering Learning Community groupings for 2019 during Term 3. Your child's teacher and all the teachers in your child's level consult frequently about each individual child's development, academically, socially, emotionally, spiritually and physically. **When placing your child into a new learning community, your child's Learning Community Home Group teachers are the best people to place your child in a group that enhances your child's learning.**

Teachers know the children that work well together and those that may do better when placed apart. Teachers know the children who may need a special 'friend' in their learning community group. Teachers know students' friendship groups. Parents can be invaluable supporters of teachers by ensuring as much information is shared with teachers as possible. **This culmination of knowledge will be used to place your child in a Home Group for 2019.**

It is vital that any information about your child that you feel is important for teachers to know is communicated directly to your child's teacher by **FRIDAY 7<sup>th</sup> SEPTEMBER** as groupings for the 2019 School Year will take place in the last 2 weeks of Term 3.

***PLEASE NOTE*** THAT REQUESTS FOR CONSIDERATION AFTER THIS DATE MAY NOT BE ABLE TO BE ACTIONED AS EVERY CHANGE OFTEN HAS A DOMINO EFFECT AND THEREFORE MAY NOT BE POSSIBLE

### **SUPERVISION BEFORE AND AFTER SCHOOL HOURS**

Supervision of students at Corpus Christi is provided from **8:15am** each morning. For the safety of all students it is important that children are not dropped off prior to this time as there is no supervision on yard.

Students are dismissed at 3:05pm and need to leave as per the designated 'End of Day Structure' at this time. If parents need to drop off their children earlier than 8:15am or cannot pick up their children by 3:05pm, our Out of School Hours Care (OSHC) Program can be accessed. Please contact the OSHC co-ordinator for details on 9742 5040.

### **Parish Car Raffle Launch**

**The Parish Car Raffle launch Dinner Dance** for 2018 will be held at Our Lady of the Southern Cross School on Saturday 25 August. Please contact the Parish Office on 9741 4144 if you are interested in attending.

### **TRAFFIC SAFETY**

Once again we appeal to all families to exercise extreme caution when driving in our carparks and within our school zone. We also call for your courtesy and respect for local residents by NOT sitting on fences or allowing children to play in driveways or enter the Private property of residents. Please also adhere to road markings around the roundabout at Russell and Wedge streets in particular and ensure the **ORANGE** markings are left clear when traffic builds up. This allows for the smoother flow of traffic during busy times, and especially supports those who live in proximity to us. We thank you in advance for your co-operation and patience during what are busy traffic times at our school, and as every school experiences, in the morning at drop-off times and after school at pick-up times!!

*With kind regards,*  
**Linda**



# Education in Faith

By, Miss Richelle Mendoza, REL

## First Communion (Eucharist)

A big congratulations to our First Eucharist students who received their First Communion- the body and blood of Christ on the **19th August (1pm and 3pm)** at St. Andrew's Parish. I thank the families who attended our celebrations and supported their children throughout their preparation in receiving this sacrament.

The masses were celebrated by Fr. John Paul at the 1pm mass and Fr. Albert at the 3pm mass. The children and the rest of the congregation responded and participated beautifully throughout both masses.



**JUNIOR MASS** Our Junior unit lead a beautiful mass on 'Family'. The students have been learning about Jesus' family in their classes as well as the Junior Family Faith Night on the same topic. Thank you for taking part in this celebration.

## St. Vincent de Paul Society



Thank you for all the donations given. All our communities definitely made a positive impact in our community by supporting St. Vinnies. We filled so many boxes with the items collected and will indeed help so many people and families.

## IMPORTANT NOTICE

Our evening facilitated by Father Elio Capra on Tuesday 28th August on Sacramentality has been cancelled

## Father's day special morning

As advertised in previous newsletters and notes, we are holding a

Father's Day special morning on **Friday 31 August**. This will begin with breakfast at 8am- 8:45am. Then there will be a guest speaker Fr. Elio Capra after from 8:45am.to 9:30am. The morning will then conclude with a short liturgy led by Foundation unit and a visit to classrooms if desired.

*Upcoming Events:*

**28th August:** Parent Night on Sacramentality led by Fr Elio Capra 7pm –**CANCELLED**

**31st August:** Father's Day special morning (Breakfast, Talk by Fr Elio and Liturgy) starting 8am

**20th Sept:** Middle Unit Mass 9:00am

# Learning Community News

## JUNIOR UNIT

Congratulations to the Junior students for being reverent at our Junior Mass on Thursday. Students sang beautifully and participated in conversation and prayer about Family.

