



St Andrew's Parish

## CORPUS CHRISTI PRIMARY SCHOOL

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www.ccwerribee.catholic.edu.au

**Kids Matter**

Australian Primary Schools  
Mental Health Initiative

We are

**eSmart**  
Smart. Safe. Responsible.



**NEWSLETTER 13    Wednesday 5th September 2018    WEEK 8, TERM 3**

\*Available on our School App, Website, CC Parent Portal. Paper copies available in the Office\*

*Dear Parents/Carers,*

### ***Special Blessing for Fathers***

*God of Abraham, Moses and Aaron;  
of Zachary, father of John the  
Baptist, of Joseph, foster-father of  
Jesus, listen to our prayer: Bless all  
who 'father' and protect new life in  
any way, these 'fathers' who teach  
and guide, who encourage and lead.  
Invite them to the table of your  
eternal feast, these 'fathers' who  
work hard to provide for the life  
that has been entrusted to them.  
Embrace them warmly in the  
intimacy of your love, these 'fathers'  
who lift up with strength those who  
are helpless and dependent. Bless  
them today with all good things:  
with health, with laughter, with joy  
and with love, with pride in their  
'children' and with the support of  
many friends. May all 'fathers' who  
have protected and guided the life  
of others be themselves held  
securely one day in your strong em-  
brace, there, for all eternity, to  
rejoice with their families and  
friends.*

### **Father's Day**

*Hope all our Fathers, Grandads, Uncles and  
Special men in the lives of our children had a  
wonderful Father's Day on Sunday.*

Thank you to the dads, grandads and special friends who were able to join us for the Father's Day breakfast last Friday morning. Special thanks goes to Dean Trovarelli for providing the tasty breakfast and to many of our staff members for cooking the BBQ – Mrs Glenda Flynn, Mrs Peta Cesarec, Mrs Viv Adamko, Miss Richelle Mendoza and Mrs Anne Walton. The session with Fr Elio Capra was most worthwhile and as we have experienced in the past with Elio, most entertaining but with important messages. Thanks to all the dads who were able to stay for this session and also for the beautiful liturgy prepared by our Foundation students and teachers.

Thank you to all families who supported our Parents and Friends Father's Day Stall by buying special gifts for our dads. I am sure the gifts were much appreciated and loved! Thank you to all the mums who helped on the day to run the stall and for their support in helping all children buy the best present for their dad!



**SATURDAY 17TH NOVEMBER 2018**

Keep a look out for our  
Major Raffle in support of our Parish!

### **STAFF NEWS**

Miss McCabe Craig will be on Leave during the last two weeks of Term 3 and four weeks of Term 4. Mrs Kelly Cowlshaw will replace Miss Craig in the Senior Unit.

Mrs Anne Walton will also take 2 weeks at the end of Term 3 and 2 weeks at the beginning of Term 4 as Long Service Leave. We wish Miss Craig and Mrs Walton all the best during their time on leave and as a community we wish them a safe and enjoyable break!

## CHILD SAFETY

At Corpus Christi, we believe every child has the right to be and feel safe.

We are committed to the Child Safe Standards which uphold the primacy of the safety and wellbeing of children and young people.

At Corpus Christi we welcome partnering with families to enhance the learning of each child and there are many opportunities to assist with student learning and experiences at school, including: classroom helper, listening to children read, P&F assistance eg special lunch/ events/ icy poles, excursions, camps, community garden, library etc

As part of Corpus Christi's commitment to Child Safety, and as required by law, all volunteers working with children are required to have a current Working with Children Check.

In addition to this, volunteers are now required to read and sign the school's Code of Conduct for Volunteers which outlines acceptable and unacceptable behaviours whilst volunteering at Corpus Christi. This outlines acceptable and unacceptable behaviours for staff, volunteers, contractors and clergy working at our school.

If you do not have a Working with Children Check and wish to continue volunteering at our school, please go to [www.workingwithchildren.vic.gov.au](http://www.workingwithchildren.vic.gov.au) and apply online. A Working with Children Check is free for unpaid volunteers.

