



St Andrew's Parish

CORPUS CHRISTI PRIMARY SCHOOL

29 RUSSELL STREET, WERRIBEE VIC. 3030

Telephone: (03) 9741 8440 Facsimile: (03) 9741 8038

www.ccwerribee.catholic.edu.au



NEWSLETTER no.13 Wednesday 16th August 2017 WEEK 5, TERM 3

Available on our School App, Website, CC Parent Portal. Paper copies available in the Office

Dear Parents/Carers,

FIRST EUCHARIST CONGRATULATIONS!

Congratulations to all our children who celebrated their First Eucharist at St Andrew's Church last Sunday 13th August. We wish to especially thank the Middle Unit Team - Mrs Michelle Redman, Mrs Leanne Sultana, Miss Kim Gleeson, Mrs Belinda Perry, Miss Bernie Wall, Mrs Glenda Flynn and Mrs Viv Adamko who prepared the children so well and to all the other staff members who supported the children at school and on their special day. Thank you to all Parents and Carers for your work in preparing the children during this most important time and for helping your child to understand the true meaning of this special sacrament - that they received Jesus for the first time in the Eucharist.

I ask that you keep these children and their families in your prayers.

May we together continue to support these and all our children in their faith journey.

TRAFFIC SAFETY

Once again I appeal to all families to exercise extreme caution when driving in our carpark and within our school zone.

I also call for your courtesy and respect for local residents by NOT sitting on fences or allowing children to play in driveways or enter the Private Property of residents. Please also adhere to road markings around the roundabout at Russell and Wedge streets and ensure the ORANGE markings are left clear when traffic builds up. This allows for the smoother flow of traffic during busy times, and especially supports those who live in proximity to us. I thank you in advance for your co-operation and patience during what are busy traffic times at our school, and as every school experiences during the morning at drop-off times and after school at pick-up times!!

SCHOOL START TIME – IMPORTANT

The beginning of the day is a vital time for all children to be in their Learning Communities as instruction begins directly at 8:45am. However, in recent times many children have been coming in late to school. Children who arrive after 8:45am not only are recorded as 'Late' on the roll but they also miss important information and routines associated with the beginning of a new day. In addition, as we have moved to an electronic roll system at Corpus Christi, all 'late' records will be recorded automatically on each child's mid-year and end of year Reports. I wish to acknowledge and thank all parents / carers who ensure your children are at school by the start time of 8:45am each day.

LEARNING COMMUNITY GROUPINGS 2018

As mentioned in our last Newsletter, staff will be considering Learning Community groupings for 2018 during Terms 3 and 4. Your child's teacher and all the teachers in your child's level consult frequently about each individual child's development, academically, socially, emotionally, spiritually and physically. **When placing your child into a new learning community, your child's Learning Community Home Group teachers are the best people to place your child in a group that enhances your child's learning.**

Teachers know the children that work well together and those that may do better when placed apart. Teachers know the children who may need a special 'friend' in their learning community group. Teachers know students' friendship groups. Parents can be invaluable supporters of teachers by ensuring as much information is shared with teachers as possible.

It is vital that any information about your child that you feel is important for teachers to know is communicated directly to your child's teacher. This culmination of knowledge will be used to place your child in a Home Group for 2018.

SUPERVISION BEFORE AND AFTER SCHOOL HOURS

Supervision of students at Corpus Christi is provided from **8:15am** each morning. For the safety of all students it is important that children are not dropped off prior to this time as there is no supervision on yard.

Students are dismissed at 3:05pm and need to leave as per the designated 'End of Day Structure' at this time. If parents need to drop off their children earlier than 8:15am or cannot pick up their children by 3:05pm, our Out of School Hours Care (OSHC) Program can be accessed. Please contact the OSHC co-ordinator for details on 9742 5040.

NATIONALLY CONSISTENT COLLECTION OF DATA

In recent weeks Catholic Education Melbourne (CEM) has required schools to provide details of all students for whom we make any adjustments to their education program. This will include all students who currently receive funding for this purpose and also will include students who may require regular or occasional adjustments. The provision of this kind of data about students falls outside the normal reach of our privacy policy therefore I am formally notifying parents of the Schools intention to provide this data to CEM. Please be assured that data is only for the purpose of ensuring the school receives funding for which it is entitled to assist us to support all student according to their needs.

Parents/carers/guardians who **do not consent** for their child's name to be provided in the data **must complete a consent form** available from the school office or School App and returned to school by **Wednesday 16th August 2017**. If this form is returned, schools will refer to the student in their data collection as "Student A, B, C..." for example.

