



St Andrew's Parish

CORPUS CHRISTI PRIMARY SCHOOL

29 RUSSELL STREET, WERRIBEE VIC. 3030

Telephone: (03) 9741 8440 Facsimile: (03) 9741 8038

www.ccwerribee.catholic.edu.au



NEWSLETTER 9 Wednesday 27th June 2018 WEEK 11, TERM 2

Available on our School App, Website, CC Parent Portal. Paper copies available in the Office

Dear Parents /Carers,

It is difficult to believe that Friday 29th June marks the end of Term 2, 2018. Everyone is welcome to attend our final Whole School Assembly for Term 2 at 2.05pm on Thursday 28th June in the Multi Function Room.

Children will finish school on Friday 29th June at 1.00pm

All children return to school on Monday 16th July

Thank you to everyone in our school community who has contributed in any way to the smooth running of Corpus Christi School during this term.

*Wishing everyone a happy, safe and restful holiday.
From all the Staff at Corpus Christi Primary School.*

*With kind regards (from Rome),
Linda*

Last week was world refugee week.

Let us pray for their protection as well as remembering our call to reach out and help refugees in our world.

A prayer for Refugees

God of our Wandering Ancestors,
Long have we known
That your heart is with the refugee:
That you were born into time
In a family of refugees
Fleeing violence in their homeland,
Who then gathered up their hungry child
And fled into alien country.
Their cry, your cry, resounds through the ages:
"Will you let me in?"
Give us hearts that break open
When our brothers and sisters turn to us
with that same cry.
Then surely all these things will follow:
Ears will no longer turn deaf to their voices.
Eyes will see a moment for grace instead of a threat.
Tongues will not be silenced but will instead advocate.
And hands will reach out—
working for peace in their homeland,
working for justice in the lands where they seek safe haven.
Lord, protect all refugees in their travels.
May they find a friend in me
And so make me worthy
Of the refuge I have found in you.
Amen



STUDENT ABSENCE FROM SCHOOL

A reminder for all Parents/ Carers to ensure that the school
is notified of any absence from school by 9:30am.

This can be done via email at : ccschooloffice@ccwerribee.catholic.edu.au OR

Contacting the School Office by Telephone on : 9741 8440

CORPUS KIDS PLAYGROU

Our Corpus Kids Playgroup session runs every Wednesday morning from 9:00am to 10:30am in the room adjacent to the library. Sherry, our Pastoral Associate supports the delivery of this program. All parents / carers / grandparents are invited to attend with pre-schoolers between 0-5 years of age.



LOST PROPERTY !!!

We still have a large amounts of named or unclearly named items of clothing in Lost Property at the moment, as well as the multitude of plastic lunch and snack boxes that reside in Lost Property also. These will all be cleared at the end of Term. Clothing will either be thrown out or if in good condition it will make its way to the second hand uniform shop.

Containers are usually thrown out if not collected.

The value of items in Lost Property at the moment is about \$1500. This is disappointing and items are solely for Term 2.

PLEASE LABEL CLOTHING AND CONTAINERS so they can be returned to owners, and please encourage your children to look after the clothing and items that belong to them .



Education in Faith

FIRST COMMUNION (EUCHARIST) NEWS

First Communion (Eucharist) sacrament preparations for our candidates will start next term. First Communion (Eucharist) will be celebrated on the **19th August at 1pm and 3pm**. Please take note of the information that was sent home and the time your child is celebrating First Eucharist.

Dates to remember for First Eucharist:

Family Evening : Tuesday 7th August 7pm

Student Reflection Day: Friday 17th August at the Penola Hub

We ask for your continued guidance and support as they prepare to receive this special sacrament.

FOUNDATION AND BUDDIES MASS

Foundation and Buddies mass has been moved to 19th July next term. Mass will begin at 9:00 am in the MFR. Families are warmly invited to attend.

JUNIOR FAMILY FAITH EVENING Tuesday 24th July is the date for our Junior Family Faith evening this year. These evenings which are held from 6:30 –to 7:30 have families sharing special moments such as listening to our story, completing an activity with their child/ren and finishing with a prayer and blessing. We look forward to sharing this special evening with you.