Thank you for your continued support of all our school policies, processes and procedures.

*With kind regards,  
Linda*

### **Class Groupings 2019 – IMPORTANT NOTICE**

#### **IMPORTANT - LEARNING COMMUNITY GROUPINGS 2019 ALL CONSIDERATIONS DUE BY FRIDAY 7<sup>TH</sup> SEPTEMBER**

Staff have been considering Learning Community groupings for 2019 during this term. Your child's teacher and all the teachers in your child's level consult frequently about each individual child's development, academically, socially, emotionally, spiritually and physically. **When placing your child into a new learning community, your child's Learning Community Home Group teachers are the best people to place your child in a group that enhances your child's learning.**

Teachers know the children that work well together and those that may do better when placed apart. Teachers know the children who may need a special 'friend' in their learning community group. Teachers know students' friendship groups. Parents can be invaluable supporters of teachers by ensuring as much information is shared with teachers as possible. **This culmination of knowledge will be used to place your child in a Home Group for 2019.**

**It is vital that any information about your child that you feel is important for teachers to know is communicated directly to your child's teacher by this FRIDAY 7<sup>th</sup> SEPTEMBER as groupings for the 2019 School Year will take place in the last 2 weeks of Term 3.**

### **STUDENT ABSENCE FROM SCHOOL**

A reminder for all Parents/Carers to ensure that the school  
is notified of any absence from school by 9:30am.

This can be done via email at [ccschooloffice@ccwerribee.catholic.edu.au](mailto:ccschooloffice@ccwerribee.catholic.edu.au) **OR**  
Contacting the School Office by Telephone on **9741 8440**

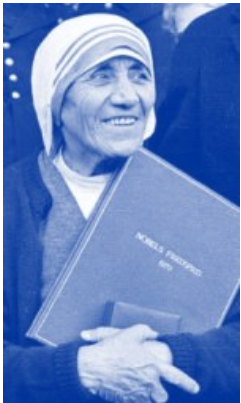


# Education in Faith

**FATHER'S DAY MORNING** Last Friday 31 August, we held a Father's Day special morning. We began with a yummy breakfast for our dads, grandads the special men in our lives. Afterwards, Fr. Elio Capra led an engaging session on 'It's great being a dad in 2018... but it ain't easy!' Our morning concluded with a liturgy led by Foundation unit. We thank everyone who took part in our celebration and hope you had a wonderful Father's day.

**MIDDLE UNIT MASS** will be celebrated on the **20th of September** at **9:00am** here at school in the MFR. Our Grade 4 students will be given another opportunity to receive communion on that day and a great continuation of the sacrament they received a few weeks ago. We warmly invite you all to attend.

Today is the feast day of **St. Teresa of Calcutta**, we remember her legacy and ask for her Intercession in our lives.



## **St. Teresa of Calcutta facts:**

- She took her vows as a nun in 1931, choosing the name Teresa to honor Saints Therese of Lisieux and Teresa of Avila
- She founded the Sisters of Charity in 1950
- Mother Teresa was honored with many awards throughout her life, most famously, the Nobel Peace Prize in 1979
- She continued her work with the poor for the rest of her life, leading the Missionaries of Charity until just months before her death Sept. 5, 1997.
- After being beatified in 2003, Mother Teresa was canonized on Sep. 4, 2016. In a ceremony at St. Peter's Square, Pope Francis declared her a saint, yet noted, "With great spontaneity, I think we will continue to call her Mother Teresa."

**Upcoming  
Events:**

**20th September- Middle Unit Mass 9:00 am**

Miss Richelle Mendoza, **Religious Education Leader**

# Learning Community News

## JUNIOR UNIT

In Religion in the Junior Communities, students have been listening to Godly Play stories to learn more about Jesus and his family. Next week, students will look at Eucharist and make comparisons between Jesus and their family traditions.

In Inquiry, students have begun their Journey Projects. This will be represented in a scrap book, on poster, on Google Slides, as a book or a movie. Students will present their project to the community in the last week of school.