Please refer to the CECV NCCD document which I have also included in this Newsletter for further information. If you have any questions please contact Michelle Portelli mportelli@ccwerribee.catholic.edu.au or your child's teacher.

With kind regards, Linda

CC Whole School Concert

SAVE THE DATE!

Thursday 7th September 2017

Matinee 12:30pm

Evening Performance 7pm

Venue - Southwest Christian Church

Hogans Road, Hoppers Crossing

Ticketing and final information will be available early Term 3!

We look forward to seeing you at

one of our performances!

That's Entertainment!

CAN YOU HELP US????

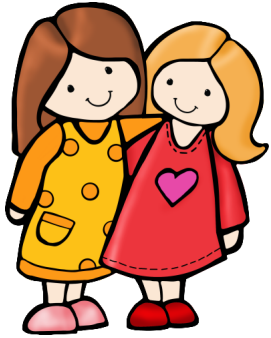
The Corpus Christi Whole School Concert is happening in Term 3 and we are searching for some helpers. If you can offer your time to help us sew costumes, assist with choreography, own or are able to source/hire costumes or props, we would love to hear from you. If you can help please contact one of the concert team members:

Naomi Meilak, Jess Padula, Katharine Ware or Viv Adamko.



EDUCATION IN FAITH

HELP US TO LIVE YOUR WAY



Lord, Help us to live your way of love.
Most of us will not become well-known
or be written about because of great achievements,
but we will be remembered
for our attitude towards individuals.
Inspire us, Lord,
to live in your presence so that we may transform
this day
by being positive in attitude,
looking for the best in people and situations
and living your way of love. Amen



FIRST EUCHARIST Congratulations to our students who celebrated their First Communion last Sunday. Very warm thankyou's to our families and friends who participated so well in both Masses. We also appreciate the manner in which Fr Frank, Fr Darien and Fr Shymon helped our students receive Jesus for the first time through the bread and wine. I hear some great celebrations were held after the Masses. Truly a lovely way for families to come together in prayer and worship and to then come together to share food and drink afterwards. We remind families that an invitation is extended every weekend to come together in prayer and worship with the Parish Community at the weekend Masses. Heartfelt thanks to our Middle Unit teaching and support staff also for the supportive and encouraging preparation of the students as they took this next step on their faith journey.

MIDDLE UNIT MASS will be celebrated on this **Friday 18th August at 9:00** here at school. Our Middle unit families are warmly invited to be part of this liturgy which will be in the **Purple Learning Community**. This will be another opportunity for our Grade 4 children to come to the Lord's Table to receive Communion again.

OUR NEXT WHOLE SCHOOL LITURGY is our **Father's Day Liturgy** which is on Friday the 1st of September. We invite the dads or special men in our children's lives to this celebration and also invite them to have a walk through the school if they wish, to see their child at 'work'. This liturgy is prepared by our Junior Unit and we warmly invite dads, uncles, grandads to attend.

Thankyou, Mrs Viv Adamko, Religious Education Leader

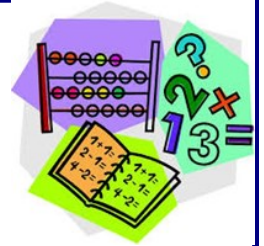
Dear Parishioners,

I am happy to announce that the '**HEARING INDUCTION LOOP**' is now operating in our St. Andrew's Church. If you have hearing aid please stay on one of the *7 front seats in front of the altar*. I would like to thank the Zulian Family for donating the money for the installation of the Hearing Loop in memory of their late father, Maurizio Zulian. Fr. Frank P.P.



HEARING LOOP INSTALLED
Switch hearing aid to T-coil

Learning & Teaching News



MATHS AND MINDSET

I have written in the past about Growth and Fixed Mindset. You will have also noticed in classroom and corridors references to these. These terms come from the research of Carol Dweck. She identified that some people believe that their intelligence is more or less fixed especially in Maths ...that you can either do it or you can't and that won't change. She found about 40% of the students in her research had a fixed mindset which impacted on their learning in Maths .Another 40% had a growth mindset and believed they could learn anything. These students believed that their intelligence could grow and achieved better by being able to take on a challenge and persevere even when it got too hard. The other 20% wavered between the two mindsets. At Corpus Christi we encourage all students to not give up and that making mistakes is OK! That is how we learn and grow our understanding of concepts in Maths.

Maths is an area that students sometimes feel is too hard and will give up trying to work out what to do, especially in problems that need more than one step to work out. Each level of the school has strategies to help students with this so please ask your child's teacher for the process that is used.

