



St Andrew's Parish

CORPUS CHRISTI PRIMARY SCHOOL

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NEWSLETTER 4

Friday 28th April 2023

TERM 2 WEEK 1

Available on our School App, Website

Dear Parents and Carers,

WELCOME BACK FOR TERM 2, 2022

I hope you are well and that you had a restful and enjoyable Easter and holiday break with your loved ones.

During the holidays we celebrated the resurrection of our Lord Jesus Christ on Easter Sunday. The Easter season is a time of reflection, renewal and growth, and as we begin this new term, I encourage all members of our community to take this opportunity to reflect on the blessings in our lives and how we can continue to grow and develop as individuals.

Our school has a proud reputation of a strong commitment to providing a nurturing and supportive environment where our students can thrive. I am proud of our staff and students for their dedication to learning and their commitment to the school community.

As we begin this new term, we have many exciting events and activities planned, including our annual School Disco and a variety of programs to engage with families.

I look forward to working closely with our families and staff to continue to provide the best possible education for our students.

Once again, welcome back to Term 2, and I wish you all a happy and successful term ahead.

With Kindest Regards,

Linda



STAFF NEWS

We extend a very warm welcome to Mrs Jessica Williams who joins the Junior Team in Junior GG. I am sure Jessica will feel at home at Corpus Christi, once again, in no time at all!

I am pleased to inform all families that we have appointed Miss Ashley Stefanile to replace Mrs Daniella Kelly when she leaves us to go on maternity leave. Mrs Kelly's last day will be Friday 26th May and Miss Stefanile will begin with us on Monday 29th May. We will organize some handover time in the weeks before Mrs Kelly leaves to ensure a smooth transition for the children.

I am also very pleased to let you know that we have appointed Mrs Janitta Loughlin on a part-time basis to support our Wellbeing and Intervention programs at Corpus Christi. Mrs Loughlin will begin with us on Thursday 18th May 2023. We look forward to welcoming both Miss Stefanile and Mrs Loughlin to our school in Term 2.

PRINCIPALS CONFERENCE

Next week I will be taking part in a five-night Principal Conference in Hobart focusing on "Indigenous Spirituality".

The program offers us an opportunity to increase our understanding and experience of the spiritual and cultural heritage that is uniquely Australian.

We will visit places of significance where we will have time to reflect on our personal and communal stories and how these stories invite us into the mystery of God's story, with particular relevance to our mission and work in Catholic education.

This program has been developed specifically for principals and includes input by guest presenters and guides at key locations. We will:

- *visit diverse natural environments*
- *connect with history and culture*
- *listen and experience ceremony and sacred dreaming stories of the palawa (Tasmanian Aboriginal people)*
- *journey deeper into one's personal story to gain an understanding of how we inhabit our own 'sacred land' and live our personal 'Australian spirituality'.*
- *This is a five-day experiential program. We will explore an Australian spirituality with a focus on the 'sacred land' of encounter and experience of self, others and God.*

The content of the program will focus on:

Aboriginal story and spirituality, Australian story and colonialism, story of the natural environment, participants' personal story, re-imagined understandings.

I look forward to sharing with you some learnings and insights upon my return.

PSYCHOLOGY SERVICES

Access to Out-Sourced Psychology Services (onsite at Corpus Christi)

Feedback from many families, including responses to a survey conducted at the end of last year, indicated that mental health is a key concern for many families in our school community. As such, it was a priority for us to try to find ways of accessing services to support families.

As a school we have collaborated with Bacchus Marsh Psychology Clinic to secure the services of experienced psychologist, Maddison Jarratt. Maddison will be onsite every Tuesday and will be offering private psychology sessions to members of our school community.

Offering high quality out-sourced services like this at school, does come with a fee attached. Currently in our local community there is approximately a 6 month wait for a young child to access mental health support. Additionally, there's often considerable out of pocket fees associated with these services (between \$100 - \$150 per session).

At Corpus Christi we are subsidising the cost of Maddison's services, however, there will still be an out of pocket fee to pay of \$70 per session with a valid GP Mental Health Care Plan.