In Literacy, students will finish publishing their stories and begin investigating and writing personal narratives about themselves.

**Yours in Partnership, Mrs Michelle Surmiak, Junior Unit Leader**

## MIDDLE UNIT

In Religion, students have been engaging in prayer and exploring deeper ways they can connect with prayer in their own lives. Next, students will have the opportunity to work with a partner to plan their own prayer session for the class including: a title for their prayer, a focus, both formal and informal prayers and music connected to their focus.

For Literacy, students have planned, drafted and published 'information reports' on parachutes, in relation to the experiments they conducted as part of their Inquiry into FORCES. Students have been very engaged in the reporting process and have produced quality reports including diagrams to support their text.

As we continue to support the Wellbeing of our students, ask your child:

- What subjects do you think you're really confident at?
- What's something that's challenged you this week?
- What's an area that you want to improve?

**Yours in partnership, Ms Kim Gleeson, Middle Unit Leader**

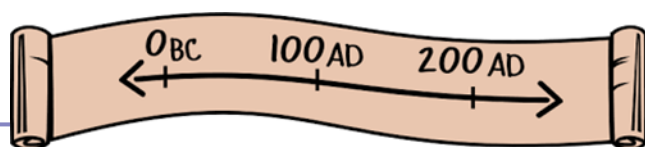
## SENIOR UNIT

Our Senior Community students will complete writing their own factual narratives with the theme of 'IMPACT' as a picture story book this week. Over the next few week, students will read their stories to a middle student audience to gain feedback on the writer's craft used, message of the story and reading to an audience.

We added to our Mathematical thinking to sharpen our skills, knowledge and understanding when investigating aspects of location and mapping such as scale, Cartesian plane, features of maps, giving instructions using elements of coding to support this. We move into workshops to explore fractions and decimals for the remainder of the term.

During Religion, students have investigated the pivotal players and events that have contributed to building the Catholic Church in Australia. Students will combine and connect this new knowledge as they form a timeline of how the Catholic Church has grown and changed over time.

**Regards, Leanne Spence, Senior Unit Leader**



# CORPUS SPORT NEWS

Congratulations to the Corpus Christi Athletics Team for their outstanding effort, sportsmanship and behaviour at the District Athletics Carnival at the VU Athletics Track on Wednesday 22nd of August. Overall Corpus came fourth out of the ten local schools. Thank you to staff members Mrs Gleeson, Mr Barlow and Mrs Baird for attending on the day to ensure all students were supported. Thank you also to the parents that attended - the students loved your encouragement on the day.

The Corpus Christi community wish the following students all the best for the next level of competition. They will compete in the SSV Hobsons Bay, Western Ranges & Wyndham Division Athletics Finals on Thursday the 13th of September at the VU Athletics Track in Hoppers Lane.

Mia Burke - 800m Marlo Phipps - Discus Noah Tullio - 800m, Long Jump Tae Lemmer – Relay Madeline Berton - Shot Put, Relay	James Talbot - Shot Put Jasmine Pirangi - Relay Lydia Juan - High Jump, Relay Macauli Buck - Relay Matthew Musarra – 800m, Triple Jump & Relay	March Mi - Relay Tristan Woodall - Relay Vihan Mendis - 100m Grace Golmayer - Triple Jump Ella Duenzl - 800m
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## FOOTY COLOURS DAY SHOW YOUR TRUE COLOURS!



### THIS WEEK! FRIDAY 7th SEPTEMBER

Thank you to everyone who have already showed support with their fundraising goals ... only a couple of days left. All students will be participating in an Auskick clinic and Fun Run. We ask students to wear their favourite AFL/Soccer/NRL team colours this Friday. Please ensure your child wears appropriate footwear for all the fun outdoor activities.

You are invited to come along and watch your child/ren participate in the Footy Colours Day Auskick Clinic and Fun Run. Please note that the timetable below is subject to change on the day.