As a guide for you at home remember these things:

- Maths today is about understanding number patterns, not learning by rote
- Saying "I was bad at Maths too" is one of the worst things you can do as it lowers students own expectations of themselves and promotes a Fixed Mindset
- There is always more than one way to get the right answer
- Children are taught mental strategies, like using number lines, to figure problems out in their heads
- Ask "What is the question asking you?"
- Practice the multiplication facts
- Don't jump in with the answers.
- Stay positive.

At home emphasise that having a Growth Mindset is important and support your children in their working towards coping with challenging situations by using some of the statements below when needed.

- We all have different starting points
- We can all learn from one another
- We can all make progress
- We will value our mistakes because we can learn from them
- We will choose tasks that challenge us because this is how we develop our skills and understanding
- We will keep trying even when we are finding a task difficult because this is how we get better at doing things



Mrs Peta Cesarec, **Learning and Teaching**

GUITAR LESSONS are available at school during school hours. Please feel free to contact Sonia Overton on 0418 541 213 for further information.

Learning Community News

FOUNDATION UNIT

This Thursday will see the Foundation community head over to Mackillop College to take part in our inquiry immersion hosted by Yr 12 students in the Kids teaching Kids program. In Literacy we begin linking our inquiry unit focus on waterways into our reading and writing. We will be looking at the features of a report /information text and will be making our own, using our understandings of; Werribee River, Werribee South Beach,

and animals and habitats supported by these waterways. Numeracy will see the children beginning to and extending their knowledge of taking away from a group (subtraction).

In Religion the children have been reflecting on their roles and responsibilities in caring for our earth. They continue to make new wonderings about how our world came to be and have noticed and recorded the similarities between our Creation story and those told by other cultures.

We are well underway practising for the upcoming concert and look forward to seeing our families at this special event.



For weekly updates and reminders see the Remind App @funcc

Yours in partnership, The Foundation Team

SENIOR UNIT

Another busy couple of weeks for the Senior Community. We have continued our participation this week in Interschool-sports as we recommenced the second part of the summer season against Iramoo Primary and later in the week against Manor Lakes College. The work students have completed on their Puberty Survival Kits (PSK) has been amazing. Students have worked to criteria and trialled new ways to present their learning. We have also celebrated the life of St Mary of the Cross MacKillop with a whole school prayer service. School concert items are definitely starting to take shape with many enthusiastic stage performers.

Our learning over the next few weeks of term will focus on applying all mental and written strategies explored in Mathematics workshops as we begin to solve equations using the 'order of operations' also known as BODMAS. We are also expanding our knowledge in the area of Location to investigate the Cartesian plane, features of a map, compass points and reading scale on a map. We look forward over this week to listening to our Puberty Survival Kit presentations; continue with our concert items and sharpening our work as safe, smart cybercitizens.

Our Student Leadership Group attended a Student Leadership Forum hosted by Joanne Ryan (Local MP for Lalor) - see over next page for more info.

Regards, Leanne Spence, Senior Unit Leader



JUNIOR UNIT

Can you believe we are about to enter into the halfway mark of the term already!

Our CERES incursion was a great success with students doing some planting and gardening in our community garden as we continued to learn about keeping our gardens sustainable. This week students will finish off their I information report writing and will begin to learn about Explanation Texts using the environment as our inspiration.

Students have learnt and applied their multiplication skills in their learning and will continue to develop and use these skills as we move into Division. We will finish up with measuring volume and capacity this week and will begin to learn about time; digital and analogue clocks. So throughout the day, ask your child what the time is and what time it will be in half and hour.

The Juniors enjoyed doing a mini pilgrimage walk through the Junior communities to learn about Saint Mary MacKillop. They presented their learning in their own way of a Godly Play, poster or cartoon strip. Over the next few weeks, students will continue to learn about the Earth and understand that all that is in it, is a sacred gift from God and will show ways to protect these gifts.

We hope everyone enjoyed seeing your child's learning and progress through the Learning Journeys. Well done Juniors.

Yours in Partnership, Mrs Michelle Surmiak, Junior Unit Leader

MIDDLE UNIT

Congratulations to our students who celebrated their First Communion on Sunday, it was a wonderful celebration.

In Middles for Numeracy, students will be developing their knowledge of fractions and how to model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a whole. They will investigate equivalent fractions and locate and represent these fractions on a number line.

Middle students have also been learning to draw and represent 3D shapes and have been using an app that has proved very popular. The "Isometric Paper" app allows students to visualise and draw cube structures using their fingers. Another app that connects with our learning around the Solar System is "SkyView Free", which allows students to use an iPad or phone to point and identify stars, constellations, planets and more. A great way to learn more about our Inquiry

Regards, Ms Kim Gleeson, Middle Unit Leader

I.C.T NEWS



Dear Parents/Caregivers,

STUDENT LEARNING JOURNEY

Thank you to parents and caregivers who have gained access to their child's first Learning Journey. We hope you have enjoyed the new format. If you are yet to access your child's Learning Journey, please check your emails as 2 were sent to you from Corpus Christi, 'TeacherCloud'.

