

#### St Andrew's Parish CORPUS CHRISTI PRIMARY SCHOOL

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## NEWSLETTER 3 Wednesday 21st March 2018 WEEK 8, TERM 1

\*Available on our School App, Website, CC Parent Portal. Paper copies available in the Office\*

#### Dear Parents/Carers,

It is difficult to believe this is the final newsletter of the term. We've had a great Term One with so many people contributing so generously to the life of Corpus Christi School. The most important feast in the church's year, Easter, will be celebrated at the start of the school holidays. It is a time when we rejoice in the new life Christ gave us through His death and resurrection. We wish every family a very peace-filled Easter and restful holiday.

## LAST DAY OF TERM ONE - THURSDAY 29th MARCH

A reminder to our Parents / Carers

Students will finish school at the usual time of 3:05pm on this day.

## Best wishes for a Happy, Holy Easter and a Safe Restful Holiday.

## TWILIGHT FAMILY FUN NIGHT

As part of our Catholic Education Week celebrations, on Wednesday 14<sup>th</sup> March we welcomed all family members and carers to an 'Open Morning" from 9:00am to 10:30am. It was great to see many family members and friends visit our school to see our Learning in Action!!

We also held a Twilight Night for the whole school community. We thank all families who were able to attend and make it such a successful night! A Special thank you goes to Mrs Elissa Ardizzon, our Family School Partnerships Leader, for her wonderful organisation of all aspects of the evening. Thank you also to all staff for their support and attendance of this engaging and successful Corpus Christi event!

## **OUTDOOR EDUCATION PROGRAM – SENIOR CAMP 2018**

Best Wishes to our Group One Senior Students who headed off to Camp on Monday and will return this afternoon. Our Group Two students headed off this morning and will return on Friday afternoon. Thank you to the support of our Staff Members and of course a special mention to our Parent Helpers who are attending. We look forward to hearing about all their exciting experiences when they return. Please remember that all children in Group A are able to have a late start tomorrow – Thursday 22<sup>nd</sup> March in order to take some time to recover from their camp experience. They can certainly come at the start of the day but are able to come to school at any time up until 11.00am.

#### **OUTDOOR EDUCATION PROGRAM - GRADE ONE DINNER 2018**

In addition, as part of the development of our Outdoor Education Program, Grade 1 children will participate in a Grade 1 Activities and Dinner afternoon on Thursday 22<sup>nd</sup> March until 6.00pm. This is PART ONE of their "Camping" experience. <u>All Grade 1 students will join Grade Two students on Thursday 17<sup>th</sup> May and Friday 18<sup>th</sup> May for the Day Programs and Activities only.</u> (This is the PART TWO of the Grade One Program). Grade Two children will remain at school on Thursday 17<sup>th</sup> May for their Dinner and Sleep-Over at school in the Senior area. More details will follow from the Junior Unit Teachers in the coming weeks.

## SCHOOL CLOSURE DATES

THURSDAY 3<sup>rd</sup> MAY – BERRY STREET EDUCATION MODEL – ALL STAFF

THURSDAY 31<sup>st</sup> MAY AND FRIDAY 1<sup>st</sup> JUNE – STAFF CONFERENCE

(Please Note: the change of dates from Thursday 24<sup>th</sup> and Friday 25<sup>th</sup> May)

#### FOUNDATION 2019 ENROLMENTS

Enrolment Packs are available for collection from the School Office for parents who wish to enrol children into Foundation in 2019. Enrolments for Foundation 2019 close on 27<sup>th</sup> April 2018. *Please note that the enrolment of siblings is not automatic and an enrolment form needs to be received by the due date.* 

With kindest regards,

Linda.

### WINTER UNIFORM

As we quite often experience warm weather into May, children will have a 'change over' period during which you can choose either the winter or summer uniform. This period will go from our first day back in Term 2 - Monday 16<sup>th</sup> April until Friday 11<sup>th</sup> May. Could all parents please check the names on your child's jumpers/windcheaters to ensure that your child has the correct item of clothing. If your child has mistakenly taken the wrong uniform please return to school and we'll try to locate the correct item for your child. We have so many items of lost property in the basket outside reception, please check for items which may belong to your child(ren).



