



St Andrew's Parish

CORPUS CHRISTI PRIMARY SCHOOL

29 RUSSELL STREET, WERRIBEE VIC. 3030

Telephone: (03) 9741 8440 Facsimile: (03) 9741 8038

NEWSLETTER 2 Wednesday 20th February 2019 WEEK 4, TERM 1

Available on our School App, Website, CC Parent Portal. Paper copies available in the Office

For **STUDENT ABSENCES** ccschooloffice@ccwerribee.catholic.edu.au OR 9741 8440 by 9:30am

Dear Parents and Carers,

Congratulations and thank you to each and every one of you for the harmonious start we have had to the 2019 school year. The children and staff have settled well into their new learning spaces and levels. This is evident by the happy voices and faces that grace our corridors, playgrounds and learning spaces.

In the role of Principal, I have the privilege and honour to spend time visiting each learning community throughout the week. At this time, I witness the learning and teaching taking place, the relationships that are forged, the catholic ethos and values being lived, all through the many interactions between child and child, child and parent or carer, teacher and child, teacher and parent, teacher and teacher. It is at this time that Christ reveals himself in each of us...through our many faces, our diversity of culture, faith and language. For this we are grateful.

It is difficult to believe that we will head into Week 5 next week. It is hard to believe that it is already that time of year that we begin to plan for the following year – in this case, 2020. Please find further in this Newsletter an advertisement for two Foundation 2020 Information Sessions on **Thursday 14th March** at 9:00am and 7:00pm. Enrolments for Foundation 2020 will open on this day and close on Tuesday 30th April 2019. ***Please note that the enrolment of siblings is not automatic and an enrolment form needs to be received by the due date.*** Enrolment packs will be available at the Information Sessions and from the school office after this date.

PARENTS AND FRIENDS ANNUAL GENERAL MEETING

I wish to formally acknowledge the wonderful work by our Parents and Friends Committee and the great support we receive from our whole school community for all events / activities planned by the committee during the year. The committee work enthusiastically and passionately throughout the year and the time they give and their efforts are greatly appreciated.

**In 2018 over \$14,000 was raised by our community for the benefit of all children at our school.
This was a great effort. Thank you!**

The funds this year will directly go to the **grounds development work** we began in 2018. Our first meeting for the year is our **Annual General Meeting to be held tonight – 20th February** in the school staffroom - you are most welcome to attend.

PICK – UP, DROP – OFF and PARKING Safety

When dropping children off in the morning PLEASE, PLEASE, PLEASE ensure you park safely in a designated parking bay before allowing your child to exit the car.

Unless you have the appropriate Disability Parking Permit – **PLEASE DO NOT use the designated DISABLED PARKING BAYS to drop off your child.** These bays are only for the use of those who have been issued with a permit to do so.

As per our Dismissal Policy and in order to keep all our children safe,
NO child will be able to leave via the Carpark gates at the end of the day without a parent or carer accompanying them.

Kind regards, Linda

STUDENT ATTENDANCE—EVERY DAY COUNTS



Corpus Christi Primary School

Address 29 Russell Street Werribee 3030
Phone 9741 8440 Fax 9741 8038
Email ccschooloffice@ccwerribee.catholic.edu.au
Website www.ccwerribee.catholic.edu.au

In the event of student absence, please notify the school by 9:30am.

This can be done via email to ccschooloffice@ccwerribee.catholic.edu.au or by calling the School Office on 9741 8440.

Please provide a written note and/ or medical certificate for the home-group teacher upon the student's return.

A letter informing the school of any extended periods of absence must be provided prior to family holidays or extended absence from school.

Don't forget to call or email the school office if your child is going to be absent from school by 9:30am.

Phone: 9741 8440

Email: ccschooloffice@ccwerribee.catholic.edu

SCHOOL START TIME!

The beginning of the day is a vital time for all children in their Learning Communities as **instruction begins directly at 8:45am**.

Please be aware that classrooms **open at 8:30am** to enable all children to have the time to get prepared for the day.

Thank you to parents/carers for ensuring your children are at school at the start time of 8:45am each day.

Please be aware that children who arrive after 8:45am are recorded as 'Late' on the attendance roll.

All 'late' records will be recorded automatically on each child's mid-year and end of year Reports.