If you did not receive the emails can you please check your Spam folder, if not there email me at annew@ccwerribee.catholic.edu.au so that I can check the email address.

PARENT INFORMATION SESSION: Parents are invited to come along to a Q&A demo to find out more about student online Learning Journeys this Friday 18th August 8:45am to 9:15am.

Thank you **Mrs Anne Walton**, ICT Leader & CSI Specialist Teacher

CC STUDENT LEADERS NEWS



Our Student Leadership Group attended a Student Leadership Forum hosted by Joanne Ryan (Local MP for Lalor).

During the session, our leaders worked with other schools and presented some of their work and plans to continue making a difference in our community.

Miss Leanne Spence.

Wellbeing & Community Partnerships



Learning Journals – parent information session FRIDAY 18th Aug!



Did you recently receive an email with a link to your child's Learning Journey? As noted in previous notes home, we are trialling online learning journeys – so that you can SEE what your child has achieved and ACCESS this information easily via an online link. This allows students and teachers to share photos, videos and comment on student learning and achievement.

→ ***Want to find out more?*** Come along to a short Q&A demo session with Mrs Anne Walton and Mrs Elissa Ardizzon, this Friday at 8:45am or after Middle Mass at 10am.

National Asthma Week

September 1st is the first day of Spring and the first day of Hayfever and Asthma season. This year, Corpus Christi is pleased to support the launch of Asthma Australia's "Thunderstorm Asthma Campaign." The launch will take place at Corpus Christi PS on the 1st of September. All parents and caregivers are welcome to attend – more information to come.



→ ***Save the date: Friday 1st September 2017 Asthma Campaign Launch***

Art Mural Project

Are you Artsy? Can you help us with our community Mural project? We need YOU!

There are 3 ways to be involved:

1. JOIN: join the Project Group to help oversee the project and guide decisions on the mural
2. DESIGN: with your family, brainstorm and sketch your ideas for our new mural (see ad below!)
3. CREATE: come along and help create the art mural. This is likely to happen over a few days in Term 4. We aim to have families, students and staff contribute to the creation of the community artwork.

For queries or to offer assistance, please come and chat to Mrs Elissa Ardizzon or email eardizzon@ccwerribee.catholic.edu.au

COMMUNITY MURAL DESIGN – WE NEED YOU!

We are seeking input into the design of our Community Mural which will be located on the external MFR brick wall, as you enter the school from the carpark gates. The artwork could be one piece or several smaller pieces with the main theme being inclusion; celebrating diversity and school community.

All student and family input welcome!

Please drop your design ideas in to the school office or email to Mrs Ardizzon eardizzon@ccwerribee.catholic.edu.au



2017 SCHOOL CALENDAR & IMPORTANT DATES

TERM 3

Wednesday 16th August	P & F Meeting 7pm Staffroom
Friday 18th August	<u>Parent Information Q & A - Student Online Learning Journey</u> 8:45am to 9:15am Middle Unit Mass - in Purple Learning Community Whole School Assembly 2pm in MFR
Thursday 24th August	P & F Subway Lunch Day is today!
Saturday 26th August	Parish Fete Car Raffle Launch at Encore Events Centre
Thursday 31st August	Father's Day Stall Students may purchase a gift for Father's Day
Friday 1st September	Fathers Day Liturgy 8:50am in MFR Whole School Assembly 2:05pm in MFR
Sunday 3rd September	<i>Fathers Day - Happy Fathers Day to all!</i>
Thursday 7th September	Whole School Concert "That's Entertainment" Matinee 12:30pm, Evening 7:00pm
Tuesday 12th September	School Board Meeting 7pm
Thursday 14th September	PTLCLC 3:30pm to 4:30pm
Friday 15th September	Whole School Assembly 2:05pm
Sunday 17th September	St Andrews Parish Community Mass 10am in MFR - all welcome to attend!
Wednesday 20th September	P & F Meeting 7pm Staffroom
Thursday 21st September	Footy Colours Day Whole School Assembly 2:05pm in MFR Foundation Unit Mass 9:00am <u>Last Day for Term 3 - Students Dismissed at 3:05pm today!</u>
Friday 22nd September	<u>SCHOOL CLOSURE DAY - No School Today - Staff attending Berry Street, Day 4</u>