ST. VINCENT DE PAUL SOCIETY WINTER APPEAL

To assist St. Vincent de Paul and their ongoing work to support the needy and disadvantaged in our community, we ask families to assist in the donation of blankets for their winter appeal. We will also ask community classes to fill baskets with non perishable grocery items. A list of items per community will follow next term. Thank you for your support.

Wishing your families a safe and happy holiday. We are looking forward to sharing more special and faith filled moments with you next term.

Upcoming Events:

19th July– 9am Foundation & Buddies Mass in MFR- *Families are welcome to attend.*

24th July- Junior Family Faith evening 6:30pm

7th August- First Eucharist family evening at 7:00pm

10th August St. Mary MacKillop Reflection before assembly.

16th August Junior Unit Mass

19th August- First Eucharist Celebration 1pm and 3pm at St. Andrews

28th August- Parent Night on Sacraments led by Fr Elio Capra 7:00pm

Miss Richelle Mendoza, Religious Education Leader

Learning Community News



FOUNDATION UNIT

Wow what a busy term we have had in Foundation. The students have had an action packed 2 weeks with our Foundation Walk around Werribee and our visit to the Fire Station. During our Community walk, we explored Watton Street and its surroundings. We discussed the importance of community and how we can be brought together by places like the library and speciality stores such as cafes. We had the chance to connect with individuals in the community on our walk, for example when people were returning books at the library and when we were exploring Coles. The students also visited the Fire Station where they got to explore the life of a firefighter. We all had a go at spraying the fire hose, visiting the fire truck and getting to talk to a real firefighter.

In Maths, we have been learning how we can collect information as data. The students have been exploring questions such as what is your favourite colour? and what is your favourite animal? We then read the data we collected and put that information into sentences using comparisons. We have also begun counting from different starting points. At home you can give your child a number and then ask them to keep counting on.

In Literacy, we have continued our guided reading groups where we have been learning different strategies to help us decode unknown words in a text. Please continue to read with your child over the holidays so they can practise using different strategies to assist them.

Congratulations on another great term at Corpus Christi. We wish you all a safe and happy holidays. We look forward to seeing you all back in Term 3.

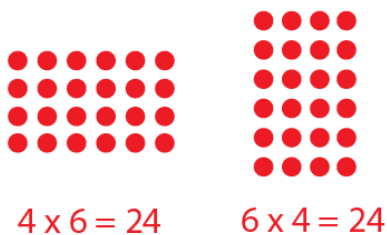
Stay up to date with the happenings in Foundation on the Remind App [@funcc2018](#)

Yours in partnership, The Foundation Team

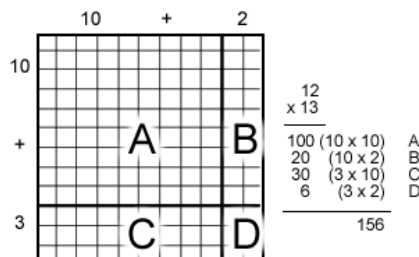
MIDDLE UNIT

In the Middles, students have been very focussed and motivated completing their Inquiries about their chosen Explorer. We have seen some amazingly creative creations as students apply their research and knowledge in preparation for sharing with our community. There have been ships, life size drawings of explorers and digital presentations, to name some of the creative talent seen in the Middles.

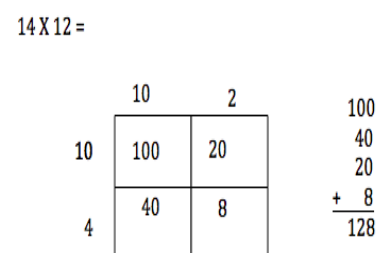
In Numeracy, students have been learning about and applying the strategies they can use to solve multiplication equations. Students have been learning about the different ways we can partition (break numbers up) to assist with solving multiplication problems. Partitioning is one of the great strategies students use to show their thinking, as it connects to place value and number sense. As seen in the following examples:



ARRAYS



GRID



BOX/ AREA METHOD

Yours in partnership, Ms Kim Gleeson, Middle Unit Leader

Learning Community News

JUNIOR UNIT

It has been a busy and eventful term for the Juniors. It was great to see our Junior students come together for the school disco. For Inquiry, students have finished creating, testing and evaluating their kites and the materials they used. This was a great way to end the unit.

For writing, students have drafted and published a poem from their workshops groups. Next term the Juniors will begin writing personal narratives.

We are well into unit on Subtraction. We will continue with subtraction next term and revisit place value.

