

Corpus Christi SIP 2017 - 2020

STRATEGIC INTENT: At Corpus Christi we will continue to enhance and promote the Catholic Identity of the school. Learning outcomes and wellbeing will be improved through engaging students in a rigorous and positive learning environment. Partnerships with families and the community will be fostered in support of learning growth. Leadership practices will be strategic, consultative and distributed.

SCHOOL IMPROVEMENT PLAN			Education in Faith	
Developing the broad goal[s] for this sphere	Intended outcomes [Specific areas for improvement]	Targets	Key Strategies for this Sphere	Examples of actions that may assist the school in the implementation of the key strategies and/or the achievement of intended outcomes
To assist all in the Corpus Christi Community to view the contemporary world within a Catholic context. (inclusive of Scripture, tradition and Catholic social teaching)	<p>That students are able to make more explicit links between the Catholic faith/ life and Social Justice teachings including in all aspects of school life.</p> <p>That staff will further develop their understanding of the Catholic faith within a contemporary world. (faith life Inquiry)</p>	That Catholic Performance score increases in Catholic Culture for Staff / Parents and Students	<p>Develop Faith / Life Inquiry / in the learning and teaching of R E</p> <p>That staff are formed personally and professionally to support students to explore, question and challenge their faith within the context of a contemporary world.</p> <p>Ensure that our Catholic School vision underpins all that we do</p>	<p>Use Contemporary learning tools, including inquiry learning, and the implementation of the new Religious Education Frameworks and the Horizons of Hope document.to support the learning and teaching of R.E</p> <p>Focus on Teacher Development aspect of Unit planning. Support staff in formation internally and externally.</p> <p>Promote the integration of Gospel / Catholic Social Justice Teachings in school culture.</p>

				<p>Participate in Werribee Cluster Initiative – focus on Encounter with prayer on our Lenten journey through Horizon of Hope.(Feb) And Horizons of Hope (August) RE Pedagogical Tool</p> <p>Seek greater student understanding of the importance of religion and prayer in their lives.</p> <p>Revisit and renew the Catholic school vision as a living document reflecting the contemporary practices of Corpus Christi</p>
--	--	--	--	--

SCHOOL IMPROVEMENT PLAN			Learning and Teaching	
Developing the broad goal[s] for this sphere	Intended outcomes [Specific areas for improvement]	Targets	Key Strategies for this Sphere	Examples of actions that may assist the school in the implementation of the key strategies and/or the achievement of intended outcomes
To empower and challenge every student to be a successful and engaged learner by further developing a rigorous, contemporary learning environment.	<p>That student outcomes in Mathematics, Reading Comprehension and Writing improve</p> <p>That student engagement and motivation is improved</p>	<p>All children make growth. More than a third of children demonstrate 'high' growth and less than a third of children demonstrate 'low growth'</p> <p>Continuous improvement in the Teacher Climate Aggregate Index</p>	<p>Further develop and embed whole school understanding of contemporary learning and teaching.</p> <p>Build teacher capacity to implement high quality, targeted teaching based on the rigorous and consistent use of student data</p>	<p>Enhance the profile of Mathematics across the school. Develop effective Writing and Comprehension strategies. Increase staff knowledge of effective boys' education strategies. (ICT) Incorporate more opportunities for students voice and feedback Incorporate the use of rubrics and success criteria (co-developed with students) Explore different inquiry models</p> <ul style="list-style-type: none"> ● Align staff beliefs and philosophical statements of learning, with School L&T Belief statements and School Vision ● Strengthen teacher capacity in personalised /differentiated learning through effective ongoing peer observations and feedback and targeted professional learning ● Strengthen teachers capacity in the analysis and consistent use of data to

				<p>inform planning to drive targeted explicit teaching with a focus on tracking individual student growth in learning</p> <ul style="list-style-type: none">● Develop strategies to monitor and track student growth across the school● Develop shared Understandings of what Powerful Learning / Best Practice in Learning and Teaching pedagogy looks like● Focus on 'engagement in Learning – Open ended / thinking experiences and Questioning● Victorian Curriculum Implementation – support transition to VC – Use VC Standards to formulate 'indicators' at all levels for assessment and reporting purposes <p>Shared Understandings / common language used by children about processes related to learning – in writing, inquiry etc</p>
--	--	--	--	--

SCHOOL IMPROVEMENT PLAN		Student Wellbeing		
Developing the broad goal[s] for this sphere	Intended outcomes [Specific areas for improvement]	Targets	Key Strategies for this Sphere	Examples of actions that may assist the school in the implementation of the key strategies and/or the achievement of intended outcomes
To empower students to be confident, independent and resilient learners through the development of a whole school positive learning culture.	<p>That students will demonstrate a greater level of resilience and connectedness</p> <p>That students will develop an enhanced sense of responsibility for their own learning and behaviour.</p>	<p>Student Wellbeing Index to continuously improve</p> <p>Less: Incidents in Yard Duty Folders</p> <p>Less Sick Bay attendance</p> <p>Less School Absence</p> <p>Less formal Referrals</p>	<p>Further develop and embed social and emotional learning in all curriculum areas and social relationships.</p> <p>Build student resilience to enable students to deal with life situations.</p> <p>Ensure the implementation of a whole school approach that acknowledges the interrelated areas wellbeing, learning success and personal growth / behaviour management</p>	<p>Increase student voice and leadership opportunities across the school. (Class meetings, circle groups, focus groups, lunch time activities)</p> <p>Build teacher capacity to establish positive learning relationships with students. Ensure there is a shared understanding about what 'student voice' may look like – particularly in relation to 'teacher empathy (as perceived by children) and 'purposeful teaching' as perceived by children.</p> <p>Ensure all staff are aware of the Child Safety Standards/Develop a Child Safety Policy in line with Ministerial Order 870.</p> <p>Regular and comparative use of surveys P-6 to determine growth in connectedness, resilience and self-regulation.</p>