NEW AUSTRALIAN GOVERNMENT DATA COLLECTION

The Catholic Education Commission of Victoria Ltd (CECV) requests the cooperation of schools in completing the Student Residential Address and Other Information Collection (SES).

The information collected will be used by the Australian Government to assess school communities' capacity to contribute towards the recurrent costs of schooling in order to move towards a fairer, needs-based funding model for non-government schools. • This is a new mandated collection by the Australian Government.

Included as an attachment in this week's newsletter and as a hard copy to be sent home to all families, is a notice titled the 2019 Student Residential Address and Other Information collection notice and Frequently Asked Questions, which will provide additional information about the data collection.



CATHOLIC EDUCATION WEEK CELEBRATIONS

OPEN MORNING 9:00am - 10:30am



**FAMILY TWILIGHT EVENING
WEDNESDAY 13TH MARCH**



JOIN US FOR A NIGHT OF FAMILY FUN @ CORPUS CHRISTI from 5pm-7pm

FOOD TRUCKS SAUSAGE SIZZLE KABOOM SPORTS DON' T MISS IT!!



Education in Faith

BEGINNING OF YEAR SCHOOL MASS

We had our Beginning of the Year School Mass last week. We thank our families who were able to join our celebration. The beginning of the year school Mass was a wonderful way to begin our school year by reflecting on the theme of 'Sharing the light of Christ'. Fr. Albert presided the celebration and we had a number of our families join us that morning.

We **always** warmly invite you to our liturgies and it is so pleasing to see so many parents/grandparents join us in these celebrations.

COMMUNITY MASS

On Sunday the 17th of February, students who are preparing to receive the sacrament of Reconciliation joined our community mass held at the St. Mary of the Cross chapel. This was to acknowledge and pray for our children who will receive their First Reconciliation next month.

Community masses are usually held once a month, starting at 10am. The next community mass will be on **17th March**, we invite all families to join our parish community this day and future community masses. We especially invite children who are receiving the **Sacrament of Confirmation** to this community mass. Looking forward to seeing many families there.

RECONCILIATION



Notes would have been sent home regarding Reconciliation and the dates. Part of the preparation for this Sacrament is a Family Information / Preparation evening. This will take place on **Tuesday the 26th of February at 6:30pm in our Multi Function Room**. It is expected that you attend this evening with your child as part of your support in the Reconciliation programme. Students will receive their **First Reconciliation on 12th March at St. Andrew's church at 6:30pm**. Please continue to keep our students in your prayers as they prepare for this special sacrament.

ASH WEDNESDAY and LENT

Please join us for our Ash Wednesday liturgy on the **6th of March** in our Multi Function Room at 8:50am. This marks the beginning of Lent.

UPCOMING EVENTS.....

26th February - First Reconciliation Family evening

6th March - Ash Wednesday

12th March - First Reconciliation at 6:30pm at St. Andrew's church, Werribee.

17th March - Commitment Mass for Confirmation at St. Mary of the Cross Chapel, 10am

Miss Richelle Mendoza, Religious Education Leader

NUMERACY NEWS

It has been a fantastic start to the year and the students have been doing a great job with their learning in Numeracy!

Below I have included some important information in relation to working with your child and supporting and developing their learning in Numeracy this year.

Involve your child in everyday Maths problems such as shopping, cooking, telling time and games. This will enable your child to see the relevance and importance of Maths in their lives.

Explore one problem many ways NOT many problems one way. Encourage your child to look at an addition, subtraction, multiplication or division problem and investigate the different ways that they can solve the problem.

Tell your child: “Always use the most efficient strategy for you.” This means using a strategy that works for them.

Understanding how to use different strategies is important. Your child might use a different strategy depending on the problem.

Only use the written algorithm strategy (with carrying and borrowing numbers) when students understand other strategies to solve addition and subtraction problems. Students need to develop efficient mental strategies and number sense first. The research states that formally introducing conventional algorithms should not occur in the first five years of school until children can add and subtract two-digit numbers in their head. I have a professional reading explaining this. If you would like a copy, please come and see me - or email me at pdonoghue@ccwerribee.catholic.edu.au.

Focus on the process, not the end result - encourage and praise your child for their working out and persistence and not so much getting the correct answer.