TERM 4

Monday 9th October	Children return to school today for start of Term 4
Friday 13th October	Whole School Assembly 2:05pm in MFR
Monday 16th October	"Back to School BBQ" 4:30pm to 6:30pm Welcome back our Year 6 Class of 2016 !
Wednesday 18th October	P & F Meeting 7:00pm in the Staffroom
Thursday 19th October	Middle Unit Camp
Friday 20th October	Middle Unit Camp
Monday 23rd October	School Board Meeting 7pm
Wednesday 25th October	Parish Volunteer Mass and Supper 7:00pm at St Andrew's Church
Thursday 26th October	PTCLC 3:30pm to 4:30pm Appointments can be made by accessing parent portal
Thursday 9th November	PTCLC 3:30pm to 4:30pm Appointments can be made by accessing parent portal
Thursday 23rd November	Extended PTCLC 3:30pm to 8:00pm Appointments can be made by accessing parent portal
Monday 4th December	Carols Night
Friday 8th December	Whole School Assembly 2:05pm
Monday 11th December	Orientation Day
Wednesday 20th December	Children Dismissed at 1:00pm for the school holidays.

2017 SCHOOL CALENDAR & IMPORTANT DATES

2017 SSVWD INTERSCHOOL SPORTS - YEAR 6 STUDENTS - fixture is as follows:

**Please note that dates and times may change as negotiated by the school involved. A note will be sent informing families of such changes as soon as they are known.*

Round	Date	Draw	Time
5	Friday 11 th August	Iramoo Primary School (HOME)	Morning Session
6	Friday 18 th August	Manor Lakes School (AWAY)	Morning Session
7	Friday 25 th August	BYE	
8	Friday 1 st September	Thomas Chirnside Primary School (AWAY)	Morning Session
9	Friday 8 th September	Manorvale School (HOME)	Morning Session

All sports will be played at the listed schools below or at Corpus Christi, except Softball, which will be played at Presidents Park if a school cannot accommodate

SCHOOL CLOSURE DAYS 2017

All Staff will attend a Positive Education Professional Learning Program delivered by the Berry Street Childhood Institute on the following school closure days during the 2017 school year.
Term 3 - Day 4 Friday 22nd September 2017

2017 SCHOOL TERM DATES

Term 3 - Monday 17th July to Friday 22nd Sept

Term 4 - Monday 9th Oct to Wed 20th Dec

St. Andrew's Theatre Company

AUDITION CALL - Seussical Jr.

Penola Hub - 33 Mortimer Street Werribee on
Saturday 19 and Sunday 20 August 2017

BOOK YOUR AUDITION AT
www.standrewstheatrecompany.com

Please note the following:
Only ONE booking per person is permitted
Junior Cast between Grade 4 and 12 years
Senior Cast between 12 years and 18 years



Seussical
JR.

Music by STEPHEN FLAHERTY Lyrics by LYNN AHRENS

Book by LYNN AHRENS and STEPHEN FLAHERTY
Co-Conceived by LYNN AHRENS, STEPHEN FLAHERTY and ERIC IDLE

Based on the Works of DR. SEUSS
Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia.

Corpus Christi will be participating in this years Woolworths earn and learn. A box to place your sticker sheets is in the office foyer!

Thank you for your support!