#### AUSKICK CLINIC on FRONT OVAL

#### FUN RUN on BACK OVAL

8:55 - 9:25	Foundation	1:05 - 12:35	5/6 - Blue Community	9:15 - 10:00 SENIOR STUDENTS
9:25 - 9:55	Foundation	12:35 - 1:05	5/6 - Blue Community	10:00 - 10:45 MIDDLE STUDENTS
9:55 - 10:25	1/2 Aqua Community	1:05 - 1:35	3/4 Orange Community	11:45 - 12:30 FOUNDATION STUDENTS
10:25 - 10:55	1/2 Red Community	2:10 - 2:40	3/4 Purple Community	12:30 - 1:15 JUNIOR STUDENTS
11:35 - 12:05	5/6 Green Community			

Miss Dee Dundov

Corpus Christi Physical Education/Interschool Sports Coordinator

**NAPLAN 2018**

NAPLAN results for all year 3 and 5 students have arrived and will be sent out by the end of this week.

Please read the Parent Information Leaflet and the letter from Corpus Christi before reading your child's NAPLAN report. Both contain important information for you to read and understand before viewing the results. If your child was away for any of the tests, the NAPLAN report will show no result for that test but will have scores for the other tests that were completed.

Please remember that NAPLAN was completed back in May and your child would have progressed further during the time since then. Please see your child's teacher if you need any information about their NAPLAN results.

Remember to keep the NAPLAN report in a safe place as these are needed for enrolment purposes for most secondary schools.

Feel free to ask me if you have any questions about NAPLAN !

Mrs Peta Cesarec, **Learning and Teaching Leader**

## **ICT NEWS**

### **Electronic Games At Home: Wellbeing And Boundaries**

**Did you know that 21st century skills include technology, creativity, critical thinking and communication, and *can be practiced in game play*?**

Online games and electronic devices are all around us, and can be used to occupy ourselves when we are seeking excitement or new learning experiences. On the other hand, they can also be used as a maladaptive coping mechanism to escape from distressing feelings.

The recommended guidelines by the Department of Health for gaming/screen time in children aged 5 to 12 years old is a maximum of *two hours per day*.

#### **Things to consider about your child's engagement in game play**

- What is the classification of the game?
- Is the game beneficial for my child? (i.e., fun, strategy based, creative, social)
- Are time limits in place and is the environment safe (including the online environment)?
- Am I concerned about my child's emotional health, wellbeing and social interactions?
- Does my child seem to have the need to play more and more?
- Is my child showing aggressive behaviours or sleeping problems?

Extract from **Hopscotch and Harmony Blog** written by Evrim Ulusoy

For more information: <https://www.hopscotchandharmony.com.au/blog/category/gaming>

Mrs Anne Walton, **ICT Leader**

# Numeracy News

Well done to all the children that had a go at answering the Timezone Numeracy Challenge question. The lucky winners that were announced at our whole school assembly on the 24<sup>th</sup> August were:



Nickolas (Foundation Ware) and Grace (Senior Craig).

Nickolas and Grace get to enjoy 30 minutes of free play at Timezone in Werribee!

Please encourage your child to take part in the Timezone Numeracy Challenge. The winners will be announced at the whole school assembly on **Friday, 14<sup>th</sup> September**. Students will have until Thursday, 13<sup>th</sup> September to complete and hand in the problem into the Timezone Numeracy Challenge box located near the office. Please remind your child to show their working out and use efficient strategies to solve the problem. An efficient strategy is using the quickest and easiest way to solve a problem. Make sure your child has written their name and grade at the top of the page before placing this into the box.

*The question for the students to solve is the same as the last newsletter:*

## **Foundation-2 question:**

I get \$5 pocket money each week. How much money will I have in 3 weeks? How could I record this as a number sentence? **Make sure you show your working out in an efficient way.**

## **Grade 3-6 question:**

For the whole year I received \$132 in pocket money. At the end of each month I received the same amount of pocket money. How much pocket money did I receive each month? How could I record this as a number sentence? **Make sure you show your working out in an efficient way.**

Students from the Junior, Middle and Senior Communities have recently been learning about multiplication. An ideal short activity that you can do at home involves posing a problem such as  $18 \times 5$  (choose lower numbers for lower grades) and asking students to solve the problem mentally. Discuss all the different strategies to solve this and look at why they work. One strategy could be working out  $20 \times 5$  which is 100 and then subtraction  $2 \times 5$  which is 10 so  $100 - 10 = 90$ . Another strategy could be working out  $10 \times 5 = 50$  and  $8 \times 5 = 40$ . Then you add  $50 + 40 = 90$ .