It is important that children develop a growth mindset towards learning and not a fixed mindset. A growth mindset enables children to try different strategies, show persistence and not give up. It also allows them to accept and learn from mistakes. It is important that we all encourage a growth mindset as this will bring the best out of a child's learning and development. Below are some examples of having a growth mindset.

Peter Donoghue, **Learning and Teaching - Numeracy Leader**

I have a GROWTH MINDSET!

I persevere when I am Frustrated.

I can always improve.

Mistakes help me learn.

I am inspired by people who succeed.

I can learn anything that I want to.

My effort and attitude make all the difference!

I like to challenge myself.

TALKING TO MYSELF

INSTEAD OF:

- This is just too hard.
- I'm just not that good at this.
- I'm just so good at this!
- I have never been good at spelling.
- I'll never get it. I give up!
- My work is fine the way it is.
- I made a mistake.
- She's so smart. I'll never be that smart.

TRY SAYING:

- This may take some more time and effort from me.
- I need to go back and look at what I'm missing.
- I seem to be on the right track.
- I'm going to have to keep working on my spelling.
- I'll keep trying and use some of the strategies that we have been working on.
- I can always improve, so what can I do to make this better?
- That's ok, mistakes help me learn better.
- I'm going to figure out how she does it, so I can try it.

Learning Community News



Say connected with news & reminders from your child's learning community!

Download the 'Remind' App and use your child / ren's Community

Remind Code to get started!

For information visit: <https://www.remind.com/families>

SENIOR UNIT NEWS....

We welcome all students and families to the TEAL Senior Learning Community in 2019. Students have spent the first couple of weeks developing how to work as a community, to know and follow routines and expectations when learning in a variety of ways in the Senior Unit. We were very grateful for the time families took to attend our 'Beginning of the Year' conversations and Parent Information Night. If you have not had a chance to meet with your child's classroom teacher, please email them to arrange a time.



Learning for the next few weeks will see us continuing to explore place value and the many ways numbers can be read, recorded and represented along with the reading and interpreting of data during Numeracy sessions, investigating a variety of writer's crafts when exploring Writer's Notebook and learning routines and strategies for the CAFÉ reading comprehension model.

We will prepare for CAMP and other exciting adventures such as Interschool sports, buddies and other leadership opportunities as the term continues.

Senior TEAL Community Remind Code is @seniorscc



Leanne Spence, Unit Learning Leader

MIDDLE UNIT NEWS....

The Middle Community teachers extend a warm welcome to all our families for 2019!

In Numeracy, Middle students have been exploring place value and further developing their skills in recognising, reading and representing numbers up to ten thousand. Students have been engaged in writing a recount about their holidays and focusing on the correct structure.

We encourage parents to assist in developing your child's skills in using their diary as a tool to help them in their learning i.e. recording home reading and for home / school communication. The Middle Community will again be utilising the Remind app to inform our Middle Community parents about student learning, reminders, exciting activities and going on in the Middles. The password to access the Middle Community is: @middles19. If you have any questions, please don't hesitate to speak with your child's teacher.

We look forward to working with you in 2019.

The Middle Team - Helen Drezga, Ben Richards, Megan Urlichs, Stephanie Mobilio, Eugene Volkwyn, Peter Donoghue, Jenai Harrington, Lyn Tramontana and Karen Pacifici.

JUNIOR UNIT NEWS....

The Junior Community teachers would like to welcome all our families for 2019. As we commence this new year, students have been involved in developing class and community expectations and modelling these behaviours in the community and in the yard.

Our Kaboom incursion last week was a big hit with students engaging in team sports and being physically active. Our Numeracy workshops have begun. Students are learning about numbers and the value of each digit in a number. Students will engage in a variety of skills and games to read, write, rename, expand and make numbers. In Writing students have begun learning about recounts and using the 5ws such as who, what, when, where and why to write about something that has happened. We have commenced our Literacy workshops and have started looking at the Daily 5 strategies such as read to self and read to someone as well as the CAFE strategies; Comprehension and Accuracy. In Religion students have been listening to stories about Jesus and the children and will investigate different ways to respond to a scripture. Well done to all the Junior students for a great start to the year.

This year we will be using the Remind app for updates. The Remind app code is: ccjun2019

Yours in Partnership, Michelle Surmiak Junior Learning Leader.

FOUNDATION UNIT NEWS....