We hope you have safe and restful break.



Yours in Partnership, Mrs Michelle Surmiak, Junior Unit Leader

SENIOR UNIT



Students in the Senior TEAL Community have completed their work on the investigations into different aspects of how light helps us understand the world. Presentations have been fantastic to listen to this week and to see how all students have attempted to meet all aspects of the criteria.

In our community, we also have some very talented artists that have explored a variety of topics, styles and techniques in our Art sessions on the following areas: Dragon eye, Kandinsky, Balloon Collage, Hand illusions, Pop Art following areas: Dragon eye art, Kandinsky, Balloon cold techniques in our Art sessions on drand 1-Point perspective sketching.



As we move into Term 3, during Religion sessions students will explore 'What and who is Church?' They will explore a variety of texts during Literacy to investigate and respond to some natural and man-made occurrences that have an impact on our world to begin our new inquiry learning.



During Mathematics sessions, students will continue to expand their knowledge of multiplication and division strategies during workshops.

Regards, Leanne Spence, Senior Unit Leader



Holidays can be great Learning Times

Holidays can be challenging for some but there are lots of great things that you can do with children of all ages that may require a little planning but don't cost much or nothing at all but have excellent learning opportunities . Below please find a list of ideas for having a great holiday filled with fun and restful moments!

- Local libraries have reading sessions and holiday sessions that can entertain and give parents and carers quiet moments and entertain the children. Call your local library to find out when these sessions are held
- Geocaching is another popular and exciting activity that is engaging for all the family. Go online to the Geocaching website to find out where in in your suburb you can find the caches <https://www.geocaching.melbourne/>
- Build up a box of art materials .. Such as glue sticks, colored paper, shape cutouts, stickers, old magazines, paper , Texas etc.. Great value items are available at \$2 dollar shops. Let children create, cut and glue in a scrapbook (book with blank pages)
- Make movies with an iPad and play them back after making popcorn together
- Ask older children to create a scavenger hunt for their younger siblings or cousins and friends <http://www.mykidsadventures.com/scavenger-hunt-ideas/>
- Check out the Weekend Notes website for free places to go in Melbourne <https://www.weekendnotes.com/melbourne/>

Most of all enjoy the time with your children if you are home and if you're working make time to listen to what you're children have done during their day. Before you leave for work ask your child to think of a great story to tell you about the best part of their day when you get home. It will keep them thinking and keep a tired parent entertained without having to ask the question, *what did you do today ?*

Have a great holiday !

Peta Cesarec

Learning and Teaching Leader

Wellbeing & Community Partnerships



Crossing Supervisor of the Year Nomination

We are so proud to share that our very own school crossing supervisor Cheryl, has been nominated for Crossing Supervisor of the Year award. We think Cheryl does an amazing job, not only assisting our students and families across the busy Russell Street crossing, but Cheryl also knows and cares for our children, knowing many by name. She is responsible and professional and also helps our school behind the scenes, often volunteering time and resources to sew Confirmation stoles and help with special events. We thank Cheryl for being a wonderful part of our Corpus Christi school community and wish her the best of luck in the awards.



Good Luck Cheryl!

Save the date: Cyber safety Parent Evening

Following on from our successful “Think U Know” presentation, we are pleased to invite parents to another cyber safety parent event. Jessica Cleary, Director and Principal Psychologist at Hopscotch & Harmony, will be presenting a session to support parents in helping their children navigate social media, gaming and the online world. The session will focus on understanding children’s obsession and how to support, set boundaries and know when to seek help. This workshop is targeted to parents of students in Years 3 – 6 but all parents are welcome to attend. Please note this session is for adults and children are advised to NOT attend.

Parent evening for parents of Year 3 – 6 students. To be held in the Senior Learning Community Area.