Have a great week! Mr Peter Donoghue, **Numeracy Leader**

# Wellbeing & Community Partnerships



## 60 minutes: Children with Gaming Addictions

The hot parenting topic after Sunday night’s episode of 60 Minutes is ‘Children and Gaming Addiction.’ In this week’s parenting article (attached), Dr Justin Coulson gives tips on setting screen time limits. Children need clear, firm, consistent guidelines and limits from a young age. As seen on 60 Minutes, free time on gaming platforms can have dire consequences for children’s health and wellbeing. Gaming won’t go away, but with clear time frames, guidelines and consequences, children can enjoy gaming as one of a many enjoyable activities. Love to hear what you think!

## Learning at Home

There is also a lot of discussion in the media at the moment around Home Learning. Our school has been reviewing our Home Learning Policy and you may have noticed children trialing and seeking feedback on different types of activities for home learning. Ultimately, we do not want Home Learning to be a chore - rather we want to encourage enthusiastic, self-motivated children who want to learn!

Children learn ALL of the time. Home learning provides opportunities for different types of learning, instead of more “school work” at home. After a long day at work, few of us want to continue the same work when we get home. There are many opportunities for real life learning after children leave the school grounds. Never underestimate your child’s learning power!

*Some home learning opportunities include:*

- Keep a journal – children write or collect keepsakes of places visited or things they enjoy
- Play board games that encourage turn taking and develop cognitive skills such as Monopoly, Battleship, Uno, Snakes & Ladders
- Look at a map and mark all the places you have visited or would like to visit
- Cook together – encourage your child to read the recipe and measure ingredients
- Ask your child to write the shopping list or write their own lunch order
- Ask your child to record events and important dates on the calendar for you
- Ask your child to teach you a new card game or computer game they enjoy
- READ, READ, READ!!! Listen to your child read or ask them to tell you about the story they are reading. Research shows reading strongly increases student academic achievement.

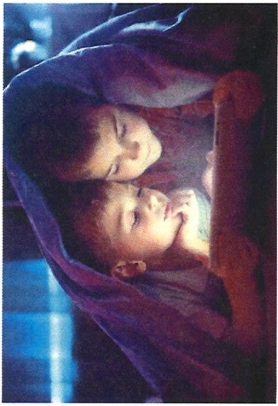
WHY READ 20 MINUTES AT HOME?		
Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 <sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.		
WANT TO BE A BETTER READER? SIMPLY READ.		



Let me run.  
 Let me climb.  
 Let me jump  
 Up to the sky.  
 Let me dig.  
 Let me touch.  
 This is how  
 I learn so much!

What did you learn today?





## 5 Ways to Set Screen Time Limits With Your Children

The [latest research from the Longitudinal Study of Australian Children \(LSAC\)](#) tells us that most Aussie kids (around two-thirds) are using their screens significantly more than expert guidelines suggest is healthy.

This is a concerning problem. Children who use screens too much are at increased risk of mental health issues, social problems, poor academic results, and even physical health concerns.

While “*how much*” our children are on screens is important, “*what type*” of screen time they have matters even more. The things that our children are doing on their screens will have equal, and perhaps greater, impact on their lives than the amount of time their screens are on. Setting up clear guidelines for what children can access, view, and engage with online is crucial for their wellbeing.

The appropriate amount of time, and the content, that children have online is up to each family to determine. Here are five tips to help manage the *time* side of things with less tears, tantrums, conflict, and drama:

### 1. Use a timer

Children typically prefer an alarm going off over a parent going off. Use the oven timer or the timer on your phone, or even on the device that your child is using – and invite your child to set it. The more control they feel they have, the more responsive they are to the deadline.