We wish our Foundation families a warm welcome and congratulate all of the children on such a successful first few weeks of school. The children in Yellow and White Community have adjusted well to the new routines at school and continue to explore their roles and responsibilities as community members in Foundation as well as students at Corpus Christi. Our learning is well underway and the children are learning and reinforcing their knowledge of letters and sounds (phonics) in preparation to begin applying this to reading and writing. In literacy they are enjoying using their Eagle Eyes to look for picture clues in stories and are practising pointing to each word as the word is read. In the coming weeks we will also be learning about the role of characters in a story and how we identify the beginning middle and end of a story (sequencing). In numeracy we have been learning about numerals, amounts and words. Ask your child to show them how they can be successful when counting amounts (hint: each counter they move they say a number). We thank our families for their ongoing support with ensuring your child arrives and is settled into our community by 8.40am to allow for a smooth transition into our morning routine. Stay up to date with the happenings in Foundation on the Remind App ! Yellow Community @yellow2019 & White Community @whitecomm

2019 SPECIALIST & LIBRARY DAYS

	Foundation Unit	Junior Unit	Middle Unit	Senior Unit
SPECIALISTS DAY Sport Uniform Worn!	Wednesday	Wednesday	Tuesday	Tuesday
LIBRARY	Friday	Friday	Thursday	Monday

SECOND HAND UNIFORM

Our second hand uniform shop (located in the Music room in the senior learning area) operates on **Friday mornings from 8:30am to 9:00am**. Once again we thank Mrs Susie Panhorst (Benjamin HG: 3/4SM) for her kind offer to operate the uniform shop each week. Thank you to families who have kindly donated second hand uniform items this year. If families have uniform items that children have grown out of and if they are still in good condition and taking up space in the cupboard please bring them to school. **We do ask however to please ensure donated uniforms are in Good Repair and Laundered. Also double check your bag to ensure no other clothing is included by mistake!**

All donations can be left at the office. For parents who require uniform items but are unable to visit the second hand uniform shop, please contact the office to complete a request form with the items and sizes needed. Parents will then be contacted if the item is or becomes available. Thank you.



The **Mobile School Dentist Van** is coming to Corpus Christi! Look out for your information pack - coming home soon!

ICY POLE DAYS are Here!

Lemonade Icy Poles will be sold

Every Tuesday and Thursday at 1st lunch for \$1 each

(only 1 icy pole per child)



School Expectations

In Term One, students will be exploring our School Expectations. You will see these across our school:



This year, we will begin exploring Rights and Responsibilities as we ask students to brainstorm and identify what this expectation looks like in different environments eg in class, at playtime, in sports, online, with our family, etc. We identify that with every right, there is a responsibility attached. For example, if I have the right to be heard, then I also have the responsibility to listen to others.

We will also be asking students to identify logical consequences for not meeting school expectations. If I don't listen to the speaker, what should the consequence be for not meeting that particular school expectation? And how can I try to make things better in future?

Through exploring our School Expectations, Rights, Responsibilities and Logical Consequences, we aim to empower students to take greater ownership of their learning and behaviour whilst also providing clear and consistent expectations so students have a 'map' to help them understand the types of positive behaviours that will help them succeed.



FREE Parent Webinar!

Login to the Parenting Ideas website and register for a webinar on "Switching on your child's STRENGTHS." Valued at \$37, this webinar is free for Corpus Christi families. Professor Lea Waters is a world leader in Positive Education and will speak on nurturing your child's strengths.

How parents can redeem the voucher

1. Click this link: <https://www.parentingideas.com.au/parent-resources/parent-webinars/webinar-switching-on-your-childs-strengths>
2. Click 'Add to cart' , then Click 'View cart'
3. Enter the voucher code **STRENGTHS** and click 'Apply'. Your discount of \$37 will be applied to the order. This voucher is valid until 6 April 2019.
4. Click 'Proceed to checkout'
5. Fill in your account details. These are the details you will use to login to your account and access your parenting material
6. Click 'Place Order'

Mrs Elissa Ardizzon, Wellbeing & Community Engagement Leader

ICT NEWS!

DEVELOP GOOD PASSWORD PRACTICES

It is important that your child understands that good password practices are an essential security measure to keep their personal information safe. It is also important to stress that passwords should not be shared with anyone, especially with siblings, at school or online.