For Inquiry, students have begun their own Family Journey Project by planning what photos, drawings or items they will show and discuss the value of.

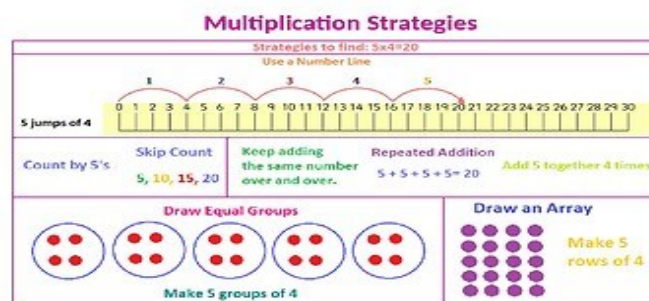
These items include:

- Something from when I was a baby
- Something from last year
- Something from long ago
- Something from when I was little

These items will be presented in as a poster, on Google slides, story or report.

In Literacy, students have been writing Narratives including detail about the character, setting problem and solution. Students have begun learning about the revising and editing stage of the writing process. Next week students will begin publishing their stories ready to read and share with others.

In Numeracy, students have been learning about Multiplication and different strategies to find the total such as skip counting, using arrays, partitioning arrays, making equal groups using a collection of objects and automatic recall. Students will continue to develop these skills next week. It is important that students know how to skip count by 2s, 3s, 4s, 5s and 10s starting from zero and non zero starting points, to help develop their multiplication skills. Students will use worded multiplication problems and games to solve and investigate. Ask your child real life problems such as 'If I had 4 bunches of grapes, with 10 grapes in each bunch, how many grapes would I have altogether? It is important for students to show how they solve the problem.



Yours in Partnership, Mrs Michelle Surmiak, Junior Unit Leader

## MIDDLE UNIT

Congratulations to all our students who celebrated their First Communion on Sunday, it was a wonderful celebration.

In Numeracy, Middle students will be using formal units of measurement to measure the length of items in their environment. Students need to be able to use scaled instruments to compare, order and measure objects using millimetres, centimetres and metres, connecting these to real life contexts. In our Reading Workshops, students have been working to a high standard, being independent learners as well as using the **Reciprocal Reading** approach to comprehend what has been read. Students have been working in small guided reading groups to: **Predict** what might happen, **Clarify** unknown words/ ideas, **Question** one another and then **Summarise** what has been read. In Inquiry, students continue to explore Physical Science and are having fun writing up scientific investigations, experimenting, finding variables and sharing their findings with the class or a small group.

Yours in partnership, Ms Kim Gleeson, Middle Unit Leader

# Learning Community News

## SENIOR UNIT



Our Senior Community 'Mack Moments' Gallery Walk was a huge success with student viewing and reflecting on the work of their peers into how the legacy of St. Mary of the Cross MacKillop is present today!

We have enjoyed competing in this term's interschool sports with only one round remaining in Week 7.

Students will continue to explore factual narratives with the theme of 'IMPACT' and use the thinking, facts and writer's craft analysed to compose their own factual narrative as a picture story book. We add to our Mathematical thinking over the next few weeks as we continue to sharpen our skills, knowledge and understanding when investigating aspects of location and mapping such as scale, Cartesian plane, features of maps, giving instructions using elements of coding to support this.



Regards, Leanne Spence, Senior Unit Leader

## ICT News

### **How much is too much time online?**

There is no magic guideline for the 'right' amount of time for children to spend online. This is a matter for you to decide—but there are guidelines that can help you in addition to factoring in the age of your kids, their maturity level and your family dynamics.

### **What about screen time for educational purposes?**

The internet is a great tool for educational support and some of the time that your child will spend online will be for this purpose. It is crucial that you help your children strike the right balance between online time for education and online time for entertainment and social networking.

For more information go to iParent

<https://www.esafety.gov.au/education-resources/iparent/staying-safe/balancing-time-online/how-much-is-too-much>

### **Reporting to Parents**

Have you seen your child's Term 2 Learning Journey and report? If you need assistance, please contact Anne Walton, [annew@ccwerribee.catholic.edu.au](mailto:annew@ccwerribee.catholic.edu.au)

# Foundation News

What an amazing time we have been having in Foundation. Firstly we had a visit to MacKillop College last week. We were taught by year 12 students about different types of Australian animals. We even got to hold and touch their residential animals such as a python called Bella and a lizard called Stumpy.