### 2. Technology Tickets (see website for free download)

I have developed some ‘tech-tix’ for my children to guide the time they are on screens. Each week they receive a certain time allocation. It is up to them to determine how they will use those tickets. Once they have used the time up that their tickets allow, screens go off and screen time is done for the day – or the week.

These tickets are *not* given out as rewards or removed as punishments. They’re not designed to be ‘controlling’. Instead, they are helpful, easy ways for parents and children to monitor how much screen time children are getting, and to help children use screens thoughtfully.



### 3. Tech free zones/times

As parents, we need to be willing to set rules about where technology can be used. While every family is different, I strongly recommend keeping screens out of bedrooms, and disallowing screens at the dinner table or during family time. A respectfully negotiated screen-time curfew is important too.

Many families have a bowl, box or basket in a common area of the house (kitchen, living room) where phones and devices are put at a set time each day/night when not in use to ensure they’re not being used in bedrooms or late at night.

### 4. Turn off the WiFi

If you really want to limit screen usage and spend some quality time as a family, switch off your router altogether. That way your kids can’t access the net and you won’t be tempted to check your phone etc. (Switching off the WiFi is a surefire way to get everyone in the same room together as well. Once that modem is turned off, older kids come running – fast!)

### 5. Fight technology with technology

Use one of the many apps or devices that help limit screen time or allow you to manage content and time spent on individual devices. One example is the app “OUR PACT.”

### \*\*Bonus Tips\*\*

There are three quick tips that can make all of this easier.

1. **Give time updates/warnings.** Let your children know that they only have 15 minutes, 10 minutes, or 5 minutes left. Do it nicely as a gentle reminder, so that they don’t get hit with an unexpected “Time’s up” when they think they should have more time left.
2. **Sit with your child when time is up.** Sometimes children will plead, “just let me finish this level” or “I have to send this message”. When that happens, sit beside them and wait, and make it clear that time is up and you expect them to stop. (Don’t be overly rigid – but don’t let them drag it out just because they can.)
3. **Be an example.** If we are going to bed with our phones, bringing devices to dinner, or promising that “I’ll be right there once I’m done with this email”, our example of screen-dependence will influence our children’s expectations around screens. We have to stand on higher ground if we want to lift others up.

Getting screen time battles under control requires respectful explanations, understanding, and clear limits. It can be hard work, but it keeps our children healthier.



Dr Justin Coulson has six children and is the founder of **Happy Families** website & Facebook page, and several parenting books including “Super Solutions for Technology Troubles” digital ebook.

Full article and links to Tech Ticket Download available at:

<https://www.happyfamilies.com.au/blog/5-ways-to-set-screen-time-limits-with-your-children/>



# ST. ANDREW'S PARISH FAIR

Saturday, 17<sup>th</sup> November 2018

MAJOR RAFFLE IN SUPPORT OF ST. ANDREW'S PARISH

Raffle Tickets available from St. Andrew's Parish Office Ph. 9741 4144 or [werribee@cam.org.au](mailto:werribee@cam.org.au)



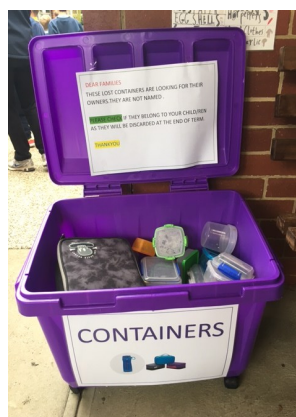
CAR PURCHASED FROM BALLAN HOLDEN AT A DISCOUNTED RATE

<b>First Prize:</b>	<b>Holden Barina</b>	<b>Value: \$16,999</b>
<b>Second Prize:</b>	<b>Deluxe Car Wash Voucher/Werribee Car Wash</b>	<b>Value: \$500</b>
<b>Third Prize:</b>	<b>All Green Nursery Voucher</b>	<b>Value: \$450</b>
<b>Fourth Prize:</b>	<b>Tramcar Restaurant Voucher</b>	<b>Value: \$300</b>
<b>Fifth to Ninth Prize:</b>	<b>Double Village Gold Class Experience Voucher</b>	<b>Value: \$159 each</b>

## LOST PROPERTY !!!

**PLEASE LABEL CLOTHING AND CONTAINERS** so they can be returned to owners, and please encourage your children to look after the clothing and items that belong to them .