For more information go to **iParent—Office of eSafety Commissioner**
Ten Privacy Tips for Parents and Carers

<https://www.esafety.gov.au/education-resources/iparent/staning-safe/privacy>

DO WE HAVE YOUR CURRENT EMAIL ADDRESS?

Please email the school office (ccschooloffice@ccwerribee.catholic.edu.au) if you have recently updated / changed your preferred email address to receive School Correspondence including emails related to accessing you child/ren's school reports.

Mrs Anne Walton, ICT Specialist Teacher

Art News!

We have had a great start to the year in our new Art space. The students are so excited to explore the new space and I am looking forward to working with them to encourage imagination and creativity. Donations are gladly accepted and greatly appreciated. Useful items include: newspapers, meat trays, any plastic containers with or without lids, wool preferably 12ply or thicker, material that is easy for the children to cut or anything else you think may be useful. Please place any donations in the green box outside the art room.

YOUNG ARCHIE COMPETITION 2019

The Young Archie Competition is running again. To enter, create a portrait of a person who is special to you and write down who you have chosen and why in 100 words or less.

To be in the running for this fantastic opportunity please submit your portrait and description to Mrs Chetcuti, your classroom teacher or the office by **Friday 1st March** and we will enter it for you.

For more information, to see past entries or if you wish to make a personal entry please visit:

<https://www.artgallery.nsw.gov.au/prizes/young-archie/>

Mrs Maria Chetcuti, Arts Specialist Teacher



SCHOOL PHOTO DAY

is Thursday 7th March 2019

Students wear full summer uniform on the day

Photo envelopes will be sent home to ALL Students and are PRE-NAMED and barcoded. Please read envelope for payment instructions / photo package options.

The school requests that Envelopes are returned to school Before School Photo Day

For families wishing to have family photos with siblings the FAMILY envelope is available for collection from the School Office. If parents require an 'extra' photo envelope for ordering please contact the School Office and this can be arranged.



Top five strategies to improve your parenting this year

by Michael Grose

The start of the year is a great time for making changes and improvements to the way you raise kids. But it's difficult to know where to begin.

To assist with the change process we've carefully selected five practical strategies that will have a positive impact if acted upon. We've organised webinars in the first half of the year to assist you to implement each strategy.

1. Switch on your child's strengths

Most of us have been conditioned to focus on what kids can't do. There is a better way. The Positive Psychology movement led by US-based psychologist Dr. Martin Seligman showed that when we can unearth kids' strengths we are, in effect, unlocking their true potential for success and happiness. Three elements come together to make a strength and parents need to be mindful of all three: performance (being good at something); energy (feeling good doing it); and high use (choosing to do it).

Professor [Lea Waters](#), author of the wonderful new book *The Strength Switch* and current President of the [International Positive Psychology Association](#) will show you how to focus on kids' strengths in her webinar '[Switching on your child's strengths](#)'.

2. Balance kids' extra-curriculum activities

Alongside social media and news events, being busy is now recognised as a major stressor for many children and young people. The choice of activities to keep kids busy after school hours is mind-boggling.

Having so many options is wonderful but it does place a new set of pressures on parents and kids. The cost of loading kids up with scheduled activities is that many don't get the chance for free play, or simply 'vegging out' on the couch.

Parenting Ideas expert [Dr. Jodi Richardson](#) will help you find the right balance of activity for your family in her webinar '[Balancing extra-curricular activities](#)'.

3. Focus on friendships

Friendships are an important part of the road to adulthood for a child or young person. Friendships can also be

problematic. Not every child is naturally outgoing and makes friends easily. If your child has difficulty forming friendships and is worried by that, then there are many ways to approach this including: encouraging kids to spend one-on-one time with others, making extra-curricular activities fit their interests, and coaching kids to develop friendly behaviours.

The wonderful [Sharon Witt](#) will conduct a webinar '[Teach girls to build each other up](#)', focusing on friendship skills especially for parents of girls.

4. Give kids tools to manage anxious moments

Currently we have a childhood anxiety problem. A big one! And it's mostly undetected as community understanding of anxiety is low. It's our experience at Parenting Ideas that many parents are anxious and they don't know it, and many children routinely experience anxiety, which goes unrecognised.