				<p>Whole Staff participation in Berry Street PL (4 days)</p> <p>Promote understanding of Social and Emotional Learning among parents.</p>
--	--	--	--	---

SCHOOL IMPROVEMENT PLAN			Leadership and Management	
Developing the broad goal[s] for this sphere	Intended outcomes [Specific areas for improvement]	Targets	Key Strategies for this Sphere	Examples of actions that may assist the school in the implementation of the key strategies and/or the achievement of intended outcomes
<p>To enhance wellbeing and learning for all through the development of a positive, reflective, empowering professional learning community culture.</p> <p>To embed a whole-school commitment to continual school improvement and excellence.</p>	<p>That staff professional growth and teaching quality has strengthened.</p> <p>That Leadership capacity has been developed so that staff feel supported and empowered and during their daily work.</p> <p>That a culture of “Growth Mindset” pervades all aspects of school life.</p>	<p>Continuous improvement in organisational Climate Index and Teaching Climate Index</p>	<p>Further enhance teacher capacity and efficacy through shared vision, feedback and appraisal, clear and effective communication and collegial practices that focus on team work and shared leadership.</p> <p>Foster building trusting relationships and engagement of the whole community through authentic opportunities for student, parent and staff voice in the learning of all.</p>	<ul style="list-style-type: none"> ● Further build organisational clarity and empowerment for all staff. ● Seek strategies to enhance leadership support/empathy ● Provide targeted professional development for staff involving personal and school based needs. ● Further develop staff understanding of appropriate multiple sources of feedback ● Provide coaching and Professional Learning for the Leadership Team. ● Review and revise the school Vision Statement ● Build leadership capacity among staff. ● Develop an effective process for the induction of new staff and document this in school policies. ● Wellbeing – P-6 Whole school approach – Berry St PL ● Spaced PL – re Best Practice for Learning and Teaching ● Align staff beliefs and philosophical statements of learning, with School L&T Belief statements and School Vision

SCHOOL IMPROVEMENT PLAN			School Community	
Developing the broad goal[s] for this sphere	Intended outcomes [Specific areas for improvement]	Targets	Key Strategies for this Sphere	Examples of actions that may assist the school in the implementation of the key strategies and/or the achievement of intended outcomes
To support student learning and wellbeing through the development of strong family and community partnerships.	<p>That parents will be more actively engaged and have a greater understanding of their child's learning.</p> <p>That the school will, build further connections with the local and global community.</p>	<p>Continuous improvement in Community Engagement Aggregate Index</p> <p>Improved engagement in Schooling school</p> <p>Improved communication between home/school score</p>	<p>Positively promote and instigate greater parent partnership in student learning.</p> <p>Strengthen, embed and sustain:</p> <ul style="list-style-type: none"> ● The capacity of families to engage in their child's learning ● Leadership capacity to plan, implement, and evaluate evidence-based family school partnership approaches for school improvement, student learning and wellbeing ● Professional capacity of teachers and staff to partner with families and community to support learning and wellbeing ● Strengthen collaborative practices between Werribee cluster partner 	<ul style="list-style-type: none"> ● Continue to improve strategies to empower parents to support their children's learning (home learning, learning walks, community conversations, parenting programs) ● Deepen staff understanding about the vital importance of working in partnership with families and community (PL- family engagement, communication and parent voice) Sharing positives. ● Strengthen Community Links by <ul style="list-style-type: none"> - Using Inquiry planners to link "Family School Community Partnerships" when planning - continue to investigate community links & support through Corpus Clubs ● Develop meaningful practices to enhance reporting student achievement to parents (reports, student led conferences, learning journals/portfolios) ● Provide information sessions for parents on contemporary learning and invite parents into classrooms to develop a greater understanding of

			<p>schools that contribute to family, school or community capacity for family school partnerships</p>	<p>how they can support their child's learning journey.</p> <ul style="list-style-type: none"> ● Build greater opportunities for parents to participate in parent forums or groups to strengthen parent voice on a range of school directions. ● Strengthen current links with community agencies ● Seek new community partnerships to enrich student authentic learning experiences. ● Further use contemporary tools to enhance communication with parents. ● Effectively market the vision and achievements of the school to the wider community. ● Develop meaningful practices to enhance reporting student achievement to parents (reports, student led conferences, learning journals/portfolios) ● Audit current ways of engaging families – WWW and EBI - with parents / with staff ● Design an 'Impact' study to assess the benefit of the focus on developing relationships within our school and across cluster schools and the parish, that better connect family, school and community.
--	--	--	---	---