We also celebrated our 100 days at school last Friday. Actually, 100 days was on the 7<sup>th</sup> August but we celebrated on the 17<sup>th</sup> August. We did lots of fun things like play games such as race to 100, cooked different foods such as fruit kebabs, chocolate balls and cupcakes. We then had a small party and danced for a while. We were definitely tired like old people at the end of the day. We also got dressed as older citizens and even our teachers were hardly recognisable as old ladies.

## 100 Days at School Celebration



# Numeracy News

Please encourage your child to take part in the Timezone Numeracy Challenge again this week. The winners will be announced at the whole school assembly on **Friday, 14<sup>th</sup> September**. Students will have until Thursday, 13<sup>th</sup> September to complete and hand in the problem into the Timezone Numeracy Challenge box located near the office. Please remind your child to show their working out and use efficient strategies to solve the problem. Make sure your child has written their name and grade at the top of the page before placing this into the box.

The question for the students to solve is:

## **Foundation-2 question:**

I get \$5 pocket money each week. How much money will I have in 3 weeks? How could I record this as a number sentence? **Make sure you show your working out in an efficient way.**

## **Grade 3-6 question:**

For the whole year I received \$132 in pocket money. At the end of each month I received the same amount of pocket money. How much pocket money did I receive each month? How could I record this as a number sentence? **Make sure you show your working out in an efficient way.**

The Year 3-6 Australian Mathematics Competition was held on Thursday, 9<sup>th</sup> August and the students completed the test online. It was fantastic to see the students showing persistence with the questions and remaining focused for the duration of the test. Participants will either receive a Certificate of High Distinction, Distinction, Credit, Certificate of Participation or a Proficiency Certificate. All students will be provided with a detailed report showing how they performed on each problem with wider statistical rankings.

Last week the teachers were involved in professional learning involving fluency in mathematics. Fluency describes students developing skills in choosing appropriate procedures, carrying out procedures flexibly, accurately, efficiently and appropriately, and recalling factual knowledge and concepts readily.

Students are fluent when they:

- make reasonable estimates
- calculate answers efficiently
- recognise robust ways of answering questions
- choose appropriate methods and approximations
- recall definitions and regularly use facts
- can manipulate expressions and equations to find solution

A task you can do with your child to work on their mathematical fluency is called On The Clap. To start this game you need to start a slow clapping pattern together. Have the numbers 0, 9, 16, 23, 27, 32 and 49 displayed in front of you. Firstly clap 3 times to start and then on each following clap say the numbers. Next time, clap 3 times to start the pattern then you have to say one more than each number that is displayed. For example, when you see 0 you must say 1 and when you see 9 you must say 10. You can play this game with saying one less, ten more, ten less, or even doubling the numbers. This game can be a lot of fun and it builds mathematical fluency. Start off the time between claps slowly and build up the claps to be quicker as your child becomes more fluent.

Have a great week!

Mr. Peter Donoghue

Learning and Teaching - Numeracy Leader

# Wellbeing & Community Partnerships

## The NED show Wellbeing incursion

Last week, the NED show came to Corpus Christi! Through an engaging and interactive performance, students learned the keys to having a Growth Mindset. Ask your child what NED stands for...

**N**EVER GIVE UP

**E**NCOURAGE OTHERS

**D**O YOUR BEST

When we use NED's advice, we have a Growth Mindset. This means we are active learners and we know that mistakes will help us to learn and grow. A Fixed Mindset can tell us "I already know everything about that," or "I'm terrible at that, I'll never be able to do it."

Students are learning to use their Growth Mindset in all tasks, including math, inquiry, sports, arts, language, friendships... in fact, a growth mindset can help us to overcome challenges in any situation. Parents can find more information by googling "Growth Mindset for kids" or "The NED Show."

## Encouraging Your Child

Research shows that parents can have a powerful impact on their children's mindsets. The language you use and the actions you take show your children what you expect. Giving specific descriptive praise, discussing self-talk, accepting mistakes as learning opportunities, and understanding the role of emotions in learning are all practices you can begin today.