Parenting Ideas founder Michael Grose is conducting a webinar '[Managing your child's anxiety](#)' to help parents on this challenging but important topic.

5. Develop rights of passage

Community changes have largely eradicated many traditional rights of passage, making it harder for a young person to know when they've become an adult.

Fortunately, many families are now creating their own to mark events such as the end of primary school, the move into the teenage years, and mark different stages of adolescence. These traditions are now becoming legitimate rights of passage for young people.

Internationally recognised expert on rites of passage Arne Rubenstein will outline practical ways you can recognise a young person's important life markers in his webinar '[Creating 21st century rites of passage](#)'.

Will anything be different this year?

Change and improvement in anything worthwhile generally comes incrementally rather than in one giant leap. We've pointed you in the right parenting to take this year. With our webinars we've made it easy to take that vital first step. Have a great parenting year.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving!* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*, and his latest release *Spoonfed Generation: How to raise independent children*.

2019 SCHOOL CALENDAR & EVENTS

Wednesday 20 th February	No School for Foundation - Family Conversations <i>by appointment</i> 7:00pm Parents and Friends AGM - all welcome including new parents to attend!
Friday 22 nd February	Swim Team Training at Werribee Outdoor Pool—7:20am drop off starts at 7:30am Whole School Assembly 2:05pm in MFR all welcome
Tuesday 26 th February	Parent Reconciliation Information Night – 6:30pm in MFR
Wednesday 27 th February	SSVWD INTERSCHOOL SWIMMING CARNIVAL—WERRIBEE OUTDOOR POOL No School for Foundation - Family Conversations <i>by appointment</i>
Monday 4 th March to Friday 8 th March	Mobile School Dentist Visits CC
Tuesday 5 th March	School Board Meeting in the Staffroom – 6.15pm
Wednesday 6 th March	ASH WEDNESDAY – Liturgy 8:50am in MFR all welcome to attend
Thursday 7 th March	SCHOOL PHOTO DAY! Students wear full summer uniform today
Friday 8 th March	Whole School Assembly 2:05pm in MFR all welcome to attend
Sunday 10 th March to Sunday 17 th March	– Catholic Education Week
Monday 11 th March	Labour Day — Public Holiday <u>No School Today</u>
Tuesday 12 th March	Reconciliation Celebration 6:30pm St Andrew’s Church
Wednesday 13 th March	<u>Open Morning 9:00am to 10:30am</u> & <u>Family Twilight Sports</u> - Whole School 5pm to 7pm
Thursday 14 th March	<u>**NEW DATE** Foundation 2020 Enrolment Information Sessions – 9:00am and 7:00pm</u>
Friday 15 th March	‘National Day of Action Against Bullying’
Sunday 17 th March	Community Mass 10am at St Mary of the Cross Chapel - MacKillop College including Confirmation Commitment Mass - <u>Confirmation Candidates are asked to attend Mass</u>
Monday 18 th to Wednesday 20 th March	<u>SENIOR UNIT CAMP 2019 - Anglesea</u>
Tuesday 19 th March	7:00pm Parents and Friends Meeting
Friday 22 nd March	National Ride to School Day Foundation - Vision Screening Whole School Assembly 2:05pm all welcome P & F Movie Night – Outdoors on School Oval
Thursday 4 th April	Whole School Assembly 2:05pm in MFR all welcome to attend
Friday 5 th April	<u>Last Day of Term One - School Holidays</u> Students Dismissed at 1:00pm
Friday 19 th April	Good Friday,
Sunday 21 st April	Easter Sunday
Monday 22 nd April	Easter Monday

TERM 2

Tuesday 23 rd April	Term 2 Begins today - Students return to school 7:00pm Parents and Friends Meeting
Thursday 25 th April	<u>ANZAC Day - Public Holiday No School Today</u>
Tuesday 30 th April	Foundation Prayer Night 6:00pm
Thursday 2 nd May	Whole School Assembly 2:05pm in MFR all welcome to attend
Friday 3 rd May	SCHOOL CLOSURE DAY – NO SCHOOL TODAY
Tuesday 7 th May	School Board Meeting

More dates over page.....

