## CORPUS CHRISTI PRIMARY SCHOOL WERRIBEE

## **Annual Action Plan 2021**

STRATEGIC INTENT: At Corpus Christi we will continue to enhance and promote the Catholic Identity of the school. Learning outcomes and wellbeing will be improved through engaging students in a rigorous and positive learning environment. Partnerships with families and the community will be fostered in support of learning growth. Leadership practices will be strategic, consultative and distributed.

Priority Area Number 1 STUDENT WELLBEING GOALS	2021 AIMS	2021 Strategic Actions
Student Wellbeing SIP Goal:  To empower students to be confident, independent and resilient learners through the development of a whole school positive learning culture.  Key SIP Strategies:  - Further develop and embed social and emotional learning in all curriculum areas and social relationships  - Build student resilience to enable students to deal with life situations  - Ensure the implementation of a whole school approach that acknowledges	Build Teacher Capacity to implement programs and strategies that promote positive behaviours	<ul> <li>Develop strong and consistent wellbeing programs         F-6 through:         <ul> <li>Implementation of Respectful Relationships</li> <li>Wellbeing leader presence at unit planning sessions throughout the term</li> <li>Introduce consistent Wellbeing planners linking programs together (including RR, Berry Street, Child Safety, eSafety)</li> <li>RR curriculum PL for all home-group teachers</li> <li>Refresh teacher knowledge of all aspects of behaviour management, emotion coaching</li> </ul> </li> <li>Promote positive behaviours and consistent expectations across the school by:         <ul> <li>Reinforcing positive behaviours and expectations through school signage</li> <li>Develop expectations for all staff re informing parents of positive behaviours</li> </ul> </li> </ul>
learning success and personal growth / behaviour management	Consciously plan for authentic student voice (engagement and voice)	<ul> <li>Investigate and develop structured avenues for student voice eg SRC</li> <li>Expand student Child Safe team and role</li> <li>Develop and publish Student Code of Conduct</li> <li>Staff PL - deepening understanding of what student voice is and how it enhances student wellbeing, leadership and learning</li> </ul>

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Priority Area Number 2	<b>2021 AIMS</b>	2021 Strategic Actions		
LEARNING & TEACHING GOALS				
Learning and Teaching SIP Goal:  To empower and challenge every student to be a successful and engaged learner by further developing a rigorous, contemporary learning environment.  Key SIP Strategies:  - Further develop and embed whole school understanding of contemporary learning and teaching.  - Build teacher capacity to implement high quality, targeted teaching based on the rigorous and consistent use of student data	Build staff capacity in contemporary learning approaches  Increase voice for students to enhance engagement in learning	<ul> <li>Investigate different approaches to support contemporary learning styles         <ul> <li>technology, real world application, thinking tools,</li> </ul> </li> <li>PL for teachers to assist purposeful feedback from students when reflecting upon learning experience/s.</li> <li>Trial action-research approach to utilise student voice in their learning</li> <li>Collection of student wonderings prior to and mid units of work</li> </ul>		
		<ul> <li>Using authentic student voice to enhance engagement in learning for all students</li> <li>Student reflection - providing opportunities for students to reflect on their learning</li> </ul>		
	Consistent use of Moderation & Assessment data in order to effectively plan for successful student outcomes	<ul> <li>Clarify expectations regarding data storage (where, what, how)</li> <li>Continue to analyse, monitor, track and record student growth by using both pre, mid and post data</li> <li>Identify and clarify expected growth through deepening of the moderation process F-6 with Literacy and Numeracy progressions</li> <li>Calculate growth using PATR and PAT M NAPLAN</li> <li>Staff PL on ePlan - regular and ongoing</li> <li>Implementation of Literacy &amp; Numeracy intervention programs</li> </ul>		

Annual Action Plan 2021  Maintenance Spheres				
Lead REVIEW Process  Strengthen high quality learning and teaching pedagogy and teacher knowledge of contemporary Learning and Teaching to	Explore the Pedagogy of Encounter with staff for planning and assessment	Develop partnership between teachers, parents and students to provide feedback on the learning in order to increase a connection with the learning		
enhance student engagement  Provide greater authentic opportunities for hearing the voices of parents, staff and children in the learning and teaching	Increase social justice understanding and action across the school	Further develop and finalise home learning policy and practices		
process	Strategic Actions	Strategic Actions		
Strategic Actions     Continue to enhance the positive school culture      Ensure 'connections' are	<ul> <li>Continue to consolidate our understanding of the RE achievement standards in the planning and assessment of RE</li> <li>REL to plan with all teams 2 - 3 times</li> </ul>	<ul> <li>Investigate and trial methods to connect the learning between school and home</li> <li>Finalise home-learning policy and communicate this to staff and school community (parent flyer, website links,</li> </ul>		
<ul> <li>articulated between all school operations at every opportunity - staff to: staff / children/ parents</li> <li>Implement an action research approach using the Timperley model for initiatives</li> </ul>	Preserve the plan with all teams 2 = 3 times per term      Explore variety of assessment in RE tools	<ul> <li>resources for staff)</li> <li>Further develop Home Learning practices eg use of Google Classroom, resources, student voice</li> </ul>		

## **THROUGHLINES:**

\*Voice - children, staff, parents

\* Building Teacher Capacity - Engagement in Learning