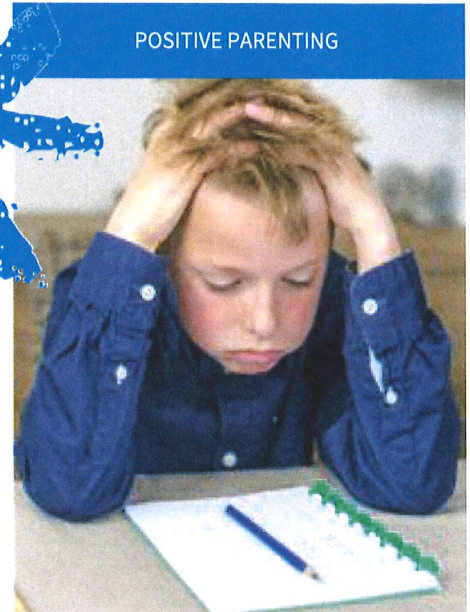
Instead of saying "You're so smart!" or "Good job!" try using more descriptive praise. For example, children are more likely to persist and try harder if you praise their effort. Try saying:

- Wow. You really worked hard on that!
- I'm proud of you for having a go
- I love how you kept going and didn't give up
- All that hard work is paying off!
- I really liked how you...

Descriptive praise boosts children's self-esteem and co-operativeness and helps them see a challenge as an opportunity to grow instead of a set-back. Give it a go!







## Overcoming the curse of perfectionism

by Michael Grose

Perfectionism is a modern curse in families and schools.

Fear of making mistakes holds more children back and is a greater impediment to children reaching their full potential than any school funding issue that tends to make front page news from time to time.

Perfectionists have a deep-seated unwillingness to expose themselves as temporary failures while they learn. This stops them from really achieving their full potential. This fear of failure is strongest amongst first borns, our most prolific population cohort, so it is little wonder that perfectionism is one of the greatest problems in Australian schools.

### **Perfectionists are hard to live with**

Perfectionists make demanding partners and anxious children. They can be critical of those around them just as they are highly critical of themselves. Their attention to detail can be infuriating. Their inflexibility can be enraging, particularly if you are an easygoing person yourself. Perfectionists usually want to be better than everyone else. You can pick a perfectionist at a thousand metres. They generally:

1. Plan ahead
2. Are neurotic about order
3. Are critical of themselves and others
4. Hate to leave jobs half done; they will stay at work until a task is completed
5. Procrastinate if they are unsure of results
6. Dislike delegating

7. Apologise a lot

8. Are governed by absolutes

### **How to help perfectionists?**

Help perfectionists understand that they don't have to do everything perfectly. In some circumstances there is little margin for error: I expect airline pilots and parachute-makers to do a perfect job! But in reality very few tasks require perfection.

### **Develop the courage to be imperfect**

The great psychologist Rudolph Dreikurs talked about the 'courage to be imperfect'. He believed that people are motivated by one of two forces: the desire to be superior or better than others, or the desire to contribute or be useful. Those motivated by the first force are never content because there will always be someone who can do a better job. Those motivated by the latter find contentment and fulfilment not only because their contributions usually assist others but also because they are not obsessed by doing a perfect or terrific job. Their satisfaction comes from helping, not from achievement.

### **Get them volunteering**

Volunteering is a great antidote to perfectionism. When kids volunteer their time and services they can just focus on getting the job done and be judged by their contribution rather than on how well they did in completing their task.

### **Help them settle for excellence**

I agree with Kevin Leman, author of *The New Birth Order Book*, who claims that perfectionists need to learn to be satisfied with excellence, rather than perfectionism. Now excellence is pretty good. I am not suggesting that they should always settle for second-best efforts. But being a slave to perfectionism means that people become observers rather than participants in many aspects of life, whether at work or in their leisure time. They tend to look on as others get on with what needs to be done.

### **Loosen them up**

If you are living with a perfectionist then you need to help them take themselves less seriously. Humour is something they definitely need. Whatever you do, *don't put pressure on them to succeed* as they already put enough pressure on themselves. Do the opposite and release the pressure valve. Focus on processes not results and help them follow the 80:20 rule – that 80 per cent of results comes from 20 per cent of effort (and achieving that last 20 per cent of results takes *a lot* of effort). There are times when they just don't need to do the perfect job.

Perfectionists! By helping them focus on others rather than themselves you'll help them live more fulfilled and happier lives. Ironically, when they focus on others they invariably grow up being more capable individuals because they'll try a greater range of activities and end up achieving more.

# Wellbeing & Community Partnerships

## **FREE WEBINARS for PARENTS!**

As a 'Parenting Ideas School', parents at Corpus Christi have access to some upcoming webinars by renown parenting experts. Normally \$37 each per person, these webinars are FREE for Corpus Christi families. Use the links below to register or visit the Parenting Ideas website and apply the Voucher Codes below to access these great resources for free!