Wednesday 15th May **Confirmation Family Evening 6:30pm in MFR**
Sunday 19th May Community Mass 10am at St Mary of the Cross Chapel - MacKillop College
 including **First Eucharist Commitment Mass - First Eucharist Candidates are asked to attend Mass**
Tuesday 21st May 7:00pm Parents and Friends Meeting

2019 other key dates for diary

Tuesday 23rd July Junior Prayer Night at 6:00pm
Tuesday 10th December Graduation Mass at 6:00pm

2019 Sacrament Dates

Reconciliation Celebration – Tuesday 12th March at 6:30pm at St Andrew’s Church

Confirmation Celebration – Friday 24th May (6:30pm)

First Eucharist Celebration – Sunday 18th August at 1:00pm and 3:00pm

SCHOOL CLOSURE DATES 2019

Term 2.. Day 1 – Friday 3rd May – Religious Education and Faith Formation

Term 3.. Day 2 – Monday 29th July – Wellbeing for Learning

Term 4.. Day 3 – Planning for 2020 – Date TBD

Term 4.. Day 4 – Wednesday 18th December – Handover 2020

In line with our School Improvement Plan the above days and foci will assist to strengthen our pedagogy across many areas of school operations, particularly in the Learning and Teaching and Student Wellbeing spheres, as we work to provide quality Catholic education for all at Corpus Christi Primary School.

Foundation 2020 - Parent Information Sessions

Thursday 14th March

Two sessions: 9:00am or 7:00pm

In the Multi-Function Room

Enrolment Packs for 2020 will be handed out at these sessions.

School Tour Dates 2019

Wednesday 20th March 9:00am and 12:00 noon

Monday 25th March 9:00am and 12:00 noon

Thursday 28th March 9:00am

Tuesday 2nd April 9:00am and 12:00 noon



For parents/guardians of students:

Frequently Asked Questions– 2019 Student Residential Address and Other Information Collection

What do I need to do?

Your school will provide the Australian Government Department of Education and Training (the department) with the information that is required as part of the Student Residential Address and Other Information Collection (the address collection).

The only thing you need to do is to ensure that your school has up-to-date:

- residential address details for your child(ren)
- parent and/or guardian names and addresses.

Please do not send this information to the department.

What information is being collected?

Schools provide the following information about each student to the department:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Why is this information being collected?

This collection is undertaken each year and is used to inform Commonwealth school education policy, and to help ensure Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

FAQs for parents – 2019 Student Residential Address and other Information Collection

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. This follows a review of the existing socio-economic status (SES) score methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found here: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

The information that is collected will be used to refine the new capacity to contribute methodology and may also be used in school funding calculations from 2020.

When is the 2019 address collection?

The collection will open on 19 February 2019 and close on 18 March 2019.

Is my personal information secure?

Yes. Your personal information is protected by law, including the *Privacy Act 1988* (Cth) (Privacy Act). Additionally, any use and disclosure of your personal information relating to the address collection will occur in accordance with the Australian Education Regulation 2013.

Your personal information gathered under the collection may be used by the department, or disclosed to the Australian Bureau of Statistics (the ABS), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

To support the collection, the department commissioned an independent privacy impact assessment (PIA). Among other things, the PIA assesses the flows of information under the collection, compliance with the Privacy Act and measures in-place to safeguard the personal information being collected. The report is available at <https://docs.education.gov.au/node/51436>.

The collection notice you were provided by your school also contains additional information about how the department may use and disclose your personal information.

Who should I contact if I have concerns about privacy?

If you have any concerns about privacy relating to this collection you can contact the department by:

- Email: seshelpdesk@education.gov.au
- Phone: [1800 677 027](tel:1800677027) (select Option 4)



For parents/guardians of students:

2019 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education and Training (the department), to advise you that the department has requested that your child's school provide a statement of addresses, in accordance with the Australian Education Regulation 2013 (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. This follows a review of the existing socio-economic status (SES) score methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found here: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

The information collected in the *statement of addresses* will be used to refine the new capacity to contribute methodology and may also be used in school funding calculations from 2020.

Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the Australian Bureau of Statistics (ABS), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

For example, your personal information may be provided to the ABS for statistical and research purposes, which includes data integration projects such as the Multi-Agency Data Integration Project (MADIP). Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers, including the Australian Government Department of Jobs and Small Business, for the purposes of the provision of information and communications technology (ICT) support services to the department.



What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@education.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at www.education.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.