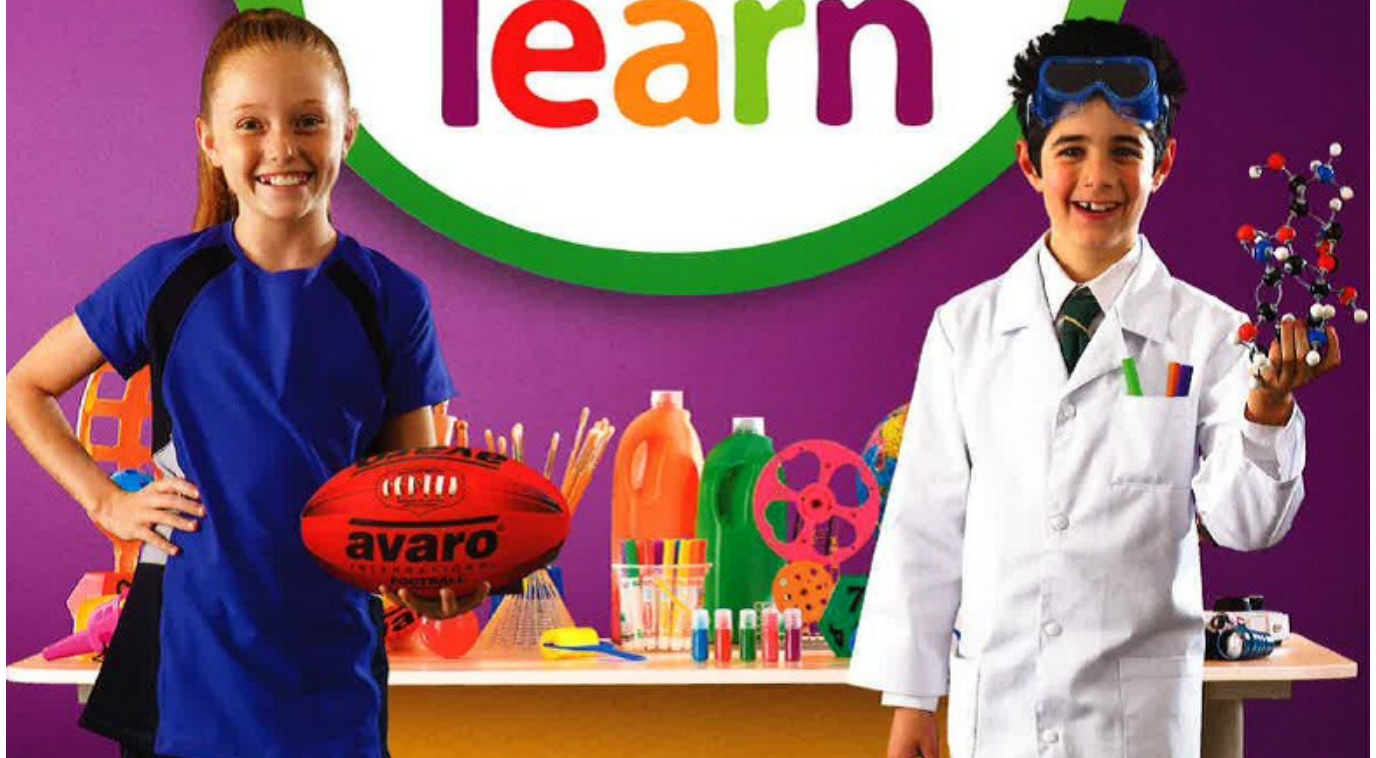
OFFER ENDS 19th September 2017

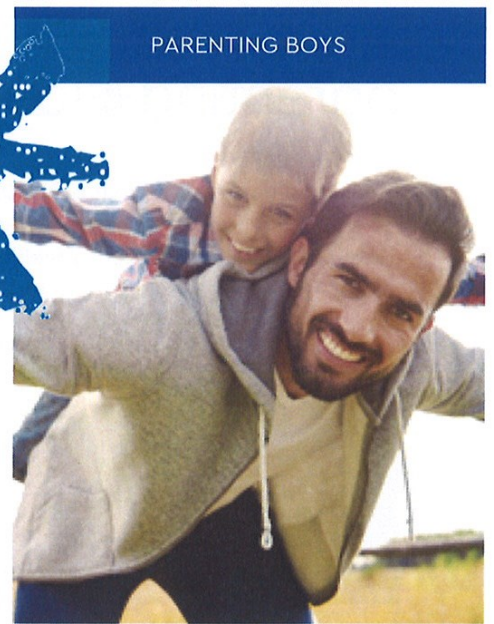
It's back!



Woolworths

earn &
learn





Secrets of managing boys' behaviour

by Michael Grose

Boys are behaviourally more challenging for parents than girls. Their physical nature, their boisterousness and their propensity to push boundaries can be challenging, particularly if parents are used to managing girls.

There are some basic rules to follow when managing boys. If you follow these then I believe you'll successfully raise a boy who is eager to cooperate with you, will adapt to most of the social situations he encounters and, importantly, will treat others with dignity and respect. In a nutshell, a well-behaved boy!

1. Boys like rules, limits and expectations

Boys like to know who's in charge and what the rules are. They also like to know that someone will enforce those rules. They are hierarchical by nature too, so don't be too wishy-washy about who's in charge. You don't have to use the same authoritarian methods as your parents may have used, but don't be afraid to take a firm lead with your sons.

2. Boys learn from consequences (natural and logical)

Boys are more likely to be heuristic learners than girls. That is, they are more likely to learn from experience. Parents then need to allow boys to experience the consequences of their poor choices so they learn not to behave in those ways.

Protecting boys from their poor choices doesn't develop responsibility or independence. Telling them they need to improve their behaviour doesn't work either. Let them experience the negative consequences of poor behaviour and they will be more likely to change their ways. It just takes a few negative experiences before they learn.