## ICY POLE DAYS

Lemonade Icy Poles will be sold Every Tuesday and Thursday at 1st lunch for \$1 each (only 1 icy pole per child)



## **Our Lenten Journey: Focus on Almsgiving**

Almsgiving Lent is a time where we are called to "prayer, fasting and almsgiving". But what is almsgiving? Almsgiving is the practice of giving money and resources to people who have less. There are two main reasons why we are encouraged to give alms. The obvious reason is to ensure we are looking after the poor in our world – so they are healthy and happy. The second reason is to help ourselves grow. By giving away what we have, we become less attached to the material world.

# **Education in Faith**

## SACRAMENT NEWS

The Middle and Senior teachers are busy preparing our students who are receiving the sacraments of Reconciliation and Confirmation. Thank you to our families for your continued support throughout their preparation.

## **RECONCILIATION**

We congratulate the children who received the Sacrament of Reconciliation on Saturday 17th March and we continue to pray for the rest of the children who will receive the sacrament on Saturday 24th March (4:45pm) at St. Andrew's Church.

## **CONFIRMATION**

Our students in Year 6 marked their commitment in a beautiful mass led by Fr. Albert last week on the 15th of March. Students are continuing their preparation as they receive the Sacrament of Confirmation on the **26th and 27th of April, at St. Andrew's Church.** Celebration dates were sent out last week, please check the notes given.

We ask you to support your child on this faith journey by noting these important dates.

- A Confirmation evening for Parents, Candidates and Sponsors will be held on Tuesday 17<sup>th</sup> April Corpus Christi at 6:30pm.
- Confirmation Reflection Day for Candidates will be held on Friday 20th April at Portarlington.

### **CATHOLIC EDUCATION WEEK**

Catholic Education week was celebrated last week across the Archdiocese of Melbourne. The theme this year is "Open New Horizons for Spreading Joy". At Corpus Christi, we celebrated Catholic Education Week through our Family Twilight Night and last Friday the 16th of March our School Leaders, Sports Captains and Community Action Team Leaders represented our school at the St. Patrick's Day Mass held St. Patrick's Cathedral, East Melbourne. Our leaders had a great day celebrating with many schools across Melbourne with a Mass led by Archbishop Denis Hart and fun activities in Treasury Gardens straight after.





24th March- First Reconciliation at St. Andrew's Church29th March- Holy Week Reflection led by Junior Community

Wishing you a happy and Holy Easter,

Miss Richelle Mendoza, Religious Education Leader



Science has become a large and important part of our Victorian Curriculum and we will be reporting on this area yearly as we have been doing in the past. The curriculum states:

The Science curriculum provides opportunities for students to develop an understanding of important scientific concepts and processes, the practices used to develop scientific knowledge, the contribution of science to our culture and society, and its applications in our lives. The curriculum supports students to develop the scientific knowledge, understandings and skills to make informed decisions about local, national and global issues and to participate, if they so wish, in science-related careers.

Traditionally careers in Science attracted more men than women and the Australian Government has put a lot of effort into promoting the Sciences as a career for girls as well as boys.

As a child and even now, I loved science but never thought of it as a career path for myself although in becoming a teacher I needed to teach science and so continued my enthusiasm for it with the students I taught. Our curriculum is built around the idea that science is for everyone from Foundation to Year 6 and encourages the development and enthusiasm to discover and research the many mysteries from all areas of Science including the Biological, Chemical, Physical, Earth and Space sciences. We aim to give all students a solid foundation of knowledge in the above areas including being able to select and integrate the scientific knowledge and methods needed to explain and predict phenomena, to apply that understanding to new situations and events, and to appreciate the dynamic nature of science knowledge.

At Corpus Christi we encourage all students to be engaged in science learning through, excursions, immersions, incursions and hands on experimenting in our many Science based inquiries.

As parents, please encourage the interest in your children of "why things are so" and help them search safely on the internet or in their selection of books from the library about scientific information. *Remember the IPick strategy for choosing books in my last newsletter item*.