SOCIAL MEDIA, SELFIES AND SELF-ESTEEM
GROWING UP WITH EVERYONE WATCHING

Monday
30th July
7pm - 8:30pm

This parent workshop is for you if:

- you feel frustrated by your child’s obsession with social media
- you want to know more about the most commonly used platforms
- you are concerned about the effect of social media on your child’s self-esteem
- you want some guidelines around safe social media use and appropriate boundaries
- you would like some strategies to support your child growing up in the digital age

Presented by Corpus Christi &

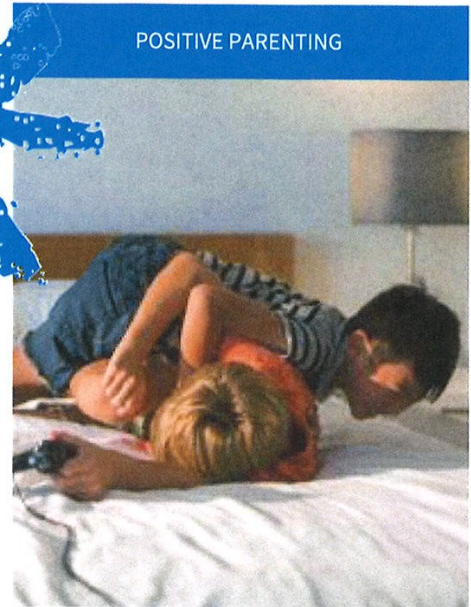
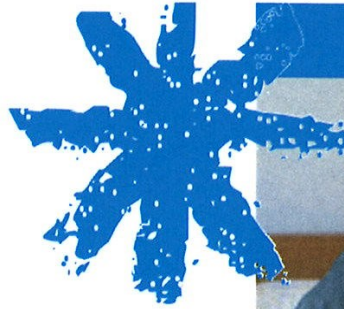


HOPSCOTCH & HARMONY
CHILD, TEEN AND ADULT PSYCHOLOGY

More details to come in Term 3!

Mrs Elissa Ardizzon, Wellbeing & Community Engagement Leader

insights



Fostering healthy sibling relationships

by Michael Grose

If your kids constantly fight with each other, then don't despair. All that emotional energy isn't going to waste.

According to a recent study, sibling fights teach kids important conflict resolution skills. In fact, parents who stop their children from arguing may well be depriving them of important learning opportunities.

Researcher Laurie Kramer from the University of Illinois in the US found that kids who learned how to argue with their siblings had more advanced emotional development.

Anecdotally, it seems that sibling fighting is one of the biggest impediments to parents enjoying family life. Many parents tell me that if their children stopped bickering their lives would improve dramatically.

Many parents also worry that their children who fight with each other will not get along as adults. The evidence doesn't support this view. The test for strong families is more about the willingness for kids to pull together when the chips are down than it is about the frequency of squabbling.

Healthy families know how to fight well. When parents take an active approach to helping their children resolve their fights, they are teaching them a valuable life skill as well as reducing the incidence of fighting over the long term. Here are five practical strategies to use:

MODEL good conflict resolution skills

Kids wear 'L' plates when it comes to solving disputes. Some kids will yell, get abusive or even get physical when they are settling disputes. Show them better ways of sorting out problems by talking things through with your partner, compromising and apologising when you've said something upsetting to your partner or your children.



Help kids MANAGE their emotions

"Yep, it would make me mad too if someone said that to me." Usually someone's feelings get hurt when siblings argue, so make sure you recognise their emotions without taking sides. This focus on feelings helps kids develop emotional literacy and promotes empathy in siblings as well.

MONITOR sibling relationships

Keep your antenna up for signs of discord within sibling relationships. Kids can sort out some disputes themselves, but you may need to be ready to intervene and assist with peace-brokering, or at least to act as a safety net, when one child continually appears to be on the wrong end of a power imbalance.

MENTOR them to sort out disputes

Kids need the chance to sort their conflicts out themselves, but sometimes they need a little coaching. They often invite their parents to take sides, which is usually counterproductive. Rather than trying to sort out who started an argument, focus on possible solutions. Provide suggestions such as taking turns, giving way, bargaining, swapping or even walking away.

Encourage them to MAKE UP

Kids often get over disputes far quicker than adults. They can be squabbling one minute and cuddling up the next, so intervening gets tricky sometimes. However there are times when you need to encourage a child to mend bridges with an aggrieved sibling. This can mean a child has to swallow their pride, admit that they may be wrong, make an apology or make some sort of restitution such as doing a special favour. This type of restoration means kids must take responsibility for their behaviours and is a sign of growing maturity.

Children without siblings can learn conflict resolution skills by spending time with other peers and friends, and by having parents who are willing to argue with them without coming on too strong or laying down the law.