We understand this may be difficult for some of our families and we encourage you to contact the staff at Bacchus Marsh Psychology Clinic directly. In addition, you can contact Sallee Carter, Deputy Principal & Learning Diversity & Wellbeing Leader at Corpus Christi at scarter@ccwerribee.catholic.edu.au if you have any questions or concerns.

PARENT TEACHER CHILD LEARNING CONVERSATIONS (PTCLCS)

As part of our Reporting Student Progress to Parents we will make available the following times for these important conversations:

Ø Monday 19th June – **School Closure Day** for Learning Conversations 9:00am to 6:30pm

Ø Tuesday 20th June Learning Conversations from 3:30pm to 4:30pm

Bookings for these conversations will be able to be made through our Community Portal which will go live mid Term 2. Further details and instructions will be forwarded to all families as soon as possible.

FOUNDATION 2024 ENROLMENTS

Enrolments for Foundation 2024 were due by **Friday 7th April**.

*Enrolment of siblings is not automatic and an enrolment form needs to be received.
Please contact the school office if you wish to enrol children into Foundation in 2024.*

MACKILLOP COLLEGE OPEN DAY

Thursday 4 May 2023

4:00pm – 6:30pm

Final Tour at 5:30pm

All welcome to attend and tour the College.

For further information regarding the College please visit the College website: www.mackillop.vic.edu.au

ENROLMENTS FOR YEAR 7 2025

Applications close on **Friday 18 August 2023**



2023 School Calendar and Important Dates

TERM 2

Thursday 8th June	School Closure Day – Staff Conference – Building professional Capacity
Friday 9th June	School Closure Day – Staff Conference – Mission & Faith
Monday 19 th June	School Closure Day - Learning Conversations 9.00am to 6.30pm

Friday 28th April	Well Balanced Kids <i>Parent Information Session</i> MFR 2:05pm
Tuesday 9 th May	Confirmation Family Evening MFR 6:30pm
Thursday 11th May	Mother's Day Stall
Friday 12 th May	OPEN MORNING 8:30am - 9:30am Mother's Day Liturgy in Home Rooms 9:00am Whole School Assembly 2:05pm
Tuesday 16 th May	School Advisory Council Meeting Staffroom 6:30pm
Wednesday 17 th May	Well Balanced Kids <i>Parent Information Session</i> MFR 6:00pm Parents & Friends Meeting Staffroom 7:00pm
Friday 19 th May	Grade 6 Reflection Day
Monday 22nd May	OPEN Afternoon 2:10pm -2:45pm
Thursday 25 th May	Confirmation Celebration at <u>St Andrew's Church</u> 6:30pm
Friday 26 th May	Whole School assembly 2:05pm
Friday 2nd June	Corpus Christi Feast Day Mass at MFR 9:00am Subway Lunch
Saturday 3rd June	Corpus Christi Community Mass at <u>St Andrew's Church</u> 6:30pm
Thursday 8th June	School Closure Day
Friday 9th June	School Closure Day
Monday 12 th June	Queen's Birthday Holiday – NO SCHOOL
Tuesday 13 th June	School Advisory Council Meeting Staffroom 6:30pm
Thursday 15th June	OPEN Afternoon 2:10pm - 2:45pm
Monday 19 th June	School Closure Day <u>Parent Teacher Child Learning Conversations (PTCLCs)</u> Learning Conversations (PTCLCs) 9:00am to 6:30pm Learning Conversations (PTCLCs) 3:30pm - 4:30pm
Tuesday 20th June	Parents & Friends Meeting MFR 1:30pm
Wednesday 21st June	School Disco
Thursday 22 nd June	End of Term Assembly - MFR 9:00am
Friday 23 rd June	<u>End of Term Two – Children dismissed at 1:00pm</u>

TERM 3

Monday 10 th July	Term 3 Begins
Friday 14 th July	Athletics Carnival Grades 3 - 6
Friday 21 st July	Whole School assembly MFR 2:05pm <i>Parent Social Night BINGO - Save the Date details to follow</i>

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).