There are many great websites for children with ideas on what you can do at home to experiment or just find out about many areas of Science.

Below is a link to a website we use here at school. Have fun with some of the ideas during weekends, rainy days or holidays!

http://www.sciencekids.co.nz/

Mrs Peta Cesarec, Learning and Teaching Leader







## **ONLINE RISKS**

Helping children to stay safe online is something many parents are concerned about. We know that it can be difficult to monitor what your children are viewing or uploading, as the devices they use provide online access at any time of the day. Your children may not deliberately seek out inappropriate content, rather they may accidentally access it while undertaking online searches or opening content referred from others. They may also be able to use their personal devices to discover content blocked by home and school filters. Talking to your children about the sites they visit is important in helping protect them against the impact of viewing or uploading unsuitable content. Be aware of how they use the internet and discuss the sites and apps that are okay to explore and those that are not.

You can also:

- install filters and use parental controls to help reduce their risk of exposure to unsuitable or illegal sites
- report content you think may be prohibited to the cyberReport online complaint form
- report offensive content to the site administrator (for example use 'flag' or 'report' links near content).
- Never allow your child to upload video or photos that they can be identified e.g.school uniforn

For more information we encourage Parents to visit https://www.esafety.gov.au

Mrs Anne Walton, Information Communications & Technology Leader

## PARENT & FRIENDS FUNDRAISING SAVE THE DATE

## Saturday 11th August **P& F Cocktail Fundraiser Night** Tell your family and friends

If any one knows of a DJ or possibly a 2 piece band that would be willing to play on the night and if there are any families or local businesses that would be willing to give cash or prize donations towards a raffle on the night it would be much appreciated. Please advise the Office.

More information to follow next term .....

## **Numeracy News**

It has been fantastic to see students using efficient strategies and showing persistence with their learning in Numeracy at school! At home, I encourage parents to discuss with your child the learning that is happening at school. Below are some questions you could ask your child:

- What did you discover today?
- What did you find challenging? What would you do differently next time?
- What strategy/strategies did you use?
- Did you see or hear another strategy that was efficient?

An efficient strategy is the quickest and easiest way to solve a problem. At school, we ask students to use the most efficient strategy that works best for them. Most learning communities are beginning to focus on addition and subtraction strategies. It is important that students are using and learning different strategies from each other. Once students have a range of strategies, then they can choose the most efficient strategy to use. It is important to know a range of strategies because in some problems a strategy might be efficient whereas in another problem the same strategy might not be efficient to use. To explain this I will use the analogy if we only know one way of driving from our home to work what happens if one day there is a road block on that route? Will we get stuck because we don't know any other way to get to work? Good mathematicians need to understand a range of strategies and use the most efficient one depending on the number problem.

For example, if we were working out 87-11, an efficient strategy would be to start with 87 and take away 10 to get to 77 then take away another 1 to get to 76. This strategy is called the count back strategy and we broke the 11 into 10 and 1 because it is easier to work with.

If we were working out 87-85, it would take too long to count back 85 so this time I am going to count on from 85 to 87 and find the difference which is 2.

As you can see in the two examples given, I used two different strategies for each problem. It would not have been efficient for me to use the count back strategy in the second problem because it would have taken longer to solve.

Please come and see me if you have any questions and I am more than happy to explain this in more detail or model some other strategies for you.

In Term 2 on the Tuesday 29<sup>th</sup> May we will be having a Family Numeracy Night at the school from 6:00pm to 7:30pm. Please add this to your diaries and calendars and we would love to see all parents and students attend this evening. More details will come in the next newsletter.

Have a great week!

Mr Peter Donoghue, Learning and Teaching - Numeracy Leader

# earning Community News

### **FOUNDATION UNIT**

What an action packed last few weeks of term 1 it has been! The children have participated in their first Crazy Hair Day as they raised money for Caritas and Project Compassion. It was fabulous to see the children sporting 'crazy' hairstyles to support such a worthy cause. We thank the many, many families who were able to attend our Family Twilight Sport event and for the children who eagerly engaged in the great activities that were being run on the night.