### **Webinar #1: Managing video games and the next digital craze**

Hear the latest research on the effects of gaming on young people today. This fascinating webinar is designed to help parents feel confident negotiating the murky world of kids' video games.

**When:** Thursday 13<sup>th</sup> September 2018 from 7:30pm to 8:30pm

**Register:** Go to the Parenting Ideas website and add the Webinar to your shopping cart:

[www.parentingideas.com.au/product/managing-video-games-and-the-next-digital-craze/](http://www.parentingideas.com.au/product/managing-video-games-and-the-next-digital-craze/)

**Apply Voucher Code:** BALANCE

\*The voucher will reduce the webinar cost to \$0 at the checkout.

### **Webinar #2: Developing Emotional Intelligence in Children**

In this webinar, the nature of emotional intelligence will be explored and how parents can act in ways to develop their child's emotional intelligence, helping children to tolerate and manage their emotions. This ability to wrestle with strong emotions is very important in helping children to learn better at school.

**When:** Monday 29<sup>th</sup> October 2018 from 7:30pm to 8:30pm

**Register:** Go to the Parenting Ideas website and add the Webinar to your shopping cart:

[www.parentingideas.com.au/product/developing-emotional-intelligence-in-children/](http://www.parentingideas.com.au/product/developing-emotional-intelligence-in-children/)

**Apply Voucher Code:** EMOTIONS

\*The voucher will reduce the webinar cost to \$0 at the checkout.

## **CORPUS KIDS PLAYGROUP**

Our Corpus Kids Playgroup session runs every Wednesday morning from 9:00am to 10:30am in the room adjacent to the library. Sherry, our Pastoral Associate supports the delivery of this program. All parents / carers / grandparents are invited to attend with pre-schoolers between 0-5 years of age.

Mrs Elissa Ardizzon, Wellbeing & Community Engagement Leader



## 2018 SCHOOL CALENDAR & IMPORTANT DATES

Friday 24th August	Whole School Assembly 2:05pm in MFR
Saturday 25th August	Parish Car Raffle Launch - Venue: Our Lady of the Southern Cross Primary School 2/20 Howqua Way Wyndham Vale Tickets available form St Andrew's Parish Office 6:30pm to 11:30pm
Thursday 30th August	<b>Footy Colours Hot Dog Orders due to today</b>
<b>Friday 31st August</b>	<b>Father's Day Breakfast, Guest Speaker and Prayer Service from 8:00am</b>
Tuesday 4th September	School Board Meeting 6:15pm
Friday 7th September	<b>Footy Colours Day, Hot Dog Lunch &amp; CUA Fun Run - Whole School</b>
Friday 14th September	Whole School Assembly 2:05pm in MFR
Tuesday 18th September	P & F Meeting 7:00pm in Staffroom - All Welcome to attend
Thursday 20th September	<b>Middle Unit Mass 9:00am</b>
Friday 21st September	<b><u>Last Day of Term Children dismissed at 1:00pm for Term 3 Holidays</u></b>

### STUDENT ABSENCE FROM SCHOOL

A reminder for all Parents/Carers to ensure that the school  
is notified of any absence from school by 9:30am.

This can be done via email at [ccschooloffice@ccwerribee.catholic.edu.au](mailto:ccschooloffice@ccwerribee.catholic.edu.au) **OR**  
Contacting the School Office by Telephone on **9741 8440**



### LOST PROPERTY !!!

**PLEASE LABEL CLOTHING AND CONTAINERS** so they can be returned to owners, and please encourage your children to look after the clothing and items that belong to them .

Lost Property located at front of Office

CORPUS CHRISTI 25TH  
ANNIVERSARY CELEBRATION



SAVE this DATE

jan feb mar apr may jun jul aug **sep** oct nov dec  
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

**Cocktail Party**

September 1st, 2018  
7pm for 7.30pm until Midnight

The Views  
350K Road  
Werribee Park Golf Club

To purchase tickets contact  
Leigh Rowbottom 0400841116  
Diana Soverino 0412076369  
Peta Dillon 0413034217

Tickets \$75 per head  
Adult only event  
Canapés, Champagne, Beer, Wine, Softdrinks, Tea & Coffee provided.  
Entertainment by Tim Rizzoli & Band

Dress Code - Smart Casual  
Additional information can be found on the club facebook page.