Lost Property located at front of Office



## 2018 SCHOOL CALENDAR & IMPORTANT DATES

Friday 7th September	<b><u>Footy Colours Day, Hot Dog Lunch &amp; CUA Fun Run - Whole School</u></b> <i>Come dressed in your team colours !</i> <b>Please Note</b> - There will be no Whole School Assembly today
Thursday 13th September	District Athletics Carnival - selected students only
Friday 14th September	<b>Corpus Christi Battle of the Drought Fundraiser .</b> Donate a Gold Coin towards 'Buy a Bale' <i>Students come dressed up as farmers and cowgirls / boys!</i> Whole School Assembly 2:05pm in MFR
Sunday 16th September	Community Mass at the Chapel (MacKillop) 10:00am - <i>All Welcome to Attend</i>
Monday 17th September	<b>Foundation Unit Excursion</b> - Melbourne Zoo
Tuesday 18th September	P & F Meeting 7:00pm in Staffroom - All Welcome to attend
Thursday 20th September	<b>Middle Unit Mass 9:00am</b>
Friday 21st September	<b><u>Last Day of Term Children dismissed at 1:00pm for Term 3 Holidays</u></b>
Monday 8th October	First Day back to school for Term 4!
Friday 12th October	<b>MISSION WEEK</b> Reflection and Fundraiser
Tuesday 16th October	Senior Craig & Senior Barlow - Antipasto Session LOTE
Tuesday 16th October to Wednesday 17th October	<b>MIDDLE UNIT CAMP 2018</b> Lady Northcote Recreation Camp
Thursday 18th October	<b>Foundation Unit Mass 9:00am</b>
Thursday 25th October	<b>CC ARTS SHOW</b>
Friday 26th October	Day for Daniel - wear a touch of red!
Tuesday 30th October	Senior Dawson & Senior Volkwyn - Antipasto Session LOTE
Friday 2nd November	All Saints All Souls Prayer Service
Monday 5th November	<b>School Closure Day - No School Today</b>
Tuesday 6th November	<b>MELBOURNE CUP DAY - Public Holiday no school today</b>
Tuesday 13th November	Senior Spence & Senior Mendoza - Antipasto Session LOTE
Friday 23rd November	<b>Junior Sports Day Today !</b>
Monday 26th November	School Board Dinner
Monday 3rd December	<b>CC Annual Carols Night</b>
Tuesday 4th December	<b>P &amp; F Christmas Dinner</b>
Friday 7th December	ADVENT Reflection Volunteer Thank you and Afternoon Tea in MFR
Monday 10th December	<b>Orientation Session</b>
Tuesday 11th December	<b>Graduation Mass</b>
Friday 14th December	<b>Year 6 Excursion Adventure Park</b>
Tuesday 18th December	<b>End of Year Prayer Service</b> <b><u>LAST DAY OF SCHOOL YEAR - All Students Dismissed at 1:00pm</u></b>



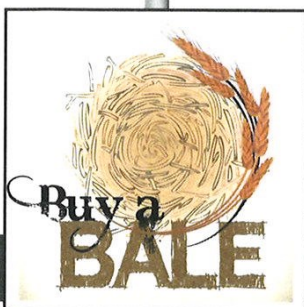
Our school is turning  
**gold coins into hay**  
for our drought affected  
farmers



OUR

SCHOOL

CARES



**GOLD COIN  
DAY AT**

**CORPUS CHRISTI PRIMARY SCHOOL  
WERRIBEE**

**IS N**

**FRIDAY 14th SEPTEMBER.**

Students come to school dressed up as a Farmer or Cowgirl / boy

**buyabale.com.au | 1300 327 624**

**RURAL AID  
INITIATIVE**