In the final weeks of Term 1 the children have been learning about Palm Sunday and the last supper in preparation for Easter and will be reflecting on their role as a friend to others and what qualities they would like to see in friends. This will continue into Term 2 as we delve deeper into their roles within our school and local community.

Literacy continues to see the children uncover the connections between the spoken word, the written word and how to read. At home you can build your child's awareness of the role of speech in writing and reading by encouraging them to speak in full sentences.

Numeracy has seen the children look at properties of 2D shapes, including identifying them in our environment. Ask your child to point out shapes they may see in their daily travels.

With one week left to go we wish to congratulate our Foundation 2018 on a successful first term at Corpus Christi! We wish our families a safe and restful Easter holiday and look forward to seeing the children in term 2.

Stay up to date with the happenings in Foundation on the Remind App @funcc2018

Yours in partnership, The Foundation Team

#### MIDDLE UNIT

Students in the Middle Unit will soon begin workshops in Numeracy and will be building on their Addition and Subtraction skills. Students workshop placement has been determined through the analysis of a range of data sources such as Pre Assessments, formalised testing and classroom observations and work samples. They will be solving a variety of addition problems using a range of strategies, such as the 'Jump', and 'Split', and using an 'Empty Number Line' to show their thinking. Students will also be working with 'Doubles' and 'Near Doubles' to recognise and use patterns to solve increasingly more challenging problems.

We are also keeping our Reconciliation students in our prayers as they prepare for their sacrament of Reconciliation celebrations on last Saturday 17th and this Saturday 24th of March.



The Middle Community will again be utilising the Remind app. to inform our Middle Community parents about student learning, reminders, exciting activities and goings on in the Middles. The password to access the Middle Community is: **middles18** 

If you have any questions, please don't hesitate to speak with your child's teacher. We look forward to working with you in 2018,

Yours in partnership, The Middle Team

# Learning Community News

## JUNIOR UNIT

This week the Juniors have been working hard on consolidating the writing process. Making sure they brainstorm, compose, edit and publish their Procedural Text.

In Religion, students will be learning the Bible stories of Holy Week and will learn to

- retell Holy week stories
- sequence the events of Holy week
- retell what happened on Easter Sunday

In Numeracy students are beginning their unit on Location which will include, following and giving directions, using the Bee Bots to code and move by programming directions and using maps.

Our Inquiry will conclude with students learning about the different ways to keep our bodies and mind safe and healthy. Students will record their learning after each session and will begin preparing a healthy meal to eat in Term 2.

Just a reminder, tomorrow is the Year 1 dinner, students will need to be picked up at 6.00pm from their communities.

Join us for assembly on Friday at 2:05pm in the MFR. Red community are hosting

Please download the Remind App for more updates and information. Remind App: ccjun18

Yours in Partnership, Mrs Michelle Surmiak, Junior Unit Leader

## SENIOR UNIT

The Senior students have very busy exploring Saints and Spirit-filled people in our world. We have named and identified how these people have displayed the gifts and fruits of the Holy Spirit.

During Inquiry sessions, students have been exploring different events throughout Australia's history that have influenced the democratic country we have today. Ask your child to share their experience of working in a co-operative jigsaw group? This is when they become an expert in an area to share knowledge with other students as part of a home group.

CAMP!!!!- Group 1 has returned very tired but with many memories to share. Don't forget the late start on Thursday. Group 2 have just started their adventure and will be exhausted by Friday.

We will continue using the experiences of camp and reflecting on our learning as a community as the term ends. Thank you to all students for sharing your talents with us this term.

Over the last few days of term, we will explore the symbols of Confirmation. Stole packs will be sent home as part of family preparation perhaps a great task during the holidays.



Regards, Leanne Spence, Senior Unit Leader

## **CORPUS SPORT NEWS**

It was amazing to watch our twenty six Corpus Christi students representing the Wyndham District at the Western Region Division Swimming Championships on Thursday the 15th March. Each swimmer participated with such wonderful spirit and determination.