Conflict and siblings tend to go together. They are natural bedfellows. While sibling squabbles can be annoying, they also offer parents great opportunities to help kids to handle conflict effectively, which is a great life skill.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children.

Nationally Consistent Collection of Data (NCCD) on School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or 'help' at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students who need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different in 2018?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each student. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the student and the help that they might need. Letters from doctors, psychologists, speech pathologists and occupational therapists etc. can be very helpful for schools. These reports, along with information that the teacher has (i.e. school based tests, your child's work and learning plans), helps the school to understand and meet the student's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Changes were made to the law ([Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

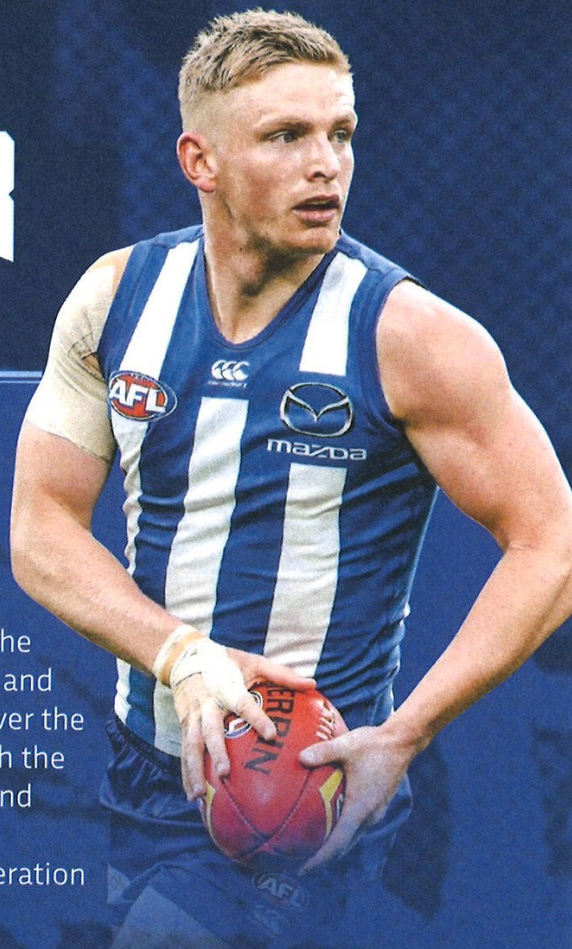
Where can I find out more?

If you have questions, you can ask your child's school for help. You can find out more by looking at these links:

- [NCCD national website](#)
- [Disability Standards for Education 2005](#)
- [Australian Government Department of Education and Training–NCCD](#)
- [2019 Students with Disabilities \(SWD\) Information Sheet for Schools, Parents, Carers and Guardians.](#)



MEMBER 2018



Dear Parent/Guardian,

On behalf of the **North Melbourne Football Club**, I wish to invite you and your child to join the North Melbourne family.

North Melbourne holds a strong relationship with the local community and has an aim to inspire passion and participation for football amongst boys and girls. Over the coming years, your child will get to know us through the visits we make to your school, Auskick, local clubs and community groups where some of our programs – including the Next Generation in Schools, Next Generation Academies and Superclinics – will run.

I'm delighted to be able to offer you a **FREE 3 Game** family membership for the 2018 season. Each member in your family will receive tickets to use at any three of the following matches:

Round 2 - **North Melbourne** v St Kilda – March 30, 4:20pm, Etihad Stadium

Round 5 - **North Melbourne** v Hawthorn – April 22, 3:20pm, Etihad Stadium

Round 6 - **North Melbourne** v Port Adelaide – April 28, 2:10pm, Etihad Stadium

Round 8 - **North Melbourne** v Richmond – May 13, 1:10pm, Etihad Stadium

Round 11 - **North Melbourne** v Brisbane Lions- June 3, 1:10pm, Etihad Stadium

Round 16 - **North Melbourne** v Gold Coast SUNS- July 8, 1:10pm, Etihad Stadium

Round 17 - **North Melbourne** v Sydney Swans- July 15, 3:20pm, Etihad Stadium

Round 21 - **North Melbourne** v Western Bulldogs – August 12, 1:10pm, Etihad Stadium

To accept this offer, please visit nmfc.com.au/school-memberships, or complete the form on the back of this letter and return to the club.

See you at the footy!