Boys will cop most of your discipline as long as it's fair and reasonable. However, fairness is not only about being even-handed with your discipline. Particularly when implementing consequences, fairness is about being just, about not going too far with your consequences and about respecting their dignity: the three Rs of discipline:

Related: the consequence is related to what they have done. (Late home so don't go out next time.)

Reasonable: you don't go too far with a consequence. ("You're grounded for a day" rather than "You're grounded for a month.")

Respectful: boys maintain their dignity throughout the discipline process. (Consequence given in a friendly, calm way.)

3. Boys love consistency

Boys love consistency in their parents – it makes them feel that they are in control. On the other hand, parents who exhibit extreme emotional highs and lows can make life difficult for boys as all the boys' energy is

consumed dealing with fear or the uncertainty of life. In a behavioural sense, boys also like to know that their parents mean what they say and say what they mean. Again, they like to be able to predict their parents' reactions, which gives them a feeling of control. Follow through with consequences rather than just threaten or shout. They'll respect you for it and know that you love them.



4. Manage visually

Use boys' heightened visual awareness to advantage by using lists, checklists and rosters to do the managing. In particular, most boys and all kids on the autism spectrum like the constancy and consistency of visual messages and reminders that support and reinforce verbal communication.

5. Teach them how to cool off

Methods such as time out, cuddling and comforting are useful to help young children learn to cool down. As boys move into school age and beyond, help them understand the triggers that can lead to anger, then discuss various methods to help them regain some calm. Deep breathing, getting some exercise or thinking about something different are simple ways of relaxing. Work out some ways with your son that will help him stay cool and in control when he needs to.

6. Get them to reflect on what they've done

If a boy misbehaves, never ask him "Why?" He usually won't be able to tell you. Instead, get him to revisit the moment of poor behaviour and try to get a window into his thinking or motivation at the time. "What were you thinking about when you did...?" "What was going on to make you want to do that?" "What will you do differently next time?" This type of question helps ensure that boys learn from their experiences so they behave differently the next time they are in a similar situation.

7. Encourage boys to repair and restore relationship breakdowns

Many boys naturally move on after conflict. This is often perceived as a strength or a positive move compared to girls who can make conflict linger far longer than necessary. However, boys can often neglect repairing relationships as a result, which can lead them to be perceived as callous or uncaring. Following conflict with a sibling or a friend, encourage boys to make amends with the aggrieved person, either with an apology or an act of kindness. Alternatively, consider sitting down with both 'sides' to discuss what happened, what they might do differently next time and, in some cases, so that your boy can listen to how the aggrieved person felt about what happened. Some boys need assistance to develop the empathy to see how their remarks or behaviour can adversely impact others.



Learn some great skills and knowledge to help you successfully raise the boys in your family in my practical 3-week Parenting Boys course. It's available now at ParentingIdeas.com.au.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving!* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*, and his latest release *Spoonfed Generation: How to raise independent children*.



Parenting Boys

The must-do course for parents of boys

Boys are awesome. They're also exhausting, challenging and can be difficult to manage at times.

The key to raising a happy, confident and balanced boy is to understand what makes him tick. Our Parenting Boys online course delves into the minds of boys; exploring emotions, behaviour, communication and sexuality. From pre-school through to teens, the course empowers parents to be one step ahead with practical tools and strategies to assist in raising happy sons.

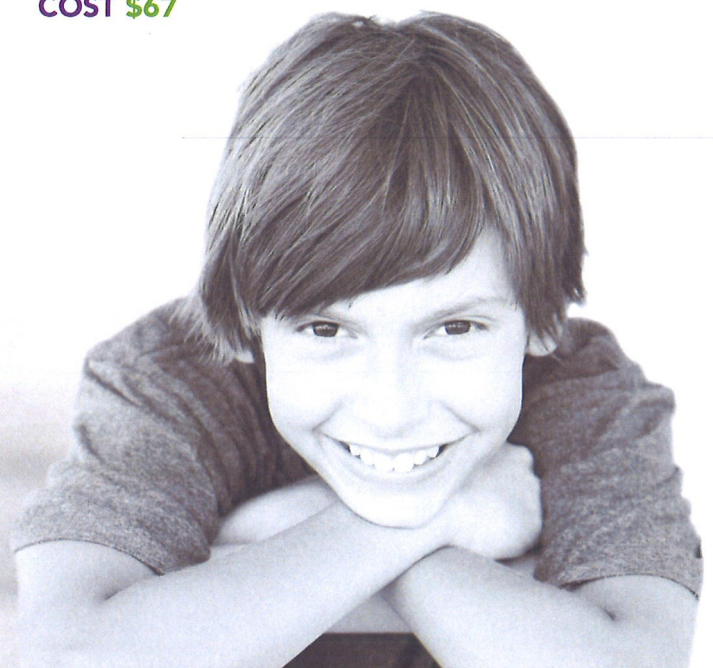
Some of the topics covered in the three week course include:

- Helping boys feel more confident
- The psychology of boys
- The development and physiology of boys from pre-school to teens
- Effectively communicating with boys
- Helping boys manage strong emotions
- Boys and discipline
- Helping boys learn

Once you have signed up, you can access materials at any time even after the course finishes!