Thank you to all the families and Mrs Jill Hennessy for coming along to cheer on the Corpus representatives.

Congratulations to the students below that have progressed to the next level of competition. They will race in the Western Metropolitan Regional Swimming Championships at Kardinia Aquatic Centre in Geelong on Tuesday 27<sup>th</sup> March. Corpus Christi wish you all the best!

#### Obie: 12/13 BOYS 50m Freestyle Tanami: 9/10 GIRLS 50m Breaststroke







Miss Dee Dundov, Physical Education / Interschool Sports Leader

## Wellbeing & Community Partnerships

## National Day of Action Against Bullying 2018

Last week, Corpus Christi students participated in a National Day of Action Against Bullying and Violence. Students participated in mixed group activities, learning and discussing what is and isn't bullying and discussing strategies to combat bullying. Each learning community also created a poster to pledge their action to stand up against bullying. The day was finished with a mini-assembly where students shared their learning and came together to sing "This Is Me" from The Greatest Showman, a positive uplifting song

*Further information and resources for parents and children can be found at:* 

http://www.bullyingnoway.gov.au/

https://au.reachout.com/everyday-issues/bullying

https://www.youthbeyondblue.com/understand-what's-going-on/bullying-and-cyberbullying https://kidshelpline.com.au/teens/issues/bullying (kids helpline ph 1800 55 1800) https://www.esafety.gov.au/ (cyber bullying, reporting online concerns)









Mrs Elissa Ardizzon, Wellbeing and Community Leader



## If your child talks to you about bullying:

- 1. Listen calmly and get the full story.
- 2. Reassure your child that they are not to blame.
- 3. Ask your child what they want to do about it and how you can help.
- Visit www.bullyingnoway.gov.au to find some strategies.
- 5. Contact the school.
- 6. Check in regularly with your child.





## **2018 SCHOOL CALENDAR & IMPORTANT DATES**

Thursday 22 <sup>nd</sup> March	2:15pm School Tour
	Grade One Dinner
Friday 23 <sup>rd</sup> March	Whole School Assembly 2:05pm in the MFR
Saturday 24 <sup>th</sup> March	Reconciliation Celebrations 4:45pm
Monday 26th March	Student Leaders attending Halogen Foundation, National Young Leaders Day!
Tuesday 27th March	P & F Casual Clothes Day - students wear casual clothes & bring and Easter Hamper Donation
	SUBWAY LUNCH DAY is today!
	P & F Easter Raffle Hamper Packing Night 7:00pm in MFR
Wednesday 28th March	P & F Easter Hamper Raffle Drawn Today at 9:00am in the MFR
Thursday 29 <sup>th</sup> March	Holy Thursday Liturgy 8:50am in MFR all welcome
	Last Day of Term One—Students Dismissed at 3:05pm
Monday 16 <sup>th</sup> April	Term 2 Begins
Tuesday 17 <sup>th</sup> April	Confirmation Family Evening 6:30pm
Wednesday 18 <sup>th</sup> April	P & F Meeting at 7:00pm all welcome to attend!
Friday 20 <sup>th</sup> April	Confirmation Reflection Day Grade 6 at Portarlington
	Whole School Assembly at 2:05pm
Tuesday 24 <sup>th</sup> April	ANZAC Liturgy
Wednesday 25 <sup>th</sup> April	ANZAC DAY - PUBLIC HOLIDAY
Thursday 26 <sup>th</sup> April	CONFIRMATION Celebration 6:30pm at St Andrew's Church
Friday 27 <sup>th</sup> April	CONFIRMATION Celebration 6:30pm at St Andrew's Church
Tuesday 1 <sup>st</sup> May	Foundation Prayer Night 6:30pm
Wednesday 2 <sup>nd</sup> May	Parish AGM 7:30pm
Thursday 3 <sup>rd</sup> May	SCHOOL CLOSURE DAY - Teachers Attending Berry Street Program
Friday 4 <sup>th</sup> May	Whole School Assembly 2:05pm in the MFR
Tuesday 15 <sup>th</sup> May	P & F Meeting 7:00pm in Staffroom - All Welcome to attend
Monday 28t <sup>h</sup> May	BOOK WEEK BEGINSuntil Friday 8th June
Tuesday 29 <sup>th</sup> May	Numeracy Family Night 6:00pm to 7:30pm
Thursday 31st May	SCHOOL CLOSURE DAY—Staff Conference
Friday 1st June	SCHOOL CLOSURE DAY—Staff Conference
Sunday 17 <sup>th</sup> June	Corpus Christi Community Mass 10:00am - St Mary of the Cross Chapel
Tuesday 19 <sup>th</sup> June	P & F Meeting 7:00pm in Staffroom - All Welcome to attend
Friday 22 <sup>nd</sup> June	School Disco
Thursday 28 <sup>th</sup> June	Whole School Assembly 2:05pm in MFR
Friday 29 <sup>th</sup> June	Last Day of Term Children dismissed at 1:00pm for Term 2 Holidays