Jack Ziebell #7

NMFC.com.au



FREE 2018

ACCESS 3 GAME FAMILY MEMBERSHIP

MEMBERSHIP BENEFITS INCLUDE:

- Access into three North Melbourne home games
 - Access to seating on Level 3
- Exclusive sticker pack and fixture fridge magnet
 - 10% off your Roo Shop purchases



OR



NORTH MELBOURNE FOOTBALL CLUB

Phone: 1300 KANGAS (1300 526 427)

Address: PO Box 158, North Melbourne, VIC 3051

Email: membership@nmfc.com.au

Website: membership.nmfc.com.au

Follow us:



CONTACT DETAILS

School: _____

Title: _____ Name: _____ D.O.B: _____

Address: _____

Suburb: _____ State: _____ Postcode: _____

Language/s spoken at home: _____

Email: _____ Mobile: _____

Would you like some information on how to get register for Auskick or junior football? Yes No I'm already registered

FAMILY MEMBERS (2 ADULTS & UP TO 4 JUNIORS*)

Adult Name 1: _____ D.O.B: _____

Adult Name 2: _____ D.O.B: _____

Junior Name 1: _____ D.O.B: _____

Junior Name 2: _____ D.O.B: _____

Junior Name 3: _____ D.O.B: _____

Junior Name 4: _____ D.O.B: _____

*All juniors must be 14 and under years of age. By taking up this offer for 2018 you are agreeing to the North Melbourne Football Club's privacy policy. Privacy Policy: Personal information you provide may be used by the Club for promotional and marketing purposes in accordance with our Privacy Policy, available at www.nmfc.com.au/privacy. By providing your personal information, you agree to such use by the Club. To update or change your privacy settings, log into your MyKangaroos account.



2018 SCHOOL CALENDAR & IMPORTANT DATES

Thursday 28th June	Whole School Assembly 2:05pm in MFR - Final assembly before end of term 2
Friday 29th June	<u>Last Day of Term Children dismissed at 1:00pm for Term 2 Holidays</u>
Monday 16th July	First Day of Term 3, Students return to school from holidays
Tuesday 17th July	P & F Meeting 7:00pm in Staffroom - All Welcome to attend
Thursday 19th July	Foundation & Buddy Mass 9:00am
Friday 20th July	CC Athletics Carnival Yr 3 to 6 at VU Athletics Track (Back up Date: 27th July) Parent Helper Training Session 9:00am to 10:00am
Tuesday 24th July	Junior Prayer Night 6:30pm in MFR
Friday 27th July	Whole School Assembly 2:05pm in MFR
Monday 30th July	Parent Evening "Social Media, Selfies and Self Esteem" 7:00pm to 8:30pm
Tuesday 31st July	School Board Meeting at 6:15pm
Wednesday 1st August	Foundation Excursion
Thursday 2nd August	Jeans for Genes Day ! Students wear their jeans to school for gold coin donation !
Tuesday 7th August	First Eucharist Family Night at 7pm
Wednesday 8th August	Incursion - Mindset Mission
Thursday 9th August	Australian Mathematics Competition
Friday 10th August	St Mary of the Cross MacKillop Reflection, St Vincent De Paul Collection & Whole School Assembly 2:05pm
Thursday 16th August	Junior Unit Mass Celebration 9:00am
Friday 17th August	Yr 4 Eucharist Reflection Day at Penola Hub
Sunday 19th August	First Eucharist Masses 1:00pm and 3:00pm
Tuesday 21st August	P & F Meeting 7:00pm in Staffroom - All Welcome to attend
Friday 24th August	Whole School Assembly 2:05pm in MFR
Saturday 25th August	Parish Car Raffle Launch
Tuesday 28th August	Elio Capra - Guest Speaker Parent Night Sacraments Today 7:00pm
Friday 31st August	Father's Day Breakfast, Guest Speaker and Prayer Service from 8:00am
Tuesday 4th September	School Board Meeting 6:15pm
Friday 7th September	Footy Colours Day - CUA Fun Run
Friday 14th September	Whole School Assembly 2:05pm in MFR
Tuesday 18th September	P & F Meeting 7:00pm in Staffroom - All Welcome to attend
Thursday 20th September	Middle Unit Mass 9:00am
Friday 21st September	<u>Last Day of Term Children dismissed at 1:00pm for Term 3 Holidays</u>