This course is brought to you by best-selling author and parenting expert, Michael Grose, and includes interviews with key experts including Vanessa Hamilton, Dr Jodi Richardson, Sharon Witt, Martine Oglethorpe and Kate Johnson. The course also features videos, worksheets, access to a private Facebook group, and weekly live Q&A sessions with our experts on Facebook.

COURSE STARTS AUGUST 25TH
COST \$67



parenting * ideas

Sign up at parentingideas.com.au/boys

Nationally Consistent Collection of Data on School Students with Disability – *Consent to Provide Student Details to the Catholic Education Commission of Victoria (CECV)*

Background to the Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All Education Ministers from Commonwealth, state and territory governments have endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving adjustments because of disability in schools, and the adjustments they are provided to enable them to participate in education on the same basis as other students.

Authority for the collection of information for the purposes of the NCCD

The *Australian Education Regulation 2013* (the Regulation) (<https://www.legislation.gov.au/Details/F2016C00958>) requires the operators of all government and non-government schools that receive Australian Government funding (approved authorities) to provide information to the Australian Government Department of Education and Training (the Department) for the purposes of the NCCD.

The information that approved authorities must give to the Department is set out at section 58A of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student's level of education (i.e. primary or secondary)
- the student's category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student's level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

Other details about the information to be collected and the format in which the information is to be provided to the Department, are contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines are available on the Department's website at

www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines.

The information provided to the Department **will not explicitly identify individual students** (subsection 58A(3) of the Regulation); no information that could reasonably enable the Department to identify individual students will be provided by approved authorities to the department¹.

Collection, use and disclosure of NCCD information

What is new in 2017?

Please note for the 2017 NCCD collection, Victorian Catholic schools must provide their data collection via an excel spreadsheet which specifies individual student names. Student identifying information will only be provided to the Catholic Education Commission of Victoria (CECV) for the purposes of financial modelling in the transition from the Student with Disabilities funding model to the new NCCD funding model. The information provided to the Department will not contain any identifying student details as previously stated. Where parents/carers/guardians do not consent for their child's name to be provided they must return to the school the consent form at the end of this document. If this form is returned, schools will refer to the student in their excel spreadsheet as "Student A, B, C..." for example.

The Department, on behalf of the Joint Working Group², will use NCCD information for the purposes of preparing reports for and briefing the Australian Education Senior Officials Committee³ and the Education Council in relation to the NCCD. When providing these reports or briefing material, the Department will ensure that the NCCD information remains de-identified.

In December 2016, the Education Council released the report *Improving educational outcomes: Emergent data on students with disability in Australian schools*

¹ In the event that NCCD information provided by an approved authority to the Department does inadvertently and indirectly enable the Department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the Department, are both authorised by law for the purposes of the *Privacy Act 1988* (Cth). Nevertheless, the Department will seek to further de-identify such NCCD information.

Further information on the Department's Privacy Policy is available at www.education.gov.au/privacy.

² The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.

³ The Education Council is primarily supported by a group of senior officials with responsibility for school education, early childhood and higher education who meet as the Australian Education Senior Officials Committee (AESOC). AESOC is directly responsible to Council for the execution of Education Council decisions. For more information about AESOC visit: www.educationcouncil.edu.au/EC-AESOC.aspx.

(www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx). The Report provides high-level data from the 2015 NCCD and was the first public release of the NCCD data.

NCCD information may also be used for policy development undertaken by the Department, including informing funding considerations relating to students with disability, and other policy development as agreed by the Education Council.

Contact

For further information about the collection, use or disclosure of information for the NCCD please contact: swdquery@cem.edu.au.

Nationally Consistent Collection of Data on School Students with Disabilities – Consent Form

I am aware that active consent is not required for my child to be included in the school's NCCD collection as specified by the *Australian Education Regulation 2013*.

I **DO NOT** consent for my child's name to be specified in the school's NCCD collection provided to the Catholic Education Commission of Victoria (CECV) but understand that if relevant, my child's de-identified information will be provided to the CECV.

Student's name (please print)

School

Parent/carer/guardian name (please print)

Parent/carer/guardian signature

Date