## **SCHOOL CLOSURE DAYS 2018**

*Term 2*: Day 1 – Thursday 3<sup>rd</sup> May, Day 2 – Thursday 31<sup>st</sup> May, Day 3 – Friday 1<sup>st</sup> June *Term 4*: Day 4 – Wednesday 19<sup>th</sup> December

## **SCHOOL START TIME**

The beginning of the day is a vital time for all children in their Learning Communities as

instruction begins directly at 8:45am. Please be aware that classrooms open at 8:30am to enable all children to have the time to get prepared for the day. Thank you to parents/carers for ensuring your children are at school at the start time of 8:45am each day.

#### Please be aware that children who arrive after 8:45am are recorded as

#### 'Late' on the attendance roll.

All 'late' records will be recorded automatically on each child's mid-year and end of year Reports.

## **SACRAMENT PROGRAM DATES FOR 2018**

*First Reconciliation* - Saturday 24th March 4:45pm *Confirmation* - Thursday 26th April and Friday 27<sup>th</sup> April 6:30pm *First Eucharist -* Sunday 19th August at 1:00pm and 3:00pm

St Andrew' Parish Community Masses 2018 Werribee South and Werribee Central Community



Our Community Mass is held usually once a month at Corpus Christi Primary School 29 Russell Street, Werribee

Mass is celebrated at St. Mary of the Cross Chapel, Russell St, Werribee and begins at 10:0am

Sunday, 17<sup>th</sup> June 2018 **Sunday 19<sup>th</sup>August 2018** celebrating CCPS First Eucharist – Mass at St. Andrew's Church 1pm & 3pm, all are welcome Sunday, 16<sup>th</sup> September 2018 Sunday, 21<sup>st</sup> October 2018 Sunday, 18<sup>th</sup> November 2018 Sunday, 9<sup>th</sup> December 2018 **Christmas Mass** 

We look forward to our family and friends coming together.

MACKILLOP COLLEGE Year 7, 2020 Enrolments

**Enrolments for Year 7 2020 - <u>Applications close on Friday 17 August 2017</u>. For further information regarding the College please visit the College website: www.mackillop.vic.edu.au** 

## PIANO LESSONS AND DRUM LESSONS at Corpus Christi

Interested in having your child learn on of these instruments during school time? Contact Richard Allison on 9388 2251 for availability and pricing.

## FINANCE School & Curriculum Fees, Levies and Charges

2018 Invoices were sent home in week two. Please contact Jenni or Linda if you wish to discuss your account, alternatively we remind families that the school offers a direct debit option for payment of the <u>School Family Fees</u> which many families find beneficial. Payment plan options were sent home and families are requested to complete and return this form to the office. Fees for 2018 have been set as outlined below.

## Curriculum Fees & Levies of \$390.00 are were on Friday 2<sup>nd</sup> March 2018

Curriculum Fees (per child)	\$320.00	
<b>Excursion / Incursion Levy</b> (per child) Sacrament, Camps, Sports & Graduation costs <u>are not included</u> in this fee.		\$70.00
School Fees (per family)		\$1,460.00
	Total	<u>\$1,850.00</u>

#### Mrs Jenni Warren, School Secretary



Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

#### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

EDUCATION

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students.

#### HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

#### MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef





## St Andrew' Parish Easter Masses 2018





#### ST. ANDREW'S PARISH, WERRIBEE WELCOMES YOU

### **BY HIS MERCY – EASTER 2018**

We are celebrating the Passion, Death and Resurrection of Christ not as an event of the past but as one that mingles with our day-to-day life. The Passion, Death and Resurrection of Christ brings us continuous grace of God's love, peace, forgiveness and hope. For 'By His Mercy' we are saved.

PALM SUNDAY WEEKENI	2	
Saturday, 24 <sup>th</sup> March 2018		
	6.00pm Vigil Mass 9.15am Blessing of Palms (Presbytery Gardens).	1
Sunday, 25 <sup>th</sup> March 2018		a.
	followed by Mass at 9.30am	
	Masses at: 8.00am, 11.00am and 5.00pm	
	(Palms will be blessed in the Church)	
HOLY WEEK		
Monday, 26 <sup>th</sup> March 2018	8.30am Adoration and Lenten Prayer	
	9.00am Mass, followed by Confessions	
Tuesday, 27 <sup>th</sup> March 2018	7.30am Adoration and Lenten Prayer Holy Wee	ek
	8.00am Mass (No Confessions)	
	11.00am Chrism Mass at St. Patrick's Cathedral	
	All Parishioners are invited to attend.	
Wed., 28 <sup>th</sup> March 2018	8.30am Adoration and Lenten Prayer	5
	9.00am Mass, followed by Confessions	
	COMMUNAL PENITENTIAL SERVICE	
	7.30pm, followed by individual Confessions	
THE EASTER TRIDUUM		
HOLY THURSDAY		
Thursday, 29 <sup>th</sup> March 2018	9.00am Lenten Morning Prayer (No Mass), followed by Confessions	1/
	7.30pm Mass of the Last Supper and Washing of the Feet, followed by	2
	Reposition of the Blessed Sacrament at St. Joseph's Chapel – Penola Hub	-
	for private prayer until Midnight	Case 1
<b>GOOD FRIDAY</b>		
Friday, 30 <sup>th</sup> March 2018	9.00am Good Friday Morning Prayers	-
	11.00am Ecumenical Way of the Cross,	1
	commencing from Werribee Piazza (Watton Street, opposite Post Office)	
	and finishing at St. Andrew's Catholic Church, followed by a Cuppa	
	and Hot Cross Buns on the Presbytery Veranda	K
	3.00pm Celebration of the Lord's Passion with Communion	
	7.00pm Passion Play "By His Mercy" with Young Adults Group	
HOLY SATURDAY		
Saturday, 31 <sup>st</sup> March 2018	9.00am Holy Saturday Morning Prayers, including Preparation Rite for	
	RCIA Elect, followed by Confessions until 10.00am	
Rejoice	7.30pm Easter Vigil Mass – Service of Light (Presbytery Gardens):	
2 Contraction	Easter Proclamation (Exultet), Liturgy of the Word, Liturgy of Baptism (RCIA),	
He IS RISCN	Renewal of Baptismal Promises, Easter Eucharist, followed by	
EACTED CUMPAN	Fellowship at Presbytery Gardens. Please bring a plate to share.	
EASTER SUNDAY	Marray at 9.00-m 0.20-m at 111.00 m	
Sunday, 1 <sup>st</sup> April 2018	Masses at 8.00am, 9.30am and 11.00am	
DIVINE MEDOV CUMDAN	10.00am St. Michael's Church, Little River	
DIVINE MERCY SUNDAY Sunday, 8 <sup>th</sup> April 2018	2 20mm Diving Margy Charlet followed by	
Sunday, o April 2018	2.30pm Divine Mercy Chaplet, followed by 3.00pm Mass	
	Fellowship in Presbytery Gardens	
	renowship in riesbytery Gardens	
	HAPPY EASTER	
	from all at St. Andrew's Parish,	
10	15 Greaves Street North, WERRIBEE VIC 3030	8
R	Website: <u>www.standrewswerribee.org.au</u>	
	website. www.stanurewswerribee.org.au	





Every parent wants the best for their children, and that includes wanting them to have great experiences at school. By and large, Australian schools deliver on that expectation. They are generally safe places for kids, staffed by hardworking teachers who have the best interests of their students at heart. Achievement, discipline and student wellbeing are high on the list of priorities for most teachers.

Nevertheless, despite the best teaching practices things do go wrong at school. Most kids experience learning difficulties from time to time. Conflict and peer rejection are a normal part of school life. The developmental nature of childhood means that there will always be some turbulence, particularly around key transition ages such as the start of adolescence. During these times young people frequently experience a dip in their learning as well as significant relationship difficulties. Kids will often come home from school with grievances, and call on their parents for assistance.

Your approach as a parent when your child has difficulty at school can make a huge difference to their resilience and to their future relationships with teachers and peers. This includes not only any advice you may give and the way you give it, but also the way you approach the school, if that becomes necessary. Unfortunately, anecdotal evidence suggests that there's been a significant increase in aggressive incidents at schools involving parents reacting to their children's grievances. This presents a danger to teachers, harms the all-important teacher-parent relationship, and sets a bad example to children about how to resolve differences.

## Here's a seven point checklist to help you stay focused and be effective if your child experiences difficulty at school.

#### **1.Be empathetic first**

Kids, like adults, like to vent. They will often benefit simply from having told their side of a story to a trusted source. Often they just want their parents to understand what's happening, so your first response should be an empathetic one. That is, your child should feel you understand them and take them seriously. "That's awful. I'd be upset too if someone stole my lunch" is the sort of response kids want to hear when they are genuinely upset.

#### 2.Stay calm and take your time

It's natural as a parent to want to protect or defend your children, particularly when you think that they've come in for some unfair or poor treatment. But acting when you are full of emotion is not always smart as emotions make us prone to over-reaction and jumping to all sorts of possibly incorrect conclusions.

Rather than getting on the phone straight away to organise a meeting at school, take your time to think through

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how you might assist your child. Time generally provides greater perspective, which will likely lead to a better response from you.

#### 3. Get the all facts

Getting the facts about the situation can be really tricky. Kids are faulty observers and often only see one side of a story when there's a problem with a teacher or a fellow student. They sometimes can't see that perhaps they may have contributed inadvertently to a dispute at school, or perhaps said something that may have upset a teacher. It's your job to help your child or young person process what happened in an incident, so that all the facts emerge and you can fully understand their place in any problem. Keep asking questions to enable the complete story to unfold.

#### 4. Assess whether to go to school or not

Often problems can be dealt with at home, simply by talking through an issue and giving kids some common sense tips to help them cope. However, if your child has a recurring problem that he can't solve himself, or you think adult intervention may be needed to sort out a relationship issue with a teacher or peer, then consider meeting with your child's teacher or year-level coordinator.



#### 5. Use the right channels if you take the issue to school

Approach the school calmly, going through the school office or directly to your child's teacher if that is the usual protocol. If you have already established a relationship with the teacher

concerned, then it's often easier to approach them directly.

#### 6. Look for solutions rather than blame

Parent-teacher meetings usually get nowhere when either party blames the other. State the problem as you see it and view your child's teacher as an ally, not a foe. "I'm really worried about Jeremy. He's been acting strangely lately and I need some help" is the type of approach that will elicit a helpful response. Talk about your concerns and keep the discussion focused firmly on what's best for your child. Listen to your teacher's viewpoint, valuing a different perspective.

#### 7. Stay in touch

Be realistic with your expectations, remembering that some problems can't be solved to your satisfaction, nor will they be resolved straight away. Be prepared to work alongside your child's teacher over the long-term, which means maintaining communication with each other.

Parenting is easy when things are going well, but testing when your children struggle or experience difficulty. Stepping back and taking a long-term, reflective view is often the best approach when your child experiences difficulty at school.



#### **Michael Grose**

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children.